Vision

At Brunswick Secondary College we provide an environment that promotes the personal growth and learning of all students. We challenge and encourage all our students to realise their individual potential. We are committed to the development of young people who live successful and constructive lives, with positive personal values and a strong sense of community.

Our school fosters a culture that promotes the values of teamwork, persistence, responsibility, achievement and excellence founded on the core value of respect.

In achieving our vision Brunswick Secondary College will reflect the aspirations of our community, providing opportunities for our students to become leaders in their world.

Values

Excellence, perseverance, responsibility, achievement, teamwork and respect.

Diversity is also a strength and guiding value within the school community.

Goals

To improve students' literacy, numeracy and VCE outcomes

Targets

VELS - All Year 7-10 students to show a 1.0 growth in VELS level over a two year period in Literacy and Numeracy

NAPLAN - Matched cohort data to show expected rate of progress in NAPLAN for all students in Year 7-9

VCE - By 2013, the average study scores of students to be:

- All studies 32.0
- English 32.0
- Further Maths 30.0
- Mathematical Methods 30.0

Student Learning

For each child to make or exceed expected progress

Student Engagement and Wellbeing

A learning culture where all have the right and responsibility to do their best work in a safe, respectful environment

Key Improvement Strategies

- Strong instructional leadership and high expectations
- A whole school approach to pedagogy
- Expanded opportunities for professional learning focussed on improved teaching and learning
- Assessment strategies that better monitor the progress of individuals and sub-groups of students

Transitions and Pathways

To provide successful transitions and pathways for all students

Goals

To enhance student engagement, wellbeing and ownership of school values

Targets

Attendance – to reduce Year 7 to 12 absence data from 17.8 days in 2009 to 14.5 days by 2013

Improve staff Opinion Survey score, Effective Discipline policy to 4.0 by 2013

Improve Student Attitudes to School Survey score - School Connectedness to 4.6 and Student Motivation to 4.75

Goals

To provide relevant pathways into, through and beyond post-compulsory schooling

Targets

For parent opinion in the area of transition to be at or above a score of 6.00 by 2013

Retention of students at year 10-11 to be at or above the state mean

Key Improvement Strategies

- Enhancement of Year 6 to Year 7 Transition program
- Induction program for students transferring into the levels other than Year 7
- Seamless and effective transition between years
- Enhancement of Managed Individual Pathways
- Introduction of VCAL at Year 11 and Year 12
Student Learning

For each child to make or exceed expected progress

Student Engagement and Wellbeing

A learning culture where all have the right and responsibility to do their best work in a safe, respectful environment

Transitions and Pathways

To provide successful transitions and pathways for all students