



Work Practices

The **Brunswick Secondary College Work Practices Rubrics** describe the Work Practices that BSC students are expected to demonstrate in order to advance their learning.

Progress in each work practice is achieved when a student's observable behaviours provide evidence of developing independence and responsibility for learning.

Work practices are described in a rubric so that positive practices are known by students and their parents, and so the next standard of practice to work towards is clear.

Homework	The student moves from inconsistent homework practices requiring prompting, to taking initiative to revise learning and embed revision as a learning routine.
Engagement in Learning	The student exhibits behaviours that show preparedness for class, increasingly self-starting participation, and a growth mindset.
Collaboration	This work practice enables introverted and extroverted students to develop increasing collaborative behaviours with teachers and peers to improve learning and performance.
Behaviour	The student develops skills in self-regulation and ultimately takes responsibility for contributing to a positive learning environment for peers.
No Evidence	It is assumed that if students are showing some evidence of a work practice, their practice can be recognised in the rubric. <i>No Evidence</i> is only applied in the rare circumstance in which a student has on no occasion provided observable evidence of a work practice.

General Work Practices Rubric

1.4 Engages in self-directed learning to deepen understanding	2.4 Seeks and applies feedback from various sources to improve	3.4 Works with others to improve knowledge and skills	4.4 Actively contributes to a positive learning environment
1.3 Participates in a homework routine and is prepared for the next stage of learning	2.3 Participates in learning activities and applies feedback with support of the teacher	3.3 Asks questions and seeks support from teacher and peers when assistance is needed	4.3 Shows respect for their own and other students' learning and their environment
1.2 Attempts to participate in a homework routine and sometimes completes tasks	2.2 Participates in learning activities	3.2 Offers ideas or answers to questions when prompted	4.2 Identifies when being disruptive and adjusts behaviour
1.1 Makes a start with homework in class or records homework in a planner with the support of the teacher	2.1 Participates in learning activities when prompted by the teacher	3.1 Listens to discussions in class or small groups	4.1 Adjusts behaviour when prompted by teacher
1.0 No evidence	2.0 No evidence	3.0 No evidence	4.0 No evidence
Homework	Engagement in Learning	Collaboration	Behaviour



VCE- Vocational Major Work Practices Rubric

1.4 Supports other students to complete coursework	2.4 Seeks and applies feedback from various sources to improve	3.4 Works with others to improve knowledge and skills	4.4 Actively contributes to a positive learning environment
1.3 Completes coursework and submits on time	2.3 Participates in learning activities and applies feedback with support of the teacher	3.3 Asks questions and seeks support from teacher and peers when assistance is needed	4.3 Shows respect for their own and other students' learning and their environment
1.2 Submits coursework, some pieces may be incomplete or submitted late	2.2 Participates in learning activities	3.2 Offers ideas or answers to questions when prompted	4.2 Identifies when being disruptive and adjusts behaviour
1.1 Submits coursework tasks some of the time	2.1 Participates in learning activities when prompted by the teacher	3.1 Listens to discussions in class or small groups	4.1 Adjusts behaviour when prompted by teacher
1.0 No evidence	2.0 No evidence	3.0 No evidence	4.0 No evidence
Coursework	Engagement in Learning	Collaboration	Behaviour

Instrumental Music Work Practices Rubric

1.4 Arrives on time to lessons and rehearsals	2.4 Develops regular home practice routine	3.4 Seeks and applies feedback from various sources to improve	4.4 Models positive classroom behaviours for other students
1.3 Attends ensemble rehearsals	2.3 Devises strategies for improvement in response to identified challenges	3.3 Participates in learning activities and applies feedback with support of teacher	4.3 Shows respect for their own and other students' learning and their environment
1.2 Attends majority of instrumental lessons	2.2 Identifies strengths and challenges in technical exercises and repertoire	3.2 Participates in learning tasks when prompted	4.2 Identifies when being disruptive and adjusts behaviour
1.1 Attends some instrumental lessons	2.1 Practices technical exercises and repertoire in class time	3.1 Brings required equipment, including instrument, to class	4.1 Adjusts behaviour when prompted by the teacher
1.0 No evidence	2.0 No evidence	3.0 No evidence	4.0 No evidence
Attendance	Practice	Engagement in Learning	Behaviour