Principal Report

Brunswick SC wins Vic Moves 2010

Beautiful, masterful and complex- Brunswick Secondary College's Vic Moves winning performance ‘Apocalypse’ was a truly stunning and impressive work. Performers explored four possible ways in which the world could end. The first was based on potential computer network meltdown along the lines of Y2K. The performers danced with amazing precision within a complex web of pink wiring. The audience was enthralled. The second scenario, featuring an exquisite solo by Georgia Misurelli, saw Mother Earth reclaiming the land and its creatures.

Administration

Principal
Ms Vivienne Tellefson
Assistant Principal Year 7-9
Ms Heather Secomb
Assistant Principal Year 10-12
Mr Graeme McKinnon
Student Services
Mr Michael Bartley
Student Welfare Coordinator
Ms Katie Archibald
Student Leadership & Enrichment Coordinator
Ms Kimberley Crowley
Careers Counsellor
Ms Catherine Jones
International Student Coordinator
Ms Lauren Flannery

Business Manager
Mr Froilan Altarez
she views as rightfully hers. In the third scenario, an army of blue and silver metallic machines are programmed by humans to battle and kill until no one remains. Finally, an exquisite contemporary lyrical scene of flowing white, portrays the last eight minutes of sunlight. As the sun fades and dies, so does the earth. As one of the judges commented, it was inspiring to see how potently each of the dancers understood the narrative, conveying its intention in their every move and gesture. The judges were blown away by the professionalism of the performance, praising its intricacy and ability to keep the audience on the edge of their seat while transporting them to four other worlds. The parents, students and staff who attended from our school swelled with pride at the amazing talent of our dancers and back stage performers, and the creative excellence of our teachers, Katherine Weatherhead and Cameron Hall.

The year’s Rocka (Vic Moves) Performance had a very special significance for our school community as it was dedicated to the memory of Glenn Bourke. Glenn was an especially enthusiastic and committed Rocka member over his six years at our school. Many students in the current cast were his close friends, and Katherine and Cam had worked very closely with Glenn over many years. The cast learned of Glenn’s death at its Sunday rehearsal before the performance. Despite their shock and grief, both cast and back stage crew gave a highly professional and stunning performance that saw them win the Premier Division. Glenn would have been very proud of their performance but also of their spirit in the face of their shared sadness of his death only days before.

Glenn’s service
I feel it is important to offer some comment on the memorial service for Glenn Bourke in the last week of term 3. As a school community, we felt honoured that Glenn’s family wanted his memorial service held at Brunswick Secondary College. It is unquestionably the most significant and moving occasion in the life of our school. Among the 800 mourners, were many parents, students and staff, past and present. The ceremony was a beautiful tribute to a fine young man giving all present the opportunity to mourn that Glenn’s time with us was cut so sadly and cruelly short, but also to celebrate a life involving so many loving friends and family, a life lived with full participation, generosity and zest. Brunswick Secondary College will remember Glenn’s big smile and even bigger heart. We feel proud that this was his school. A magnolia tree will be planted in his memory, and there will be an annual Rock Eisteddfod Award in his name.

Year 8 Soccer Boy – State Title Runners Up
At the end of last term Heather Secomb and I had the absolute privilege of seeing our Year 8 Soccer Boys compete in their second state grand final in two years. In 2008 they won gold. This year they won silver. This is a very impressive record. However, what impressed us the most was the genuine sense of team spirit and good sportsmanship showed by all of the boys. They support, applaud and encourage one another in their practices and on the field. Although very disappointed to lose the grand final by a goal scored in the closing minute of the game, they were gracious in defeat and we cannot feel more proud of them.

Parent Teacher Interviews and Naplan Results
By now parents should have received a letter with their individual log on for the Parent Teacher Student interviews to be held next Wednesday, 13th October. Please contact the office immediately if you have not received this. The 2010 Naplan results have arrived for Year 7 and Year 9 students. These will be distributed together with the Work Practice Reports at the Interviews, and posted home in the following days where families are unable to attend.

Final Weeks for Year 12
The Year 12 final exams are only weeks away. Our advice to students is pretty simple really. Focus on the work and not the worry. Complete as many practice exams and questions as you can and act on the feedback you receive. Prioritise the work that will add most value to you at this stage and be decisive in determining this. There were many classes and tutorials held at the school over the holidays. It is wonderful to see our students being so committed and inspiring to see how dedicated our teachers to supporting their students to achieve their best.

Vivienne Tellefson, Principal
On a freezing day at Darebin the year 8 boys soccer team set about defending their state champions title. To reach the grand final the boys needed to finish top of their group which consisted of Dandenong SC, Belmont HS (Geelong) and Wodonga HS.

First match was a tough arm wrestle against a very skilful and fast Dandenong team. Alex and Joey caused trouble early down the right wing but unfortunately weren’t able to capitalise. Dandenong scored from a free kick towards the end of the first half to really put the pressure on. In the second half the boys really stepped up and played some exceptional football. Talat, Ben and Tom D really started to dominate the midfield. Ioannis tied up the game with a well taken penalty and Christy kept it that way with some great goal keeping. Leander secured the win with a late goal. End score Brunswick 2 - 1 Dandenong.

Second match we came up against Belmont HS, which proved to be a frustrating encounter. Solid defence from Kosta, Michael, Jayden and Ioannis contributed to keeping a clean sheet. Tom D created numerous scoring opportunities but the ball just wouldn’t go in the net. Dylan, Alex and Tom C also turned in solid performance. End score Brunswick 0 – 0 Belmont.

Third match was a must win against Wodonga, and Leander made sure of that with a hat trick of goals straight out of the “How to be a Striker” textbook! Gus provided some spark coming on off the bench early in the match especially when linking up with Joey. Tom D was unlucky not to score late in the match when his long range effort hit the crossbar. The end score of Brunswick 3 – 0 Wodonga was enough to put us through to another grand final.

Grand Final!!!! In the big match the boys came up against St Albans who had won all of their group matches to reach the final. Both teams were low on energy after already playing so many matches but passions were running high. Brunswick pressured early and dominated the first half, creating numerous half chances but were not able to convert them into goals. At half time the scores were locked at nil all. St Albans pressed forward in the second half. Outstanding defensive performances from Oscar and Ioannis kept us in the match. However in the last minute of the match St Albans managed to slip through our defence and score the match winner. End score Brunswick 0 – 1 St Albans.

To reach the final again this year was a tremendous effort from the boys. They have played at a consistently high level for the past 2 years with this final being their only loss over that time frame, albeit by one goal in the last minute! A huge thankyou to the coaches Josh Ring and Anuerin Sarson-Laurence who dedicated a lot of time and effort into the team and to Rory Smyth for being our linesman.

Congratulations on another great year. Mr Evert

NAPLAN 2010 Results

Earlier this year your child took part in the Year 7 & 9 National Assessment Program Literacy & Numeracy (NAPLAN) English and Mathematics tests. Parent information about Year 7 & Year 9 students’ results in this year’s NAPLAN tests have arrived at the college. These will be available for parents to collect at the Parent/Teacher/Student interviews on Wednesday 13th October.

The report tells you how your child is achieving compared with other Year 7 & 9 students across Australia and against the national minimum standard. It also indicates your child’s particular performance in these tests of Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy.

The purpose of the NAPLAN test is to give you an indication of where your child’s performance in English and Mathematics stands in relation to other students in Australia. The testing is not directly related to students’ course of study and the results will not be included in your child’s school report. However, together with teacher assessments in English and the other literacy data we collect, the NAPLAN results will help us to identify and target students’ needs in English and Mathematics. It is important to remember that this is the result of a single set of tests and can be affected by a number of factors, you should consider these results together with other information about your child’s performance at school.

Heather Secomb, Assistant Principal Years 7-9

STUDENT SAFETY

All students using the Upfield train line to travel to school, and who get off at Brunswick Station have been instructed NOT to use the bike path from the station through to Dawson Street as a walking route to school. The path is very narrow and heavily used by bikers.
often travelling at speed. Students walking and talking with friends are often less conscious of other users of the path. We are very concerned that there could be an incident resulting in serious injury. We ask that all parents of students who travel in this direction support the school in discussing this with your children and reinforcing that, for their own safety, they should walk from the station along Albert Street to Fallon Street, or continue to Jewell Station, which is equidistant from the school. Please contact me on the school number if there are any questions about this issue.

Heather Secomb, Assistant Principal Years 7-9

Year 7 Update

Dear Parents and Caregivers,

Each year is a new beginning and there are many unknowns. As we reach the end of term and I reflect on the past three terms, I can truly say that we have a fantastic group of students in Year 7. Over the year, they have gone from strength to strength and what was daunting at the start of the year, is no longer so. Although we have the occasional hiccup, the students all try to do their best in behaviour and learning.

In this term’s Year 7 Extended Pastoral, we have tried to empower students to take responsibility for their learning and show them that their behaviour can have a positive or negative effect on others. Ms Baker’s presentation reaffirmed my belief that we have a wonderful group of students who want to be good citizens and behave in the class and in the yard. In addition to Extended Pastoral, the Year 10 Peer Support Leaders program continued. The Support Leaders became the teachers and worked with students. Each session had a focus, and included:

- identifying what caused them stress and how they can manage it;
- using the school diary effectively by showing them how it can be used to keep track of homework demands; and
- recognising that friendships need to be nurtured and can change at various stages in our lives.

I am thrilled to say that after analysing the ‘Work Practices’ data, I was able to report to the students that most of our Year 7 students take their learning seriously and use their class time productively. A small percentage of students, however continue to have difficulty getting to school on time, doing their homework and/or using working time effectively. At Brunswick Secondary College, we want all our students to perform at their personal best. Students who want support in developing strategies that can help them improve their work practices should make the time to see me so together we can create a plan for success.

This week, Massimo Lantieri-Bartley (7C) shares his experiences of his first year at BSC.

Nadia Cavallin (Year 7 Coordinator)

PS

From time to time schools go through staff changes leaving a gap to be filled. As Anna Foundling, the Year 8 Coordinator has left the school, I have taken over the Year 8 Coordinator role for the remainder of 2010 and Karlee Baker is the Year 7 Coordinator. I would like to thank Karlee for her support throughout this year and I have complete confidence in her ability to fulfill the role of Year 7 coordination. I wish to thank everyone for their support as goals can be achieved when the home and the school work together.

In the last few days of term 3, I was privileged and proud of the many students who were excited about their progress to date. I share some of these comments with you as comments like this make my day.

Ali Abou-eid 7R: ‘I am not perfect but I try hard.’

Chris Kostoulas 7C: ‘I am improving. I only got in Monday, Tuesday and Thursday.

During the month of August, Melbourne University Science students conducted small group science sessions. The program focused on students thinking like a scientist and using scientific language to create a structure based on specific criteria. During the science sessions, the Year 7 students worked cooperatively, shared their thinking, designed and built a bridge and used problem solving skills to refine the construction when things did not go as well as they planned. You Wei Zhang (7K) Rasikh Muhammad (7K) examine their finished construction. Skye Bureekaew (7K) Sebastian Liggieri (7K) Fatima Awad (7K) and Marisa Quenette (7K) work together and use specified criteria to plan their construction.
I have homework to do but I do not mind because I
like this class. I worked hard today.’

Daniel Jewani 7R: Hey Nadia can I say something. I like
this class. I worked hard today.’

Sebastian Liggieri 7K: ‘I work best when the teacher
pushes me to work hard.’

Annie McKenna –Freeman 7K: Guess what Nadia, I got
100% twice this week and it feels so good.”

My 2010 Journey
Massimo Lantieri-Bartley 7C

Friday 12th February 2010 (first entry)
On my first day at BSC, everything went really well. I
have started to talk to a lot of boys and girls and I am
getting to know them. I sometimes hang around kids
from my primary school but most of the time I hang
around kids who have come from other primary
schools. I am getting to make new friends. I am looking
forward to getting to know the teachers and to making
new friends. I really enjoy most of my subjects. When I
started on my first day, I felt nervous but after a couple
of days I really felt this was my school. Now I can say it
is my school. I am looking forward to upcoming special
things like camp and much more.

Thursday 15th April 2010
Well now, it is term 2 and everything has gone well. I
have made a couple of friends. I have got better at my
homework. I still need to crack out of my shell a bit
more because I am still a bit shy. It is looking like it will
be a good term and I am looking forward to the
Athletics and other upcoming special days. Lastly, I
have to say that I really have got to know my teachers
and this is going well for me.

Tuesday 7th September 2010 (final entry)
Well I have to say that the first two terms were okay for
me but this term things really improved. School is
better now. Now I have a group of friends I get on with
and I do not feel alone. When I started at BSC, I was
shy and I used to spend a lot of time by myself. Now I
spend time with my friends. Many things have
happened to make me feel good about school. My
confidence has improved. Two weeks ago, I had a
problem and I went to Ms Nadia. I told Nadia what
happened and how I felt. She helped by listening to me
and then helped me think about what I can do to make
things better. She organised a meeting, I could tell the
person how I felt, and now things are better between
us.

Sometimes in class, I get distracted and I do not listen
very well. I know that I need to get better at listening
to the teacher. I know that I have to improve in Art
because I do not always pay attention because I can
get distracted. I need to tell the teacher and move
somewhere quiet. My favourite subject is Maths
because I am learning new things and new information.
I have learned a lot about angles this year. I know
about acute, straight and obtuse angles. We get a fair
bit of homework. Sometimes my dad stresses out when
I have homework to do but I do not mind because I
know it is because he can be tired. I have improved
as now I am getting my homework finished. I do it
straight away and I work in a quiet place where I do not
get distracted.

The locker area can be crammed sometimes and that is
okay because I wait until there is room or ask people to
move aside.

I hope that in term 4, I will work harder and do better
so I can get a better report. My report could have been
better even though it was okay. I want to see
improvement in Italian. I can get better at Italian if I
study more. In Art, I will need focus and pay attention
more so I can get all my work done. I have done really
well in Science. I work hard and I do not get distracted
in Science. We are all quiet in science.

Year 8 Futsal

With the year 8 team winning last year’s Zone finals as
year 7 students, there were high expectations for the A
team on Thursday. The first game was an easy win
against Elwood (12-5). The second game against
Princess Hill was a tough 6-4 win, but with Brunswick
down 3-4, Tom Demelis scored twice in as many
minutes to help us win. The final pool game versus Glen
Eira was meant to be an easy game, but they put up a
tough fight and we only won 2-0, with Talet Bideci and
Luke Holian playing great games. The final against
University High was always going to be a tough
challenge. Tom Riordan as goalie put his body on the
line all game but Uni High were able to score twice and
we were 0-2 down with about 5 minutes to play. Enter
Yanni Avramidis. A quick kick off after Uni high had
scored and straight into the back of the net. It was 1-2.
With about 1 minute to play and a free kick just out
side the semi-circle, Joey Conroy kicked the ball
through the wall and past the keeper to score. At the
end of full time the scores were locked at 2-2. With 6
minutes of extra time, the boys then really turned it on.
A brilliant header from Yanni and a couple of more goals
after that, Brunswick ended up winning 5-3. Well done
boys

Brent Pawley

School Education Program – Tax file
numbers for school leavers

A TFN is essential for employment, deferring
university fees or applying for Centrelink benefits.

Most students will need a TFN when they leave
school, whether leaving early or completing Year 12,
and it is much simpler for them to apply through the
school TFN program.

Any potential school leavers should apply for a TFN
before they leave school.

TFN application forms for your school leavers are
available through Mr Bartley.
Music News

VCE Music SOLO and GROUP Mock Performance Exam

Last Monday night, our VCE Group and Solo Performance students presented their examination Program in the Performing Arts Room. All student performers were informally assessed by a lecturer from the Faculty of Music Education - Melbourne University as well as a large group of trainee music student teachers. Our students received both verbal and written assessments from all attendees. It was an excellent opportunity for our students to receive feedback and to experience exam-like conditions in preparation for their End-of-Year Performance Exam (which takes place in the first week of Term 4). A special thankyou to Wayne Simmons for organising the evening.

Suzanne Kurick
Head of Learning: Music

FREE PUBLIC INFORMATION EVENING AND SCHOLARSHIP OPPORTUNITIES

Student Exchange Australia New Zealand, a not-for-profit organisation which is registered with all state and territory departments of education, is pleased to extend an invitation for Brunswick Secondary College students to attend an information evening in Melbourne on Thursday 14th October at the Radisson on Flagstaff Gardens, 380 William St, Melbourne. The session starts at 7:30pm and will be the final information session held in Melbourne this year. The evening gives students and families the opportunity to learn more about becoming an exchange student and the various scholarship options that are available.

PO Box 1420, Mona Vale, NSW, 1660, Australia
Tel: +61 2 9997 0700
Fax: +61 2 9997 0701
Web: www.studentexchange.org.au

BECOME A WEP HOST FAMILY

Open your door to an international exchange student and expand your knowledge of other countries, cultures, languages and cuisines!

A place to call home
World Education Program (WEP) is looking for volunteer host families for international students arriving in February 2011. Our students from Italy, Chile and The Netherlands are looking forward to experiencing life in Australia, making new friends and becoming a member of an Australian family soon.

Find out more!
Getting to know your student before he or she arrives brings fun and joy to everyone involved.
Take the next step and contact WEP today to receive a full information pack for your family.

Nikki Medwell
Inbound Exchange Administrator
Toll Free: 1300 884 733
Email: wep@wep.org.au

Collect your Coles vouchers and place them in the box at the front office. The more vouchers the more equipment for the students we can collect.

EMERGENCY CONTACTS !!!!

Could all parents ensure we have accurate contact numbers both for themselves and for other available emergency contacts persons (other than themselves).

Student Medical Conditions

Could parents of students who have anaphylaxis or other serious medical conditions please hand in a completed action plan for your child to the front office. If your child has a medical condition that the school needs to be aware of, please contact the level coordinator or Jeremy (school nurse).

BSC Office hours are between 8.30am and 4.30pm Monday to Friday. Phone calls and office enquires outside these hours will be recorded by the answering machine.
NB: If you are contacting the school to let us know your child is going to be absent, you can also e-mail the school on Brunswick.sc@edumail.vic.gov.au

Brunswick Secondary College
47 Dawson Street Brunswick 3056
Telephone 9387 6133
Facsimile 9387 0061
Email Brunswick.sc@edumail.vic.gov.au
Web www.brunswick.vic.edu.au
The **Anti Racism Action Band** presents **Northern Trax** in association with the **Melbourne International Arts Festival**.


**Northern Trax Secret Installation:** There’s a wedding on tonight one stop down from Flinders Street station in Zone 1. Southside. It’s a disapproved of union. A cultural, religious, family clash. Too different. Too off-the-wall. Too difficult. Bigger than that, a Zone 2 is marrying a Zone 1. Despite the disapproval in the community our northsiders from Epping to Cragieburn to Upfield are riding the train lines into the wedding. They are voting with their feet and along the way challenge themselves on their futures inside and beyond Zone 2.

**Northern Trax Random Installations**
Check www.arab-vass.com daily from 1st October for ‘Random’ times & locations Mon 18 - 23 Oct FREE

**Northern Trax Finale**
Meet at Signal, Northbank (behind Flinders St Station) Sat 23 Oct at 7pm $5

bookings: 93593670 www.arab-vass.com

**A.R.A.B.** is a Victorian Arabic Social Services program that began in 2004 as a creative response to the racial vilification of young Arabic people in Melbourne’s north. It now works with over 200 young people from 50 cultural backgrounds, has performed at 300 events to over 70,000 people and toured everywhere from the Malmsbury Youth Justice Centre to the Gotham Comedy Club New York.

**Collaboration! The Northern Trax Team:**
The A.R.A.B. youth ensemble / Creative Producer, Co Writer, Co Director Kate Gillick / Co Director, Co Writer Jeremy Angerson / Guest Director Nadja Kostich/ Program and Project Manager Marline Zaalbak / Production Manager Emily O’Brien / Composer, Musical Director & Sequencing Irene Vela/Sound Artist Kelly Ryall / Musicians and Vocalists, MC Yung Philly (lyrics) Bikram Malhar, Zein Mehrez, Josh Vuocolo, Irene Vela, Corey Ifi, Kevin Nugara, DJ Ming Ling / Actors Ritchie Hallal / Youth Actors Maysa Aboouzeid, Jehad & Jehana El Zaayat, Bree Synot, Andrew & Orion, Nirvair Singh, Sunny, Mani, Harry, Harjinder / Lighting Designer Richard Vabre/ Design Marg Horwell / Media Artist Michael Carmody / Costume Design tutor Sarah Martinus / Choreographers, Dancers, Tutors Deon Nuku, John Gray, Melissa Cristina, Cat Sweeney, Casey Hill, Marlee Daly, Binny / Sound and Tech Patrick Dunn, David Butterworth / Crew Nina Sawtell, Monique Revell Robin Vaauli / Teacher Partners Kris Nelson, Ben Woods, Jaqueline Bonis, Liam Walsh, Tamara Macanovic, Heather Wilson, Simon Harvey, Kristen Versteegborn, Delwyn Castellano, Mark Hynes Community Cultural Development Worker Jessica Wraith / Cultural Liaison Hala Saba / Disability Support Sally Jones/Admin Stephanie Kukala.

Northern Trax stories are researched and developed within the A.R.A.B. youth ensemble. They are not autobiographical. A special thanks to Jasmine Ouaida, Maysa Aboouzeid, Bree Synot & Corey Ifi for their interviews.

**School, local council and community partners:**
MacLeod Secondary College • Reservoir District Secondary College • John Fawkner Secondary College • Hume Central Secondary College (Blair St, Dimboola and Town Park campuses) • Glenroy Secondary College • Ruthven Secondary College (Merrilands & Lakeside Campus) • Koori Unit Kangan Batman TAFE Broadmedows Campus • Glenroy Specialist School • Brunswick Secondary College Language Centre • Platform Youth Theatre • The Social Studio • Wick Studios • Jungle City Dancers


**Other partner organisations:**
Metro Trains • pilotlight • Melbourne International Arts Festival

Proudly sponsored by the Department of Immigration and Citizenship through the Diversity and Social Cohesion Program. More information can be found at www.harmony.gov.au

For more information
call: 93593670
e-mail: info@arab-vass.com
web: www.arab-vass.com www.melbournefestival.com

Disability access via Flinders Street Station. Ring A.R.A.B. 93593670 for access instructions.

Vass Youth services and A.R.A.B. are proud to be part of “be cool, think before you drink”. A Vass initiative Supported by the Department of Health and Ageing National Binge Drinking Strategy.