



# Work Practices

The **Brunswick Secondary College Work Practices Rubric** describes the Work Practices that BSC students are expected to demonstrate in order to advance their learning.

Progress in each work practice is achieved when a student's observable behaviours provide evidence of developing independence and responsibility for learning.

Work practices are described in a rubric so that positive practices are known by students and their parents, and so the next standard of practice to work towards is clear.

<p><b>1.4</b> Engages in self-directed learning to deepen understanding</p> <p><b>1.3</b> Completes homework and submits on time</p> <p><b>1.2</b> Submits homework, some pieces may be incomplete or submitted late</p> <p><b>1.1</b> Submits homework tasks some of the time</p> <p><b>1.0</b> No evidence</p>	<p><b>2.4</b> Seeks and applies feedback from various sources to improve</p> <p><b>2.3</b> Participates in learning activities and applies feedback with support of the teacher</p> <p><b>2.2</b> Participates in learning activities</p> <p><b>2.1</b> Participates in learning tasks when prompted by the teacher</p> <p><b>2.0</b> No evidence</p>	<p><b>3.4</b> Works with others to improve knowledge and skills</p> <p><b>3.3</b> Asks questions and seeks support from teacher and peers when assistance is needed</p> <p><b>3.2</b> Offers ideas or answers to questions when prompted</p> <p><b>3.1</b> Listens to discussions in class or small groups</p> <p><b>3.0</b> No evidence</p>	<p><b>4.4</b> Actively contributes to a positive learning environment</p> <p><b>4.3</b> Shows respect for their own and other students' learning and their environment</p> <p><b>4.2</b> Identifies when being disruptive and adjusts behaviour</p> <p><b>4.1</b> Adjusts behaviour when prompted by teacher</p> <p><b>4.0</b> No evidence</p>
<b>Homework</b>	<b>Engagement in Learning</b>	<b>Collaboration</b>	<b>Behaviour</b>

<b>Homework</b>	The student moves from inconsistent homework practices requiring prompting, to taking initiative to revise learning and embed revision as a learning routine.
<b>Engagement in Learning</b>	The student exhibits behaviours that show preparedness for class, increasingly self-starting participation and a growth mindset.
<b>Collaboration</b>	This work practice enables introverted and extroverted students to develop increasing collaborative behaviours with teachers and peers to improve learning and performance.
<b>Behaviour</b>	The student develops skills in self-regulation and ultimately takes responsibility for contributing to a positive learning environment for peers.
<b>No Evidence</b>	It is assumed that if students are showing some evidence of a work practice, their practice can be recognised in the rubric. <i>No Evidence</i> is only be applied in the rare circumstance in which a student has on no occasion provided observable evidence of a work practice.