Vision and Mission

At Brunswick Secondary College we provide an environment that promotes the personal growth and learning of all our students. We challenge and encourage all our students to realise their individual potential.

We are committed to the development of young people who live successful and constructive lives, with positive personal values and a strong sense of community. Our school fosters a culture that promotes the values of teamwork, persistence, responsibility, achievement and excellence founded on the core value of respect.

In achieving our vision Brunswick Secondary College will reflect the aspirations of our community, providing opportunities for our students to become leaders in their world.

Values

Respect, Teamwork, Persistence, Responsibility, Achievement, Excellence

Philosophy

At Brunswick Secondary College, we are committed to the totality of the educational experience. We believe that a full and rewarding education must have the following three elements working together.

1. Academic Learning
2. Social and Emotional Learning
3. Co-curricular Learning, Enrichment and Student Leadership

Our core school goal is to provide a teaching and learning environment in which all students can flourish - academically, socially and emotionally, in the development of their character.

Academic Learning

We measure our success as a school not only by absolute measures but by measuring the learner growth made by each student. Our academic goal is for all students to make or exceed expected progress.

We believe in our responsibility to teach students at the level that will best engage and challenge them to achieve personal excellence. We offer a VCAL stream for students who prefer a more applied learning pathway and a SEALP Program for highly capable students who need extra challenge.

Social and Emotional Learning

Student wellbeing is a priority for students in all year levels. We know that there is a close connection between wellbeing and student academic success. We also know the benefits that flow for everyone when young people learn to be emotionally intelligent and resilient. COGS (Community Opportunity Growth Success) classes are timetabled once each fortnight for all students in Year 7-10 and weekly for Year 11-12. These sessions provide a space for the social and emotional learning that is important at every stage of school and specifically target the needs of students at different stages of adolescence. COGS sessions support the everyday teaching of wellbeing and resilience that occurs in all classrooms.
Co-Curricular Learning - Extension, Enrichment and Leadership

We are committed to providing a vibrant, high quality and extensive co-curricular and performing arts program. These clubs and study groups give students the opportunity to engage in a range of additional areas of interest and the opportunity to form friendships with like-minded students across year levels. It is through these more unbounded learning opportunities that students form friendships with students from other year levels, develop their leadership potential and often find a passion or pursuit that they continue beyond school.

School Goals

Our goals are to:
- Maximise the achievement and growth in each child, in their academic, social and emotional learning
- Extend the achievement, impact on student learning and professional growth of staff
- Provide rigour, choice and vibrancy in our learning programs
- Develop resilience, wellbeing and learner confidence
- Foster student engagement with the wider world, fostering student agency and social responsibility
- Develop the ‘spirits’ of belonging, mastery, independence and generosity in our students as in the Circle of Courage diagram below
- Provide a welcoming and warm culture that values and celebrates success and effort
- Use Appreciative Inquiry as a method to develop the strengths of individuals and the culture of the school as a whole
- Develop a strong sense of community which celebrates and cultivates a deep respect for diversity

Enactment of School Philosophy

At Brunswick Secondary College, our direction, processes, procedures, programs, initiatives, protocols and internal and community interactions are guided by the school values of excellence, persistence, responsibility, achievement and teamwork underpinned by the core value of respect.

Our core goal 'For all students to make or exceed expected progress', is broader than academic learning. It also encompasses social and emotional learning and the development of character and leadership. This goal is used to filter the initiatives and new challenges we adopt, and to evaluate, improve and streamline existing practices.

The school uses a strengths based approach Appreciative Inquiry, as one of several methods of evaluating our practice against our values and to ensure collaborative input and reflection form all members of the school community.

A detailed set of school policies and procedures provides clarity and accountability. These are regularly evaluated in response to DEECD guidelines, school evaluation and in the light of experience and research.