Welcome to the Ultranet

Monday 9th August brought all our teachers together for a whole day of professional learning devoted to the Ultranet. This new online learning system for government schools is a state-wide, secure site that teachers, families and students can access via the internet. Our students and teachers will be able to collaborate in the Ultranet using online tools such as wikis, blogs and discussion forums. While many Brunswick Secondary College teachers are already using Web 2.0 technologies in their classes, the introduction of the Ultranet will lead to wider and more consistent adoption across the school. Students will be able to create their own online learning portfolio and take part in online learning activities. Teachers will be able to access and share valuable online learning content across Victoria.

Monday’s session day was expertly led by our team of five Lead Users, pictured above. The Lead User team and I have in the past two weeks undergone 3 days of training in the functionality and educational potential of the Ultranet. In the way that sometimes happens, the technology failed on the day that it was needed the most. Fortunately our Lead Users were able to do what all good teachers do in such situations and revert to their Plan B and C when it became apparent that there would be limited live access to the Ultranet across the state on the day. This enabled staff to engage with the Ultranet spaces through a series of downloaded modules and to explore resources such as FUSE, a repository of documents, URL’s and videos available specifically for teaching purposes. Building staff understanding and skills in using the Ultranet is a professional learning focus for the remainder of this year. I am very confident of the abilities of our Lead User team, Leadership Team and many highly technologically savvy staff to support all staff in using the Ultranet to meet our goal of ensuring that all students make or exceed expected levels of progress.

According to the current timeline, you should be able to log on and see information about your child and our school. This information will build up over time, creating an ongoing
record for each student. These records will travel with your child from year to year and school to school. Between now and then, we will give you more information about the system and how you and your child will be able to use it.

**Some basic privacy information about the Ultranet**
The Ultranet is accessible to school staff, teachers, students and parents/guardians in Victorian government schools. It is a closed website that can’t be accessed by anyone else on the internet.
The Ultranet will not store health or welfare information about your child. (Health or welfare information includes medical, behavioural, birthday or contact details.) In fact, the only personal information about your child in the Ultranet will be their name and school photograph (unless you notify the school and request the photograph is not used). All other information on the Ultranet about your child will be specific to their learning.

In Release 1, learning information about a student can be seen only by that student and teachers at our school. From the end of September, the parents/guardians of the individual student will then be able to see this information in the way that currently operates with the Parent Portal. This means that you can only see information about your own children, and teachers can only see information about students at their own school.

**More information**
If you’d like more information, please go to www.education.vic.gov.au/ultranet or contact the school on 9387 6133.

**Vivienne Tellefson, Principal**

**Wine and Cheese Tasting/ Wine Order form**
Parents are warmly invited to attend the Wine and Cheese Tasting Fundraiser on Friday 27th August. All who attended last year’s inaugural Wine and Cheese Tasting agreed it was a highly enjoyable event and a wonderful opportunity to catch up with and / or meet new parents and staff. Last year we raised around $2,000 for the school. In 2010, we would like to better this effort. All funds raised will go toward two very worthy causes, the purchase of much needed external seating for our students and the introduction of new netball and hockey uniforms for our girls’ sports teams. Entry fee is $5.00 per head and this will allow you to enjoy an extensive range of wine and cheese types.

We understand that not all parents will be available to attend the Wine and Cheese Tasting but would like to contribute to the fundraising effort. Toward the end of this week’s College News, you will see an order form for our special label Brunswick Secondary College Wines. The list provides good variety and good value, with in excess of 10% of sales going directly to Brunswick Secondary College. We encourage you to support our 2010 fundraising effort.

**Girls Year 8 Soccer – Zones**
After an impressive first round, the girls went out to tackle the other ZONE finalists.

The competition here was much stiffer.

First up was Northcote – a technically sound team - and very well organised. An early injury to Bella unsettled the girls and left us with no players on the bench. Our girls could not quite keep up, and were caught out early off the blocks – we lost 3-0.

Next was Lalor – the girls weren’t caught out this time. We controlled the game for long spells and deserved a 1-0 victory after a great goal by Sally which followed some good teamwork.

In the final game, we were up against Viewbank for overall second. A very even contest throughout, the difference being they took their chances and sealed a 2-0 win.

It was truly a great effort by all of the girls.

**Well done Isabella Contreras, Kristie Dawson, Holly Simmons, Seda Genc, Georgia Evgeniadis, Ella Fusca, Ilayda Demir, Zoe Vasilas, Sally McBean, Victoria Li Ellen Campion and Nadine Brown.**

**Jack Torosidis**

**Farewell to Senior Interschool Debating for 2010!**
Round 5 of the Senior Interschool Debating competition was held at Mercy College on Wednesday 4 August 2010. As always, the topics were challenging! Our A-Grade team finished the year with the topic that “We should ban offensive music.” Gus Holian, Holly Moore and Cornelius Pelzing, arguing for the affirmative, found the topic very challenging given their passionate agreement with everything said by the opposition! Congratulations to the whole team, also including Rachael Hocking and Wudassie Assfaw. It was
great to have year 12 students Gus and Rachael joining debating for the first time this year, proving that it is never too late to give something a go! The whole team worked really well together, and we will be sad to see the year 12s departing at the end of the year.

Our C-Grade team of Claudia Nugent, Mikaela Constable and Chris Allan were faced with law enforcement versus privacy in their topic, “That the police should hold the DNA of all Australians on a national database.” Unfortunately they were beaten by their opposition. Well done to the whole team, including Siobhan Cashin and Brianna Inturrisi, for a terrific job this year.

Our two D-Grade teams prepared well for their topic, “That smokers should be denied access to Medicare.” Congratulations to Team 1 of Mia Lickliter (best speaker), Daniel Lee and Amelia Constable, who won their debate against strong opposition, in a debate which the adjudicator described as being of an A grade standard. Commiserations to Team 2 of Christos Milas, Gracie Jirik and Nicholas Milas, who were pipped at the post in their debate. Our D-Grade debaters, who include Alexandra Brown and Aneurin Sarson-Lawrence, have developed outstanding skills in debating this year. I’m looking forward to combining the two teams into one “Super-team” in 2011!

This brings an end to the Senior Debating Competition for the year. Thanks to all debaters for their hard work this year, as well as Cameron Hall, Clare Kavanagh and Victoria Cumner for helping out with the student workshops. Thanks also to the parents, siblings and friends who have come along to support our teams at Mercy College. We will look forward to seeing you all next year!

Kanela Giannakakis, Debating Coordinator

BSC Chinese Study tour 2011 information night

Information night will be held in school’s auditorium on Thursday 9th September from 6 to 7 p.m. for interested students and parents for the first BSC Chinese study tour. All relevant information will be presented at this information night. To register your participation at the information night, could you please email me at xu.jiwei.j@edumail.vic.gov.au

Jiwei Xu

Winter Sleepout

There are more than 44,000 homeless children and young people in Australia who are in need of our support. On behalf of World Vision and Mission Australia our school will be holding a winter sleepout, on Friday 27/08/2010 in the Year 9 Learning Centre. Please make donations at www.everydayhero.com.au/brunswick_secondry_college

Sign up sheets will be in the pastoral roles.

For more information please contact Miss Crowley

West Coburg Cricket Club

Junior registration day for season 2010/11 with West Coburg Cricket Club will be held Wednesday night 18th August at the Shore Reserve clubrooms, Cnr Melville Rd and Reynard St, Pascoe Vale South 6 pm to 8 pm. We field 2 teams in Under 10s, Under 12s, Under 14s and one Under 16 team. Our teams play in the North West Cricket Association.

ALL WELCOME. We will have a BBQ on the evening some come along and say hello. Boys and girls are encouraged to join. Milo Have A Go will commence Friday nights at Shore Reserve in October.

For further information contact the Junior Coordinator, Luke Cattlin on 0428 608 726 or email at thecattlins@bigpond.com.au.

Year 8 Northern Zone Football

On a wet miserable day the year 8 boys competed in the Northern Zone football competition. Along with it being cold and muddy, this didn’t suit our game plan. First game was against the overall winner Northcote. Abdul Saad and Nathan Watson-Kruse battled hard but we lost by 56 points. The second game against Whittlesea was a hard fought game. We scored a brilliant goal by Ben Twite early to put us in front at half time. The boys couldn’t hold on for the win and lost by 10 points. The final game against Eltham was a more enjoyable game where the boys battled hard and made the most of the muddy conditions by getting as dirty as possible. I asked for one big effort in the last half in which the boys put in a great effort. Results didn’t matter in the end as most boys had a great day.

Brent Pawley, Football Coach

A very wet and muddy group of Year 7 & 8 Footballers at the end of the day
Dear Parents and Caregivers,

If you have not received your child’s report please contact the school. Soon after reading their reports, some students, disappointed with their results, came to see me to discuss their reports and what action they can take to improve their work. When meeting with students I encouraged students to think about and articulate their responsibility for their learning. I thank these students for being proactive in initiating a meeting focussing solely on their learning and behaviours affecting their learning. Year 7 students can face many challenges in their first year at secondary school, one of which is managing homework requirements and meeting deadlines. When examining their reports it was clear that there is a strong correlation between work practices and academic results. Students with poor work practices can fall behind with their work requirements. I urge students who have difficulty managing their time to complete homework or who have difficulty in understanding the homework tasks to attend Homework Club on Monday, Tuesday and/or Thursday afternoon. Homework Club runs on a variety of days. Monday afternoon sessions, otherwise known as Maths Help are devoted to Mathematics. Tuesday and Thursday afternoon Homework Clubs provide assistance in all other subjects including English, ESL, Humanities, Mathematics and Science. All Homework Clubs are held in room F2, in the Year 9 Learning Centre (near Years 7 and 8 Coordinators’ office). As Year 7 Coordinator, I want all students to strive to achieve their personal best and I am aware that this would vary from student to student.

<table>
<thead>
<tr>
<th>Is Your Child on Track?</th>
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<tr>
<td>I arrive to school and to class on time.</td>
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<td>I bring the correct books and equipment to class.</td>
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<td>I ask for help when I do not understand the task.</td>
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<td>I use class time effectively.</td>
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<td>I participate and I am actively involved in my classes.</td>
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<tr>
<td>If I am absent, I find out what work I have missed.</td>
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<tr>
<td>I write my homework into my diary.</td>
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<tr>
<td>I check my diary each day to see what work needs to be done.</td>
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<tr>
<td>I have a set time to do my homework, assignments and graded assessment tasks each day.</td>
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<td>I plan my assignments and I start them early.</td>
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<td>I do my work in a quiet part of the house and not in front of the television.</td>
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**Why Do Teachers Give Homework?**

I often hear from students that the quantity of homework is one of the biggest differences between secondary and primary schools. I am aware that most students partake in out of school hours activities and they refer to these as the blockers, when they struggle to complete the homework on time. These activities are an important part of their lives and should be maintained, however it is also important that students make time to do their homework and study for tests. Homework tasks are designed to support student learning and connected to the curriculum. Tasks may include researching a specific topic, revising concepts introduced in class, studying for a test and challenges that require using their creative thinking processes. I ask for your support in working with your child in developing a homework schedule so that they can develop good work practices and improve their learning.

This week, I thank Annie McKenna-Freeman’s (7K) who is sharing her Year 7 journey.

**Kind Regards**

Nadia Cavallin, Year 7 Coordinator
Sharing My Year 7 Journey

Monday 15th February 2010 (journal entry commenced)
Two weeks ago, I started secondary school. Before the first day, I was a bit scared of the whole thing. I was worried about how I would get myself to school in the morning. I worried about whether I would make new friends and whether the teachers would be mean. I worried about what would happen if I did not do my homework on time. On the first day, I saw all my friends. We started the day in the auditorium. I found out my pastoral group. I met everyone in my class. The teacher of each subject told us stuff about the school. Over the past two weeks, I have come to realise that the teachers are very nice, very warm and welcoming. It is the third week at school and so far, it has been great. I am still a little scared. I have got used to using the timetable but I need to work on being ready for class and bell times.

Tuesday 13th April 2010
It is now term 2, the second day back at school. I am used to the school now. I am used to reading the timetable and having different teachers for different subjects. I have met and made more friends. We have been to camp that I thought was great. At camp, I made new friends. I have got to know people better because of the different group activities. I loved the Red Faces activity because it was entertaining. If people ask me, whether they should go to camp I would say, “Yes, go it is fantastic.” I now know the people in my whole class and I know all my teachers. There is no slack any more. We are expected to work. Homework is a bit hard but I manage to get it done. I use my diary everyday to record my homework and then I check it when I get home.

Friday 30th July (final entry)
It has been a long time since I did my last entry in my journal. A lot has happened. Now when I am at school it feels like it is my school. I do not mean that I rule the school but that now I do not feel like I am at primary school and just visiting the secondary school. I can now easily find my way to class because I know my way around the school. I like the schoolyard because it is clean. Each day we have students rostered to clean up. We are the ones who make the mess so we have to take responsibility to clean up the mess.

I am used to everything now from timetables, diaries, uniform and to what happens when you are late for class. We have had many projects from different subjects. In SOSE, I studied Ancient China and in Science, I did Back in Time and I learnt about the Pangaea. In English, I read the novel, Mac Salter Cool Hunter and in Art, I learnt about Distorted Portraits. My favourite work was Ancient China because it was good learning about history and life in the ancient world. I did a project on Mac Salter. The project was a matrix. I enjoyed doing this project because I could choose which tasks I would do. I received 73% for the work I did and I was proud of my efforts. Now I am even prouder because I got 84% for my Desert project. This project was better than the other one because I was able to elaborate on the different topics. At the start of the year, I had to get my head around homework because there was so much of it. Last year I did not get a lot of homework and I did not have Graded Assessment Tasks.

Now it is July and I am used to the students in my class. At first, it was hard for me because I did not know anyone and I did not have any friends in my class. Although I am not the best of friends with the students in my class, I get on well with them and I can work with them. I was a bit shy and scared when I started here. I have made many friends outside my class and I muck around with them during lunchtime. In class, I prefer to work by myself because I can get distracted with other students. Teachers expect us to work independently but also to work in groups. Over the year, I have become better at standing up for myself. I am looking forward to being involved in debating because I always wanted to debate. I think this will also help me with giving speech and oral presentations.

In the future, I would like to study at university, and maybe learn more about history but I do not know, I might just change my mind about this. I also want to travel the world.

Annie McKenna-Freeman 7K

Victorian Schools Orienteering

“Orienteering is a sport where you navigate your way around the bush to get from checkpoint to checkpoint as quickly as you can. I recently got into the Victorian State team for Orienteering by coming first in the state championships by 18 minutes. I also won the state team trials by 5 minutes, so I will be going to South Australia in September for the Australian Championships.”

Nicholas Collins, 8S

Congratulations to Nicholas Collins
A Member of the Victorian Schools Orienteering Team for 2010
Information Evenings - Subject selection (for 2011)
3 August 2010 – Yr 12 (2011) Information Evening: 7 – 8 pm Auditorium
17 August 2010 – Yr 11+ VET (2011) EXPO: 3.30 – 4.30 Performing Arts Room
17 August 2010 – Yr 11+ VET (2011) Information Evening: 7 – 8 pm Auditorium
23 August 2010 – Yr 11 VCAL + VET Information Evening: 7 – 8 pm Library
30 August 2010 – Yr 10 (2011) + Early Start Information Evening: 7 – 8 pm Auditorium
2 September 2010 – Yr 10 Pre-VCAL Information Evening: 7 – 8 pm Library

Student Medical Conditions
Could parents of students who have anaphylaxis or other serious medical conditions please hand in a completed action plan for your child to the front office. If your child has a medical condition that the school needs to be aware of, please contact the level coordinator or Jeremy (school nurse).

BSC Office hours are between 8.30am and 4.30pm Monday to Friday. Phone calls and office enquires outside these hours will be recorded by the answering machine.
NB: If you are contacting the school to let us know your child is going to be absent, you can also e-mail the school on Brunswick.sc@edumail.vic.gov.au

EMERGENCY CONTACTS !!
Could all parents ensure we have accurate contact numbers both for themselves and for other available emergency contacts persons (other than themselves). We have had several students needing medical attention recently and have not been able to contact either a parent or emergency contact.
Parents, for the sake of our students, please model good road user behaviour especially around the school. Children and young people will copy the example you set!
Battle of the Bands

Friday 27 August 2010
Brunswick Town Hall
Corner Sydney Road and Dawson Street
233 Sydney Road Brunswick
6 pm – 10.30 pm $10 entry
moreland.vic.gov.au

Featuring: Delamare
Opening: The Cactus Channel

Competing: Four Letter Lie • Make This Minute Last
The Flaming Suns • The Men They Call Jayne • Pevan-Kulture

For more information contact Viv on 9389 8642 or vlevy@moreland.vic.gov.au

A drug, alcohol and smoke-free event, no pass outs, fully supervised
AUGUST 2010 WINE FUNDRAISER ORDER FORM

We have selected a range of wines to be issued with our Brunswick Secondary College labels. They are great value wines that will suit all occasions.

**“STANDARD WINE SELECTION”**

<table>
<thead>
<tr>
<th>Bottle Price</th>
<th>No. of Bottles</th>
<th>Dozen Price</th>
<th>No. of Dozen</th>
<th>Total $</th>
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1. SOUTHERN AUSTRALIAN SPARKLING BRUT N.V.
   “Soft and Grapey” Soft & fresh on the nose. The palate has flavours such as musk & sultana.

2. SOUTHERN AUSTRALIAN SAUVIGNON BLANC 2009
   “Citrus & Melon” A classic Sau Blanc with a citrus & melon palate. Ideal with seafood or spicy Asian dishes.

3. PAMBRI ESTATE STH EAST AUSTRALIAN CHARDONNAY 2008
   “Fruit & Toasty Oak” This fruit driven wine has a fresh palate of buttery ferment characters, creamy yeast & vanillin oak, finishing long soft & well rounded. Ideally matched with barbequed chicken and fish dishes.

4. KING VALLEY PINOT GRIGIO 2008
   “Fresh Pears & Spices” The nose shows fresh pears, quince, spice, graney smith apples & delicate floral notes on the nose. A typically Italian style Pinot Grigio. Ideal with fish, chicken & salad dishes.

5. CURRENCY CREEK CABERNET SAUVIGNON 2008
   Overtones of blackcurrant and stewed rhubarb on the palate, finishing with subtle tannins.

6. SOUTHERN AUSTRALIAN MERLOT 2008
   “Cherries & Red Currants” The medium bodied palate is soft & rich with velvet like tannins. Red fruits continue from the palate with cherries, red currants & soft cedar oak flavours. Well matched to veal or lamb dishes.

7. TWIN RIVERS SHIRAZ 2008
   “Plums, Cherry & Spice” The palate displays rich sweet shiraz fruit with plums, cherries & spice. Well integrated American oak adds complexity with vanillin & coconut flavours. The wine is medium bodied with gentle tannins & ripe fruit. A perfect match for most types of pastas and red meats.

8. SOUTHERN AUSTRALIAN MUSCAT
   “Toffee Cream” Aromas of spice & sweet licorice straps. The palate has toffee creams & coffee flavours.

9. MIXED STANDARD DOZEN
   Two each of wines #2 to #7. A great way to sample a fantastic selection of Australian wines.

Payment Options

- [ ] Cash
- [ ] Credit Cards - PTO
- [ ] Cheque (payable to Brunswick Secondary College)

Delivery Options

- [ ] I will collect my order from the School from 6th September ‘10
- [ ] Please deliver to my home. Minimum order is 1 dozen bottles.

Please accept my order for the Brunswick Secondary College Wines above. I acknowledge I am over 18 years of age and that I am placing an order with Brunswick Secondary College via Rosanna Station Wines holder of Victorian Packaged Liquor Licence No. 32056895. The applicable law for transactions for the purchase of wine from Rosanna Station Wines is the law of the State of Victoria. By placing an order with Rosanna Station Wines you accept that the ownership of and risk of the goods passes to the customer upon payment of the goods and when the goods have been dispatched with the carrier by Rosanna Station Wines.

Name: ___________________________ Phone: ___________________________

Address: ___________________________ Postcode: ______________

Email: ___________________________ Date: __/__/____

Orders are to be returned with payment by 27th August 2010 to:

Orders will be dispatched week beginning 6th September 2010

For all enquiries regarding this fundraiser please contact Maree Guppy on Ph:0417 012 692
**AUGUST 2010 WINE FUNDRAISER ORDER FORM**

We have selected a range of wines to be issued with our Brunswick Secondary College labels. They are great value wines that will suit all occasions.

**“PREMIUM WINES”**

<table>
<thead>
<tr>
<th>Bottle</th>
<th>No. of</th>
<th>Dozen</th>
<th>No. of</th>
<th>Total $</th>
</tr>
</thead>
<tbody>
<tr>
<td>10. COONAWARRA ‘PREMIUM’ CABERNET SAUVIGNON 2006</td>
<td>Chocolate &amp; Blackberry</td>
<td>finishing with soft, velvety tannins. Will continue to improve for up to 10 years.</td>
<td>$20</td>
<td>6</td>
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<tr>
<td>11. HEATHCOTE SHIRAZ 2005</td>
<td>Chocolate Brownie</td>
<td>A rich fruit style explodes on the palate with well supported oak. Ideal with steak &amp; beef meals. A 5 star rated property by James Halliday</td>
<td>$19</td>
<td>6</td>
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<tr>
<td>12. BENDIGO SHIRAZ/CABERNET 2006</td>
<td>Eucalyptus &amp; Dark Plum Fruit</td>
<td>Medium bodied palate silky in texture with soft tannins. Drinking well now but will continue to improve with 4-5 years cellaring.</td>
<td>$19</td>
<td>6</td>
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<tr>
<td>13. NEW ZEALAND ‘MARLBOROUGH’ SAUVIGNON BLANC 2009</td>
<td>Pineapple &amp; Citrus Fruit</td>
<td>Clean bouquet with a crisp &amp; clean palate. A very pleasant easy drinking NZ Sauv Blanc. (Chosen by RACV Club over 20 other Sauv Blancs for House Wine)</td>
<td>$18</td>
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<td>14. YARRA VALLEY PINOT NOIR 2008</td>
<td>Berry Fruit Aromas</td>
<td>Dark cherry &amp; plum with spicy overtones. Long finish with silky fine grained tannins. Drinking beautifully now, but will also benefit from 6-8 careful cellaring.</td>
<td>$19</td>
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<tr>
<td>15. YARRA VALLEY “UNWOODED” CHARDONNAY 2008</td>
<td>Berry Fruit Aromas</td>
<td>Dark cherry &amp; plum with spicy overtones. Long finish with silky fine grained tannins. Drinking beautifully now, but will also benefit from 6-8 careful cellaring.</td>
<td>$18</td>
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<td>16. CLARE VALLEY RIESLING 2008</td>
<td>Fairy Floss</td>
<td>Wonderfully floral with fairy floss &amp; orange aromas. Palate is dry with a tingly backbone of citrus, ginger, apple &amp; honeysuckle finishing minerally crisp.</td>
<td>$17</td>
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<td>17. PYRENEES SPARKLY Chard/Pinot Noir/Pinot Meunier 2006</td>
<td>Vanilla Bean</td>
<td>Dry palate with tangy fruit, loads of vanilla bean, &amp; honey flavours with a crisp lingering finish. The best sparkly we have had in the store under our label. Sells for up to $45 under the winery’s own label.</td>
<td>$27</td>
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18. MIXED “PREMIUM” DOZEN

Two each of wines #10 – 15. A great way to sample a fantastic premium selection of Australian wines.

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<th>Bottle</th>
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Payment Options
- [ ] Cash
- [ ] Credit Card Payment see below
- [ ] Cheque (payable to Brunswick Secondary College)

Delivery Options
- [ ] I will collect my order from the School from 6th Sept 2010
- [ ] Please deliver to my home. Minimum order is 1 dozen bottles.

Please accept my order for the Brunswick Secondary College Wines above. I acknowledge I am over 18 years of age and that I am placing an order with Brunswick Secondary College via Rosanna Station Wines holder of Victorian Packaged Liquor Licence No. 32056895. The applicable law for transactions for the purchase of wine from Rosanna Station Wines is the law of the State of Victoria. By placing an order with Rosanna Station Wines you accept that the ownership of and risk of the goods passes to the customer upon payment of the goods and when the goods have been dispatched with the carrier by Rosanna Station Wines.

**Credit Card Details**

Name on Card: __________________________________________ Card Type: Visa/ Mastercard/Amex/Diners

(Amex / Diners Club accepted but please note a surcharge of 2.95% applies to these cards)

Card No.: ___________________________________________ Expiry Date: ______/____/____ Total Amount: $_______

I authorise the above amount to be charged to my credit card. Signed: __________________ Date: ____/____/____