Principal Report

The 2010 Clock Tower Concert was truly outstanding. From the bold, royal brass notes of the opening ‘Mission to Mars’, the Concert Band followed with the more contemporary upbeat, ‘The Groovemeister’. The concert progressed to feature many of our well known bands, such as the Girl Band and Percussion Ensemble, and also showcased a few of our older students as soloists.

With commanding confidence, Curtis Hamid excelled in his brilliant snare drum solo while saxophonist Holly Moore, in her AMEB Exam piece, ‘The Autumn Cannonball’, played with a freedom and ‘shine’ that is rare.

Each of the VCE Bands performed with a level of professionalism that can only be reached through dedicated rehearsal and teamwork.
The Saxophone Quartet and Choir, formed only this year, played their individual parts with a unity and awareness that often takes years to develop.

A feature of our Music Program is its continued commitment to exploring new styles of performance. The Greek Band, a feature of so many of our past concerts, again transported us to the Mediterranean while the New Orleans Ensemble dazzled the audience with colour, movement and an overall sense of fun. The band numbers were interspersed with a talented keyboard duet, original ballad and percussion ensemble.

The Jackson Five medley showcased the harmony and flair of the 25 member choir who looked resplendent in their silver top hats and accessories. The evening concluded with the strings joining the Stage Band for an exotic rendition of the well-known jazz standard, ‘Caravan’ followed by two fast-paced high-energy numbers from the Blues Brothers soundtrack featuring the amazing Larissa on lead vocals.

The outstanding quality of the Clock Tower performances are a measure of our students’ talent and commitment to their music. They are also a reflection on the dedicated talent and commitment of our music staff. One of the highlights for the audience was to hear our Music teachers’ rousing performance of the classic ‘River Deep, Mountain High’. Our fabulous vocal teacher Bec Moore was certainly an inspiration to anyone who knows or loves singing. In the foyer afterwards, the compliments about the staff band and all student performances were many. On behalf of all who attended, I would like to extend our heartfelt thanks and congratulations to our dedicated music teachers and students. Special thanks to Patrick Denison who was the perfect MC for the occasion. Finally, extra special thanks to Suzanne Kurick for her leadership and vision in making this year’s Clock Tower Showcase the most memorable, professional and entertaining of all.

Parent Opinion Survey

Each year, the DEECD conducts a Parent Opinion Survey. Families are randomly selected to participate. The survey was emailed to parents at the start of September. If you have received a survey, please complete by the end of this week. Responses are confidential. The data from the Parent Opinion Survey is used to inform planning and improvement and is put alongside the Student Attitudes to School and Staff Opinion Survey to form an overall picture of the school.

Vivienne Tellefson
Principal

Clocktower Music concert

The Concert was great fun – performing in front of all those people and looking in from the audience at the shining lights. My favourite performance was when I was playing ‘It’s All Over Now’.

Gus Cox
Concert Band, Stage Band

The costumes gave the evening a more theatrical feel which was really cool, especially in ‘It’s all Over Now’ and ‘Gimme Some Lovin’.

Maggie O’Shea
Violin in Stage Band
It was good fun. All the bands were well prepared and well dressed. I was nervous going on stage at first but I had a lot of fun while I was singing. My parents and friends really enjoyed all the performances. My favourite was the Teachers Band because it was fun to watch. I loved 'It's All Over Now' because the performers were moving around and the hats looked good!

Zoe Vasilas
Choir

It was a great experience. I loved all the performances I did – Choir and Stage Band (violin). The best item was the Teachers Band and the song 'It's All Over Now' – it was awesome. I especially loved the costumes – they were funky and Ms Kurick was awesome on the piano!

Seda Genc
Choir, Violin in Stage Band

I loved the brass instruments in the Blues Brothers – it was cool. My parents thought it was a really good concert and they said they enjoyed it.

Jordan Hood-Murphy
Percussion Ensemble

My Dad LOVED the concert!

Amelia Newman
Choir

I loved performing in the concert because you get to have fun with your friends and you also build up your confidence. I learned how to perform on a stage and how to use a microphone. My favourite item was the Girlband because they are a lot of fun and the song was good. My parents thought the concert was very good and really liked the percussion item.

Chloe Goodman-Armstrong
Choir

I enjoyed this year’s concert as I really like to perform. I believe the amount of work we put in for the concert merits more than one show. I’d like to see us perform 2-3 shows. This would give the students vital music performance experience.

Sam Smith
Concert Band, Stage Band, Unit 2 VCE Band

According to a friend of mine, the performance of 'It's all Over Now' in which I was the singer, received the loudest applause. It was awesome fun and I thoroughly enjoyed it.

Valentine Taburet
Choir, Unit 2 VCE Band, Saxophone Quartet, Saxophone Choir, Stage Band

I always enjoy performing at the Clocktower but I especially liked it this time as I got to sing with the Stage Band which was a new experience for me. I also learned how to move around the stage and how to communicate with a band. My Mum said ‘it was the best Clocktower Concert yet’. It was very well organised.

Larissa Li
Choir, Vocals with Stage Band

I loved performing. The performances were real fun and everyone was very good. I felt I performed the best ever. My favourite item was the Stage Band. I had so much fun performing with them and the Blues Bros are one of my favourite movies. I also loved the saxophone quartet. I got heaps of comments from friends and teachers from both inside and outside of the school about how talented the students were and how organised and smoothly everything ran.

Maize Wallin
Concert Band, Greek Band, Unit 4 VCE Jazz Band

I loved playing in this concert this year. It felt so good. I think I really learned how to perform this time. My Mum thought it was a great concert. She loved Rebecca’s singing in the Teachers Band and she thought the strings were the best they’ve ever been.

Holly Moore
Saxophone Solo, Saxophone Quartet, Saxophone Choir, Stage Band, Concert Band

It was fun to get up on stage and present something that I’d worked on for a long time. I enjoyed playing Peter Gunn and ‘Gimme Some Lovin’. The audience seemed to really enjoy those songs. My parents were impressed with the quality of the performance.

Jonathon Newman
Stage Band, Unit 2 VCE Band, concert Band

Working backstage was fun – we did a really good job. Everything went smoothly. I gained lots of teamwork skills and my Dad thought the concert was really great.

Joe Jackson
Concert Band/Backstage
I enjoyed working backstage because everyone worked together as a team and we cleared and set up stages perfectly. The satisfaction of setting out chairs and stands for performances to play a wonderful piece of music was a good feeling. You can have fun and work with friends.

Nicholas Milas
Greek Band/Backstage

I really liked performing in the concert and all the morning rehearsals paid off. I learned that practice makes perfect. My Mum really enjoyed it.

Sam Dean–Spannolo
Concert Band

DAV Junior Interschool Debating Program

The Junior Interschool Debating has made a fine start for the year, with our debaters attending our first afterschool workshops for the year, as well as the official DAV Training night on Wednesday 25 August. A reminder to debaters that we have compulsory after school workshops every Tuesday, 3.15pm in F20. Round 1 of the debates is on Wednesday 8 September – stay tuned to next week’s newsletter for a full report!

There will be two more rounds of debates in term 4 – Round 2 on Wednesday 6 October, and Round 3 on Wednesday 27 October. The debates are held at BSC in F-Block, with BSC students beginning at 7pm. Friends, family, teachers and students are all welcome to join the audience!

Ms. Giannakakis
Debating Coordinator

Public Speaking

Congratulations to Cassie Baker (8K) and Owen Kittelty (7W) who participated in Round 1 of the DAV Junior Public Speaking Competition at Penleigh and Essendon Grammar School on Monday 6 September. Cassie and Owen were required to prepare a 5 minute persuasive speech, and then be ready to give a 2-3 minute impromptu speech, with only 5 minutes preparation time. Cassie gave an original and thought-provoking speech on the topic of ‘Depression’, seeking to inform her audience about what depression is and how it affects people, and persuading her audience that each of us can help each other by being supportive and respectful towards other people. Owen’s speech was targeted at persuading his audience that supporting sporting teams is an important and valuable part of life, both for students and families, as it provides not only enjoyment, but an important social connection with others, as well as health benefits. Cassie and Owen will now begin preparations for Round 2 of the competition on Monday 18 October. The Regional winner, together with the names of the other students proceeding to the finals, will be announced after Round 2. We wish both students the best of luck!

Ms. Giannakakis
Debating Coordinator

Northland

On the 11th of August the Year 10 Pre-Vcal Work Ed class went to Northland Secondary College Open Day. This was relevant to us as a class because many of us would like to pursue a trade in the future.

We learnt that the school offers many courses in fields such as carpentry, building, automotive, electrical and soon will be offering plumbing.

We had a tour of the school and we got to see how some of the school’s high-tech machinery or tools worked. E.g. laser cutter.

It was a great day and opened many students eyes for their future. The excursion was over all a success and will hopefully lead into more great days out!

By Abdul Abou-Eid and John Abboud

Year 9 Girls Futsal

Monday the 30th August saw thirteen extremely enthusiastic year 9 girls head off to the Princes Hill to compete in the Interschool Futsal day. We had two teams representing the school and both played very well and were able to match it with all the other schools. The A team won 3 pool games and drew the final game against Debney Park. Lina Welderfael was solid in defence and also managed to score a few good goals. Alice Doyle and Rachel Biazzo also found the back of the net a few times and were quick through the field. In the final we had to play Debney Park again in an evenly matched game. It was 0-0 at half time and with 3 minutes to go our defence slipped briefly and Debney scored. The girls tried hard in the final minutes but were unable to score the equaliser. They were very disappointed not to be going through to zones as they were the best team on the day. The B team also had a good day out with some close games against Princes Hill and our A team. Georgia Skyriotis was fantastic all day, running all over the court and never giving up. With more practice between now and next year, the girls will be able to improve and move through to the zone finals. A big congratulations to all the girls on their behaviour and sportsmanship.

Sally Goss
PE Teacher

YEAR 10 ONLY (2010) – 2011 Kwong Lee Dow Young Scholars Program

Nominations are now open for the “Kwong Lee Dow Young Scholar Program” at the University of Melbourne for 2011. This academic enrichment program is designed to support high-achieving Victorian and select NSW and SA border school students. If you’re selected for this program, you will continue as a Young Scholar through Year 11 and 12 and into your first year of university if you study at the University of Melbourne. Nominees must demonstrate considerable skill in a variety of subject areas and be endorsed by a teacher at the College. For more information about this program, and about the nomination process, please see Ms. Crowley by Friday, 17 September.
Jewish Holocaust Museum excursion
9S SOSE, Monday September 6.

Class reflections.

Our visit to the Jewish Holocaust Museum was much more moving than I expected. The museum exhibits were beautifully put together with a lot of priceless information. But the thing that really set it apart from other museums was the Holocaust survivor that told his story. It moved me to tears, not because of the horrible things that he experienced, but his ability to leave it behind and to not hate.

Gracie Jirik.

During the visit to the Holocaust museum, I got to meet survivors of the Holocaust and hear their story. These people know what it’s like. For example, Johnny had to bury his own father at the age of 10. He told us not to hate. It didn’t look like it but he was probably emotional inside.

Khoi Vo.

I enjoyed listening to a Jewish point of view from the war. It was amazing to listen to a Holocaust survivor and hear his story.

John Gardiner.

I learnt lots of things at the museum that you just can’t learn in class. We were given the opportunity to talk to a Holocaust survivor and ask him questions.

Daniel Sosa Haby.

I learned of first-hand experiences of the Holocaust, which were invaluable.

Azri Johari.

I learnt of the merciless, almost primitive brutality exhibited by the Nazis. I also learnt of the horrors of the Holocaust through a survivor’s experience and the way Jewish people were constantly deceived. Overall, I found the experience a powerful and insightful one.

Daniel Lee.

From the Holocaust museum I took away many things and better realised the impact to the actual people in the Holocaust and not just the raw numbers. It is a very moving place.

Josh Ring.

At the Jewish Holocaust Museum I learnt that Jews who were considered fit to work at concentration camps had a number tattooed on their arm and were considered just a number, not a person. I took away a feeling of how immense the Holocaust was. It was also great to hear about the harsh first hand experiences from a Holocaust survivor.

Jasper Woodcock.

It was very compelling listening to someone who was really there, and knowing we would be the last generation to hear from a Holocaust survivor.

Damien Phan.

The Holocaust excursion, for me, was a great experience. The most memorable part of the excursion was hearing John talk about how he survived the Holocaust. Although we had already heard and read about stories in class, there is something special and authentic about hearing it from a person living and breathing and sitting in front of you.

Christian Rogan.

It was really fascinating to hear from a person who actually experienced and survived the Holocaust. It goes to show that no matter how much you learn about the Holocaust, it doesn’t compare to hearing about it from someone who was there.

Helen Tsantikos.

As a teacher you try your best to provide engaging, meaningful and authentic learning experiences for students. However with some topics it’s hard, if not impossible, to deviate from the textbook. As Damien pointed out above, future generations will not have the opportunity to hear first-hand accounts of Holocaust survivors, which made the visit to the Jewish Holocaust Museum unforgettable. To say students were moved by the survivor testimonies would be a huge understatement. It’s an incredible place, a place that would tame the rowdiest of classes simply by allowing them to see a survivor in the flesh. But this class, while far from rowdy, certainly made the most of their opportunities on the day and were commended by survivors and museum staff for their attentiveness, willingness to contribute to discussion and for their intelligent yet sensitive questions.

Mr Crossley

2010 Australian Defence Force – Long Tan Leadership & Teamwork Awards

Do you promote and support personal development, leadership and teamwork at our school? If you do, you might like to consider nominating yourself or someone you know for the “Long Tan Leadership & Teamwork Awards” – and have the opportunity to be presented with a cheque ($100-$500) and certificate for your contributions. Nominations are open to Year 10, 11 and 12 students across the country, with multiple winners at each year level. If you are interested, please see Ms. Crowley by Tuesday, 14 September to collect the relevant forms. Final nominations to the ADF will be approved by Ms. Tellefson and must be submitted by Friday, 17 September (the final day of Term 3).
YEAR 10 ONLY (2010) – 2011 Kwong Lee Dow Young Scholars Program

Nominations are now open for the "Kwong Lee Dow Young Scholar Program" at the University of Melbourne for 2011. This academic enrichment program is designed to support high-achieving Victorian and select NSW and SA border school students. If you’re selected for this program, you will continue as a Young Scholar through Year 11 and 12 and into your first year of university if you study at the University of Melbourne. Nominees must demonstrate considerable skill in a variety of subject areas and be endorsed by a teacher at the College. For more information about this program, and about the nomination process, please see Ms. Crowley by Friday, 17 September.

BSC Chinese Study tour 2011 information night

An Information night will be held in the Auditorium on Thursday 9th September from 6 to 7 p.m. for students and parents interested in the first BSC Chinese study tour. All relevant information will be presented on this night. To register your participation at the information night, could you please email me at xu.jiwei.j@edumail.vic.gov.au

Kind regards,
Jiwei Xu

Department of Education Parent Update

Parent Update is a free email newsletter provided by the Department so that parents can keep in touch with what is happening in the Victorian education system so they - and their children - can get the most out of their schooling experience.
Find out what is happening in Victorian government schools and how you can participate in your child’s education.
View the latest edition of Parent Update
For previous editions of the newsletter, see: All Editions

A Free Soccer Clinic

Sunday, 19th September 10.30 - 11.30am At the Reggio Calabria ground, 476 Brunswick Rd, Parkville.

INTENSIVE SOCCER CLINICS: 20 - 24th September
Cost $165+GST for 5 days Morning 9.30 - 12.30pm for 6 - 13 year olds/afternoon 2.30 - 5.30pm for 14 - 17 year olds at Reggio Calabria ground, 476 Brunswick Rd, Parkville.

A NEW SUMMER SOCCER ACADEMY TOURNAMENT:
October 2010 - March 2011 To give ALL players a chance to play through the summer with an unrivalled opportunity for high level coaching and match experience. Our only selection criteria are a player’s commitment to fun while improving their soccer.
For further information or to register call 1300 793 505 or go to http://www.issgenova.com/au/newsletter.php/2010/08/September_clinic

Gaby Priolo
Director
Genova International School of Soccer

Education Maintenance Allowance

The EMA cheques are now available to collect from the front office for those parents who applied for Semester two payment.

Cheques will not be handed to students.
Parents collecting cheques must show their current healthcare card at the front office when collecting an EMA cheque.

EMERGENCY CONTACTS !!

Could all parents ensure we have accurate contact numbers both for themselves and for other available emergency contacts persons (other than themselves).

Student Medical Conditions

Could parents of students who have anaphylaxis or other serious medical conditions please hand in a completed action plan for your child to the front office. If your child has a medical condition that the school needs to be aware of, please contact the level coordinator or Jeremy (school nurse).

BSC Office hours are between 8.30am and 4.30pm Monday to Friday. Phone calls and office enquires outside these hours will be recorded by the answering machine.

NB: If you are contacting the school to let us know your child is going to be absent, you can also e-mail the school on Brunswick.sc@edumail.vic.gov.au

Brunswick Secondary College
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Email Brunswick.sc@edumail.vic.gov.au
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