No.2 24th February

Important Dates

**Thurs 24th February**
Transition for Parents Evening
(Current Year 7 Parents)
6.30 Auditorium

**Wed 2nd March**
Uniform Free Day

**Wed 9th March**
School Photos

**Thurs 10th March**
Zone Swimming Carnival

**Mon 14th March**
Labour Day Holiday

**Wed 16th March until Fri 18th March**
Year 7 Camp

**Tues 22nd March**
Parent/Teacher/Student Interviews

**Wed 23rd March until Fri 25th March**
Year 9 Bushwacked Camp

**Wed 30th March**
Information Night Year 7 2012

**Wed 6th April until Fri 8th April**
Year 9 Anglesea Camp

Principal Report

Whole School Assembly

The first assembly of each year is an occasion on which we come together as a school community to celebrate the past and to look forward to the year ahead. It is a time of welcome and celebration. On Monday, we enjoyed welcoming our 2011 Year 7 students, the many new students commencing at other year levels and the staff joining Brunswick Secondary College for the first time. We also enjoyed welcoming back three graduates from the Year 12 Class of 2010. As the extracts from the speeches of the three Award recipients to be included in the next College News show, each is an impressive young adult who exemplifies our school values of achievement, persistence and respect. As a staff we could not feel more proud of College Dux, Wen Ru Teoh and Principal and Assistant Principal Awardees, Christopher Natoli and Rhonda Taleb. The inaugural address by School Captains, Holly Moore and Wudassie Assfaw, was another highlight. The two work so well together and have a strong pride in and commitment to our school.

The opportunity to bring students together beyond their class groups is very important in a school. In order to develop a stronger sense of year level connectedness and identity, Year 7-11 students have a fortnightly extended pastoral in the auditorium. One of many ways in which we support our Year 12 students to bond as one group is to hold their daily pastoral assembly in the auditorium. The opportunity to bring the whole school together as one community is important but unfortunately rare as current facilities do not easily allow this. For the Year 12 Farewell Assembly at the end of the year, we manage to squeeze the whole student body into the gym by having the junior students seated on the floor. At all other times, we divide the assembly into Year 7-9 and Year 10-12.

While this offers the opportunity to tailor each assembly to the junior and senior students, we look forward to the future redevelopment of our gym and performing arts area. A far more modern and flexible design will enable both spaces to be opened up to accommodate the whole school community for assemblies and other special occasions. Work on an initial Master Plan has been finalized this month and we await news about the next stage of our Building Futures Project.

One of the highlights of this year’s opening assembly for me was an overdue incorporation of technology. Our two huge 3 metre square screens ensured that even students on the furthest edges could clearly see the Highlights of 2010/2011 Powerpoint prepared by Patrick (our teacher assistant) and the fabulous Breaking News Junior SRC promotional video directed by Clare Kavanagh, (our SRC Coordinator). In addition to interviews with our own student leaders, staff and students, Clare’s movie featured a special message to Brunswick SC Year 7-9 students from Miss Universe Australia 2010 Jesinta Campbell.

Administration

**Principal**
Ms Vivienne Talbot
Assistant Principal Year 7-9
Ms Heather Secomb
Assistant Principal Year 10-12
Mr Graeme McKinnon
Ms Alison Sanza
Student Engagement & Wellbeing Leader
Mr Craig O’Bree
Student Welfare Counsellor
Ms Catherine Jones
International Student Coordinator
Mr Lauren Flannery
Business Manager
Mr Chris Salmond
Jesinta was very involved in the SRC and debating when she was at school, and our junior students were delighted to hear her speaking directly to them. The Ultranet will give parents access to up-to-date information about their child’s learning and progress. We are hopeful that by next month, all students and parents will have access to Phase 2 of the Ultranet, and we are excited about the great potential this will have to improve communication with families about student learning. We are currently in the process of issuing IDAM (unique identifiers) to Year 7-10 students who were not here or did not receive one last year. VCE students will follow shortly. Once we are certain that our timetable information and other data is uploaded and working as it should, we will distribute further information, hold an information session for parents and provide access to school computers for parents who do not have access at home. Further information including a guide for parents can be found at http://www.education.vic.gov.au/about/directions/ultranet/benefits/parents.htm. It is essential that all families sign the Acceptable Use Policy at the end of this newsletter, and return to the school no later than Wednesday 16, March. For students the Ultranet will provide access to the latest online tools and personalised learning activities within and outside the classroom.

2011 Student Leadership Team

One of the highlights of my work is my weekly recess meeting with the Student Leadership Team. The group is pictured here planning tomorrow’s BBQ and Staff and Student Soccer Match. They are asking all students to make a gold coin donation to support Relief efforts for victims of the recent Victorian flood and I ask parents to encourage your children to contribute to all these events. The Ultranet will give our students access to the latest online tools and personalised learning activities within and outside the classroom.

School Captains: Holly Moore and Wudassie Assfaw
Music Captain: Maize Wallin
Arts Captain: Gemma Teese
Sports Captains: Laura Phillips and Rory Smyth
Debating Captain: Alexandra Brown
Peer Support Captains: Brianna Inturissi and Evan Kittelty
VCAL Captain: Omar Abdullah
Environmental Captain: Giuliana Leslie

2011 Student Leadership Team discussing plans for their Flood Relief fundraiser.

Ultranet and Parents

The Ultranet is an exciting new online learning system that provides a secure site that students, parents and teachers can access via the internet. Once all State School are fully operational, the Ultranet will connect 50,000 teachers, 500,000 students and one million parents. Once it has been fully implemented in the school, the Ultranet will give parents access to up-to-date information about their child’s learning and progress. We are hopeful that by next month, all students and parents will have access to Phase 2 of the Ultranet, and we are excited about the great potential this will have to improve communication with families about student learning. We are currently in the process of issuing IDAM (unique identifiers) to Year 7-10 students who were not here or did not receive one last year. VCE students will follow shortly. Once we are certain that our timetable information and other data is uploaded and working as it should, we will distribute further information, hold an information session for parents and provide access to school computers for parents who do not have access at home. Further information including a guide for parents can be found at http://www.education.vic.gov.au/about/directions/ultranet/benefits/parents.htm. It is essential that all families sign the Acceptable Use Policy at the end of this newsletter, and return to the school no later than Wednesday 16, March. For students the Ultranet will provide access to the latest online tools and personalised learning activities within and outside the classroom.

Parents are advised that a photograph of each student taken by the school photographer will be stored on the school’s administrative database (CASES21) and transferred from there to the Ultranet. The use of student photos in the Ultranet is integral to its objective of supporting educational communication among students, their teachers and parents. Further information about the value of photographs in the Ultranet can be found at http://www.education.vic.gov.au/about/directions/ultranet/photo.htm. Parents may opt out of having their child’s photograph on the Ultranet at any time during the year. Please contact kennedy.trudy.t1@edumail.vic.gov.au or phone 9387 6133.

Parent Involvement and the New Parent Association

While parent involvement in secondary school may often take a different form to primary school, I can assure parents that it is both equally valued by the school and by the children of those involves. In 2010, we have a small but active Parent Association who added value to the school through a Wine and Cheese Fundraiser, catering for refreshments at Music Concerts and providing support for school events. In 2011, we would like to expand both the number of parents involved, and the range of fundraising and social events that the Parent Association organises. We meet on Thursday evenings from 7.00-8.00pm and all parents, (new and existing, women and men) are very welcome. The first meeting will be held on Thursday April 7th in the staffroom. It is a great opportunity to meet other parents and to support and find out about your child’s school. To join or for further information, please contact School Council President, Maree Guppy on guppy.maree.m@edumail.vic.gov.au or me, tellefson.vivienne.a@edumail.vic.gov.au, or phone, 9387 6133. Our first social event for 2011 will be a Wine and Cheese Fund Raiser on Friday 3rd June commencing at 4.30pm. Please put this date in your diary and look for further details in the College News. Another way of becoming involved in the school is
through School Council. Please see the notice of election at the end of the College News and click on the following link to access nomination forms:


Note that nominations are due no later than 4.00pm March 10, 2011. An election will be arranged should the number of nominations exceed the number of vacancies. Parents may also express interest in joining one of the subcommittees of School Council. Membership for Finance and Buildings & Grounds is particularly sought.

**Appendix A: School Council Elections – Information for Parents**

**School Council Elections ….(year)**

**What is a school council and what does it do?**

All government schools in Victoria have a school council. They are legally formed bodies that are given powers to set the key directions of a school within centrally provided guidelines. In doing this, a school council is able to directly influence the quality of education that the school provides for its students.

**Who is on the school council?**

There are three possible categories of membership:

- **A mandated elected Parent category.** More than one third of the total members must be from this category. Department of Education and Early Childhood Development (DEECD) employees can be Parent members at their child’s school as long as they are not employed at the school.

- **A mandated elected DEECD employee category.** Members of this category may make up no more than one third of the total membership of school council. The principal of the school is automatically one of these members.

- **An optional Community member category.** Its members are appointed by a decision of the council because of their special skills, interests or experiences. DEECD employees are not eligible to be Community members.

The term of office for all members is two years. Half the members must retire each year, creating vacancies for the annual school council elections.

**Why is Parent membership so important?**

Parents on school councils provide important viewpoints and have valuable skills that can help shape the direction of the school. Those parents who become active on a school council find their involvement satisfying in itself and may also find that their children feel a greater sense of belonging.

**How can you become involved?**

The most obvious way is to vote in the elections, which are held in Term 1 each year. However, ballots are only held if more people nominate as candidates than there are positions vacant.

In view of this, you might seriously consider standing for election as a member of the school council encouraging another person to stand for election.

Do I need special experience to be on school council?

No. What you do need is an interest in your child’s school and the desire to work in partnership with others to help shape the school’s future.

**What do you need to do to stand for election?**

The principal will issue a notice and call for nominations following the commencement of Term 1 each year. All school council elections must be completed by the end of March.

If you decide to stand for election, you can arrange for someone to nominate you as a candidate or you can nominate yourself in the Parent category.

DEECD employees whose child is enrolled in a school in which they are not employed are eligible to nominate as parents for the school council where their child is enrolled.

Once the nomination form is completed, return it to the principal within the time stated on the notice of election. You will receive a Nomination Form Receipt in the mail following the receipt of your completed nomination.

If there are more nominations received than there are vacancies on council, a ballot will be conducted during the two weeks after the call for nominations has closed.

**Remember**

Ask at the school for help if you would like to stand for election and are not sure what to do.

Consider standing for election to council this year.

Be sure to vote in the elections.

**Contact the principal for further information.**

**Vivienne Tellefson**

**Principal**

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**Stage Band performs at the Big Band Sunsets Festival**

The Brunswick College Stage Band performed last Saturday at the Big Band Sunsets Festival in Mordialloc. Every Saturday in February they have different bands performing, from school groups through to professional bands. The event gave us a great chance to perform in a different environment, sharing our music and style with many people we hadn’t met. We thank the City of Kingston for the opportunity.

It was a very windy afternoon by the beach, and we had to carefully peg all our music to the stands to stop...
it blowing away. Our most memorable moment was when Mr. Matthews' stand blew over and his music was blown over the audience and away. We're sure one day he'll look back and laugh like the rest of us did.

We performed Peter Gunn (the Blues Bros. Theme), Louie Louie, Inside Out, Chameleon and Gimme Some Lovin'. The audience was very appreciative and the band got many compliments after the performance. We were followed on stage by the band from St. Columba's in Essendon, John Morrison's band [James Morrison's brother!] and finally the Australian Army Big Band played. The quality of music played, especially by the last two groups, was amazing. There was more music and swing dancing lessons after this but by late afternoon most of the Brunswick crowd had left. The band is now looking forward to our next performance with other Brunswick music groups at the Sydney Road Street Party in early March.

Maize Wallin and Marc Matthews

New staff

We would like to welcome back Sophie Dunn (strings) and extend a warm welcome to another singing teacher Hailey Cramer.

Hello everyone, my name is Hailey Cramer and I will be joining the team at Brunswick SC as a singing teacher this year. I have been involved in the music industry for a number of years and have been teaching singing since 2004. I am interested in many different styles of music and have performed in numerous bands, both in Australia and overseas. I very much look forward to meeting everybody and witnessing first hand the musical talent that Brunswick SC has to offer!

Instrumental Music

All students enrolled in Instrumental Music lessons are reminded to check the timetables on the music notice board each week for their lesson times. Teachers will no longer collect students from class!

Brunswick Voice

Interested in singing?

Why not come along to Brunswick Voice practices after school Tuesdays from 3.20 – 4.10pm. The group sings contemporary songs which last year included a Michael Jackson Medley and The Frey's 'How to Save a Life'. Lots of great songs are in line for this year as well as great opportunities to perform throughout the year. It's also a great time to get together with other singing students and have lots of fun. Please see Ms. Kurick if you are interested in joining.

Ensemble practice times:

STAGE BAND – Mondays before school
GIRLS' BAND – Mondays after school
SAXOPHONE ENSEMBLE – Tuesdays before school
STRING ENSEMBLE – Tuesdays before school
PERCUSSION ENSEMBLE – Tuesdays after school
BRUNSWICK VOICE – Tuesdays after school
ACOUSTIC BAND – Tuesdays – after school
GREEK BAND – Thursdays after school
Before school practice 8.00 – 8.50am
After school practice 3.20 – 4.10pm

Students are asked to be turn up on time to all rehearsals so that the allotted time can be more productive.

Suzanne Kurick
Head of Learning: Music

Personal Goods Brought to School at Owner's Risk - Department Policy

Personal property is often brought to school by students and visitors. This can include mobile phones, electronic games, calculators, sporting equipment and cars parked on school premises.

The Department and School do not hold insurance for personal property brought to schools and they have no capacity to pay for any loss or damage to such property. Students are discouraged from bringing any unnecessary or particularly valuable items to school.
Imagine This.

Imagine this. You wake up one morning to find the house you grew up in, is gone, the school where you first met your friends, is gone, the local fish and chip shop that makes the best potato cakes, is gone. This isn’t a humour story, this is the lives of thousands of Australians that have been hit by the floods, cyclones and bushfires. It is now time for those fortunate enough to still have these things to give back.

Previously, in times of hardship, our school community was able to raise $7000 for those affected by bushfires about two years ago on Black Saturday. Once again, we must unite to help those who need it the most. This year we are aiming to raise $3000.

On Friday the 24th of February, our school will host a fundraiser where all money collected will be donated to those across the country devastated by floods, cyclones or bushfires. A dollar isn’t much to give, but it’s a dollar closer to rebuilding lives.

Jenny Zhou

SCARECROWS

Next time you drive down Fallon Street past the school don’t be surprised when you see several figures standing to attention in our vegetable garden outside F block. They aren’t intruders; they are the Year 10 Kitchen Garden Elective scarecrows. This year we introduced a new elective at Year 10 to focus not just on food preparation but also on food cultivation. With a growing community interest in self sufficiency we felt there was a way to teach students how to cultivate some of their own food.

The first task of the students was to design and construct some scarecrows for the garden. While interesting to look at, we also hope that they will act as a deterrent for birds looking for an easy meal. The course is semester length and during this time students will work in groups and tend one of our four garden beds. Each group is required to maintain their garden bed with at least 4 vegetable and 2 herbs for the semester. They will also have a basic introduction into garden management and planning, pest control and water management. But it’s not all about the cultivation. Students will prepare also learn about and prepare food based on seasonal availability.

Attention Yr 11 & 12 students

Do you have a demonstrated interest in the Australian Defence Force (ADF) technical trades? Defence Technical Scholarships are available for Year 11 ($2,000) & Year 12 ($3,000) students studying a maths (at any level) and a technical subject (including IT and VETis subjects) and who can demonstrate an interest in ADF Technical Trades (although there is no commitment for DTS recipients to join the Australian Defence Force). The Defence Technical Scholarship is a scholarship focused on students undertaking a technical trade pathway, not a tertiary pathway and aim to increase awareness of the wide range of trades available in Navy, Army and Air Force and may include a Defence Experience Tour.

Any students who may be interested in applying for a Defence Technical Scholarship should see Catherine Jones in the Careers Room as soon as possible (no later than 4 March 2011) to discuss eligibility and criteria. Applications close on 11 March 2011 and must be received at ADF by this date.

Catherine Jones, Careers Coordinator

L.O.T.E Learning Area

Congratulations to Pina Mazzeo, Firuze Hosseini and Warren Evert for organising yet another successful Italian Study Tour. The following evaluation was written by one of the student participants, Xavier Dupe 9S.

2010 Brunswick Secondary College Italian Study Tour

On the 28th of November last year, 17 students and three teachers left for Italy for 15 days. It was to be a time of discovery of culture, education of language, and socialising.

The most important of these is culture. We experienced three kinds of Italian culture. The first was their modern type. We saw the way they interacted with each other and with us. This caused us to become used to talking with strangers in a particular way – so much that it was hard to avoid saying “grazie” to the airhostesses on the plane back. The second type was architecture. We saw incredible places, such as the
Colosseum, the Roman Forum, the Vatican, the Arch of Constantine, the Sistine Chapel, St. Peter's Basilica, the Trevi Fountain, The Mouth of Truth, the Spanish Steps, Piazza Navona, the Fountains of Neptune and Rivers, Pompeii, Capri, Giotto's Campanile, Il Duomo, Piazza Della Signoria, the Accademia gallery, featuring David, the Leaning Tower of Pisa, the Baptistery of Pisa, Piazza San Marco, Saint Mark's Basilica, the Grand Canal of Venice, the Doges' Palace, and Murano and Burano, Venetian islands famous for lace and glass. I really struck me wondering what it would be like, having ruins of a long-dead civilization just down the street. The third and final type was art. Art tells so much about cultural identity. For example, the religious aspect of Italy is shown in the complexity, detail and sheer size of their paintings in basiliche (large churches).

Language, of course, was also important. We learnt language in three ways: picking it up, constructing it, and being taught. We picked it up when we were in restaurants etc. and had to talk to locals. We only had to use basic grammar and simple phrases, and we learned through practice. We constructed it in the language school, when we talked to our teacher. We had to think about how to express our thoughts in Italian. The lessons were 4 hours, with a break in the middle, so it got very exhausting. Our final method of learning was formal teaching. We were taught past participle (similar to past continuous and perfect), reflexive verbs (actions done to oneself) (though some of us knew them anyway) and, briefly, gerund (present continuous.)

Lastly, the trip was an opportunity to socialise. We were able to meet new people, get to know them and gain great memories to share with them. We got to know the people well because we were together so often and had so much to talk about. The stresses, the difficulties and plenty of in-jokes helped make it a brilliant experience.

Xavier Dupe, 9S.

Year 7 News

Dear Parents and Caregivers,

As the Year 7 coordinator, I extend a warm welcome to all our Year 7 students and their parents. This year is a year of new beginnings as students embark on new learning experiences and forge new friendships. The first term is traditionally a transition period and students are supported as they adapt to the secondary school routines and work expectations. To help develop their organisation skills and keep up with the demands of homework, students should bring their school diary to every class and get into the habit of recording homework, excursions and special events. The school term has started well with students getting used to moving classrooms for various subjects, relying on reading their timetables, and making new friends. To help with our students with their transition to secondary school, there is for the first term, a Year 7 lunchroom where students can meet other students, read quietly or play games. This year, very few students use the room as they are spending the lunchtimes outside mixing with other students or in the school library. I wish to thank the parents who have contacted me informing me of the child’s specific learning needs as this can assist in teachers providing the support needed for their child to succeed at school. Our aim is to provide the best education the school can provide with the resources available to us. If at any time you have concerns or issues, please contact one of the coordinator’s as soon as possible so the problem can be resolved, as early intervention can prevent a more serious problem developing. If Annie Tsernjavski, Assistant Coordinator and I (Nadia Cavallin) are unavailable when you ring, please leave a message and someone will get back to you as soon as possible.

The Organisation of Pastoral Groups

The process of placing students into pastoral groups is complex and takes several weeks as all information provided to the school is read and carefully considered. Many students come with other students from their primary school whilst others come alone and need to establish friendships at the school. I have tried as much as possible to place each student with someone from his/her primary school; however, it is not always possible to place students with their best friend. I have tried my very best to use the given information and do what is best for your child. This year is of new beginnings, where students are given a wide range of learning experiences and opportunities to extend their friendship groups. Students remain in their pastoral groups for their core subjects but mix with students from other pastoral groups when they attend specialist subjects.
An Overview of the Units of Work covered this term
All mainstream Year 7 students cover the same curriculum. As each class is different and has different needs, teachers may need to vary the timeline when topics are covered. By the end of the term however, all classes will have covered the set curriculum and will be expected to report against the VELS standards. The SEAL class follows a different program although there are times when the SEAL class does interact with mainstream classes. Students will be required to complete regular homework and graded assessment tasks, which are part of the school’s assessment processes. This term, in Art there are opportunities for students to respond to artwork and to create portraits. They are also learning about the importance of colour, proportion and symmetry. In English ‘Autobiographies and Biographies’ are the main foci for the term. Students read and respond to autobiographical and biographical text, write their biography and incorporate this with their formal ‘Treasure Box’ speech. The reading program includes the use of reciprocal teaching strategies where students take on various roles and support each other in understanding the text. All students are encouraged to read daily and to borrow books from the school library. Every class is timetabled for a regular reading session in the library. ‘Ancient Civilizations’ is the major focus in Humanities. Students learn how past events have shaped the world and how society has changed over time. Students make connections with past and present civilizations. In Maths, students continue to develop their understanding of the four processes and work with larger numbers. Other areas being taught in Maths this term include problem solving strategies, estimating, creating, reading and interpreting surveys and graphs.

Extra Curricular Activities available to the Year 7 students
Brunswick Secondary College offers many extra curricular activities to its students. The activities are not compulsory but valuable as students can choose to work in areas they are passionate about, try something new and develop new skills as well as make new friends with students who have similar interests. Some of the activities are available at lunchtime whilst others require the student’s commitment outside school hours. Some of extra curricular activities offered during lunchtime include Book Club and Chess Competitions in the school library. For girls who wish to play sport without the boys one day a week is tagged for the girls only. We offer extra support for our ESL students on Wednesday. ESL students can improve their English skills and work with a teacher in F2 between 3.30pm and 4.30pm. For students who require support in maths they can attend Maths Help in F2 on Monday after school. Some activities requiring out of school hours commitment include Rocka Elstaddford, singing group and/or Inter School Sports.

Extended Pastoral
Each fortnight students come together in the auditorium for extended pastoral. At this time, we acknowledge students’ achievements, share opportunities available to them, focus on topics that can help with their organisation and future learning. At our first Extended Pastoral was held on Tuesday 15th February, students set goals for the semester and wrote them in their diary. Students will revisit and monitor their goals throughout the semester. We encourage our students to use their diary regularly as this can assist in developing good organisational skills and ensure that work is submitted on time. The Peer Support Leaders (Year 10 students) introduced themselves to the Year 7 students and will work with them throughout the year. On Tuesday 1st March, Shay Miller from the Metro Community Education Unit will present a range of topics around public transport. As part of her presentation, Shay will cover platform and train safety laws, roles of an Authorised Officer and laws and behaviours.

Year 7 Camp
At 9.00am on Wednesday 16th March, students and teachers will leave for Mount Morton, in the Dandenong Ranges. Sixty of our students and their teachers will be involved in a three-day outdoor camp where they will participate team building activities and a range of various outdoor activities. The students and their teachers are expected to return at school on Friday 18th March at 3.00pm. On Thursday 16th February, students attending camp received information with luggage and clothing specifications. I urge you to read the note and ensure that your child complies with the luggage specifications. The bus company who has made it clear that under no circumstances will luggage that does not comply be taken on the bus has set these specifications. If you have any questions regarding camp, please contact the school. Students not attending camp are expected to come to school as there will be teachers to teach these students.

Uniform and Books
All students are required to wear the school uniform to and from school. School shoes, uniform and books are expensive items so I urge all students to ensure that they write their names on all their belongings. Having their names on their belongings can assist in retrieving misplaced items quickly. If your child comes to school without the correct uniform, he/she will need to see the coordinator for a uniform pass or borrow the item from the school’s second hand resource room. The item borrowed will need to be washed, ironed and returned to school the following day. If your child realises that he/she has misplaced a book/personal item, it is important that they check inside their lockers and lost property and then see the coordinator. Sometimes students will bring clothing and books they find to the coordinators’ office.

Homework
The homework tasks are designed to support the students’ learning, and are closely linked to the work the students are studying in their classes. Some students may require support in establishing a regular time to do their homework. Your support in developing a homework routine can help in strengthening your child’s work practices. Students who have good work practices experience success with learning. If your child does not complete homework by the due date, teachers may contact you to inform you of the situation, so that we can work together in supporting your child and in resolving the issue. Likewise, teachers will contact you if they are concerned about your child’s progress so that we can work together in supporting your child and their learning.
Appointments and Absences  On occasions, students may be required to attend appointments during school time. As a rule, no student can leave the school premises without a written dated note that must be sighted and co-signed by a coordinator. For safety and duty of care reasons, you will be contacted if your child wants to go home early. If your child is sick and needs to go home, you will be contacted so that your child can be picked up from the front office. After a short-term or long-term absence, it is important that the students be proactive in finding out from the teachers what work they have missed which needs to be completed. If they require an extension of time because of their absence, they will need to request an extension from one of the coordinators. The Year Level Coordinators regularly check student attendance records and we would greatly appreciate you support in helping us maintain accurate attendance/absence records. Please notify the school when your child is absent and provide a note to the pastoral teacher when he/she returns to school.

Regards,

Nadia Cavallin (Year 7, Coordinator)

Skateboards

There have been increasing numbers of students skateboarding to school. While we would want to encourage physical activity, we regretfully have to request that students not bring skateboards to school. We are firstly concerned that these students are not wearing protective safety gear and could be seriously injured. Secondly we do not have appropriate or adequate storage space for boards and they are causing difficulty in teacher work areas. Students can ride bikes or scooters to school and these can be locked in the bike shed during the day. Students who ride are reminded that they should wear a properly fitted helmet.

Student Conduct

Local Brunswick supermarkets have requested us to inform students and parents that any student entering should leave their school bag at the front of the store. This is a condition of entry into the supermarket.

Fallon St School Crossing Alert

Parents parking on or collecting their child in Fallon St need to be aware that parking officers are regularly visiting and booking illegally parked cars and anyone infringing traffic rules. Remember that school zones are 40 kph. This is being done in the best interests of the safety of all students, including your child. Please remind your child to use the crossing correctly.

LEARN ABOUT YOURSELF !

As Marcel Proust, a late 19th century novelist, wrote: “the real voyage of discovery consists not in seeking new landscapes but in having new eyes”. Host an international high school student in July through Southern Cross Cultural Exchange and prepare to be amazed at the way this unique opportunity helps your family to become closer, to understand themselves better and to see the world in a new light.

Carefully selected students will arrive in July for one or two semesters from Europe, Scandinavia and Japan. They will attend a local secondary school, are fully insured and have their own spending money. Call S.C.C.E now on 1800 500 501, email scceaust@scce.com.au or visit our website (www.scce.com.au) to be part of this rewarding experience.

Peer support

Welcome to a new school year! In 2011, we have some exciting activities planned in peer support for the year 7’s.

In 2011 we will be following on from 2010 and running a peer support program for the year 7’s. Our aim is to provide as much help and support as well as lending an ear to each and every student in year 7. We have organised a group of year 10’s that will be their leaders and the people that they can go to when they have an issue. The two or three leaders that are assigned to each class will run activities and lead group discussions that will ultimately make them feel more relaxed and welcomed.

As captains, we will be overseeing that the program runs smoothly and making sure that every single year 7 gets the most out of it. Because year 7 is an experience that should be enjoyed by everyone, and we at Brunswick aim to make this a priority, because we believe that everybody deserves the chance to experience year 7 in a friendly and safe environment.

Evan Kittelty and Brianna Inturrisi
Peer support captains 2011

Peer support leaders 2011

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<thead>
<tr>
<th>Year</th>
<th>Leaders</th>
</tr>
</thead>
<tbody>
<tr>
<td>7C</td>
<td>Alice Doyle, Laura Phillips</td>
</tr>
<tr>
<td>7U</td>
<td>Tess Ikonomou, Mahalet Assfaw</td>
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<tr>
<td>7N</td>
<td>Kushla Egan, Souha Abbouchi, Kassem Khodr</td>
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<td>7S</td>
<td>Mimi Award, Alex Brown</td>
</tr>
<tr>
<td>7B</td>
<td>Michael Ahkee, Anthony Campana, Abdi Bashir</td>
</tr>
<tr>
<td>7R</td>
<td>Malik Tufeiru, Larissa Palmarella, Charlotte O’Connell</td>
</tr>
<tr>
<td>7K</td>
<td>Alexis Butler, Amy Blackman</td>
</tr>
</tbody>
</table>

Captains: Brianna Inturrisi and Evan Kittelty
Sydney Road Street Party – Sunday 6th March

Come along and hear our Strings, Stage and Acoustic Bands perform on the Community Stage (see map below) at 12 noon!
International Women’s Day

On the 8th March we celebrate International Women’s Day. It is a global day celebrating the economic, political and social achievements of women past, present and future. This year the theme is "Equal access to education, training and science and technology: Pathway to decent work for women". As a school community we feel it is important to celebrate this day to inspire women and recognise their achievements. We would like to invite parents of students who attend Brunswick Secondary to come together for light refreshments on Tuesday the 8th March between 8am and 9am to acknowledge women locally and globally. The breakfast will be held under the shade sail between the auditorium and F block (weather permitting). It would be fantastic to see students and parents attending together. We would love to see some familiar faces and ensure that the future for our girls is bright, equal, safe and rewarding. Please RSVP by the 4th March by contacting Trudy or Patrick on Ph: 9387 6133

Clare Kavanagh, Junior SRC Coordinator

EMERGENCY CONTACTS !!

Could all parents ensure we have accurate contact numbers both for themselves and for other available emergency contact persons (other than themselves).

Student Medical Conditions

Could parents of students who have anaphylaxis or other serious medical conditions please hand in a completed action plan for your child to the front office. If your child has a medical condition that the school needs to be aware of, please contact the level coordinator or Jeremy (school nurse).

BSC Office hours are between 8.30am and 4.30pm Monday to Friday. Phone calls and office enquiries outside these hours will be recorded by the answering machine. 
NB: If you are contacting the school to let us know your child is going to be absent, you can also e-mail the school on Brunswick.sc@edumail.vic.gov.au
Schedule 4: Notice of Election and Call for Nominations

An election is to be conducted for members of the School Council of Brunswick Secondary College.

Nomination forms may be obtained from the school and must be lodged by 4.00 pm on ........... / 03 / 2011 (insert date and year).

The ballot will close at 4.00 pm on ........... / 03 / 2011 (insert date and year).

Following the closing of nominations a list of the nominations received will be posted at the school. The terms of office, membership categories and number of positions in each membership category open for election are as follows:

<table>
<thead>
<tr>
<th>MEMBERSHIP CATEGORY</th>
<th>TERM OF OFFICE</th>
<th>NUMBER OF POSITIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent member</td>
<td>From the day after the date of the declaration of the poll in 2011</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>to and inclusive of the date of the declaration of the poll in 2011</td>
<td></td>
</tr>
<tr>
<td>DEECD employee member</td>
<td>From the day after the date of the declaration of the poll in 2011</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>to and inclusive of the date of the declaration of the poll in 2011</td>
<td></td>
</tr>
</tbody>
</table>

If the number of nominations is less than the number of vacancies, a notice to that effect and calling for further nominations will be posted in a prominent position at the school.

Vivienne Tellefson

Principal
ACCEPTABLE USE POLICY FOR INFORMATION, COMMUNICATIONS AND TECHNOLOGY (ICT) SYSTEMS

Conditions for Computer and Internet Use

When using computers and the internet, I agree to:

- follow all teacher instructions regarding the use and activities on the computers
- take great care with the computer resources of the school, including desks, chairs, computers, keyboards, mice, printers and cables. This means using all equipment properly and reporting any damage to my teacher immediately.
- protect privacy for myself and other students by not giving out personal details such as names, telephone numbers, addresses and photographs, or adding these details to internet sites
- always follow the BSC student code of conduct when using computers and the internet. This includes only using appropriate language when talking to and working with others online and never participating in hate mail or other forms of bullying
- use the Internet at school for educational purposes only
- enter only appropriate websites, and not deliberately enter or remain in any site that has obscene language or inappropriate content (e.g. racism, violence, nudity, drugs or sexual discussion)
- follow copyright procedures when using content on websites (ask permission to use images, text, audio and video and cite references where necessary)
- not interfere with network security, the folders of another student or attempt to log into the network with a user name or password of another student
- not reveal my password to anyone except the system administrator or classroom teachers
- not bring or download unauthorised programs, including games, to the school or run them on school computers
- talk to my teacher or another adult if:
  - I need help online
  - I feel that the welfare of other students at the school is being threatened by online activities
  - I come across sites which are not suitable for our school
  - Someone writes something I don't like, or makes me and my friends feel uncomfortable or asks me to provide information that I know is private.

I understand that the school system administrators have access to all students’ files and eworkspace mail.

I have read the Conditions for Computer and Internet Use Form carefully and understand the significance of the conditions and agree to follow these conditions. I understand that any breach of these conditions will result in the Internet access privileges being suspended or revoked. More serious breaches can also result in detention, payment to replace damaged equipment, suspension or expulsion from Brunswick Secondary College.

Student Name: ________________________________________   Year Level: ___________

Student Signature: ______________________________________________

Parent Signature: _______________________________________________

Date: ___________________________
PLEASE SIGN AND RETURN PROMPTLY TO YOUR CHILD’S PASTORAL TEACHER

ACCEPTABLE USE POLICY FOR INFORMATION, COMMUNICATIONS AND TECHNOLOGY (ICT) SYSTEMS


This section must be completed by the student

Students may only access the computer facilities at Brunswick secondary College if they agree to abide by the Acceptable Use Policy.
Your name: ___________________________ Year Level: ________

Network login name: ___________________ (for Office Use only)
I agree to abide by the provisions of the Acceptable Use Policy. I understand that penalties may be imposed if I break any of the provisions of the policy.

Signed: ______________________________
Date: ________________

This section must be completed by the parent or legal guardian of the student

I, the parent or guardian of __________________________________ have read and understand the Summary of Conditions of the Acceptable Use Policy for Information, Communications and Technology (ICT) Systems document. I agree that my child will observe these conditions.

Name of parent or legal guardian: __________________________
Signature of parent or legal guardian: ______________________
Date: ________________

PUBLICATION OF STUDENT PHOTOS

If you wish to restrict information about, or pictures of your child being used in the College News or on the College internet site, please contact the College in writing. The College will at all times attempt to ensure compliance with these requests, but it must be recognised that accidental inclusions may occur with large website events (such as photos of massed school activities). In such cases, it is important that the College is immediately informed of the offending web page so changes may be made. It is also the responsibility of students to notify the College that an unauthorised picture or name has been posted on the website.

I agree that the College may publish my child’s photo in the College News and on the College website.

Name of parent or legal guardian: __________________________
Signature of parent or legal guardian: ______________________
Date: ________________

EMAIL CONTACT FOR NEWSLETTERS AND NOTICES

Parent email contact 1: _______________________________________
Parent email contact 2: _______________________________________

☐ I would like my child to receive a printed copy of the newsletter.

Child’s name: ___________________________ Pastoral Group: ____________
2011 Victorian State Schools Spectacular
Hisense Arena, Sunday 18 September 2011

Be Spectacular!

AUDITION NOW

Singers
Dancers
Specialty Acts
• bands, cheerleaders, etc.

INVITATION: State schools and students
Further information:
OR
DEECD Performing Arts Unit
Tel: (03) 9415 1700
Email: jtc@edumail.vic.gov.au

Hisense Arena, Sunday 18 September 2011
The L2P Program aims to assist learner drivers (under 21 years) who do not have access to significant adults or a suitable motor vehicle to gain a minimum 120 hours driving experience as prescribed under the Victorian Graduated System (GLS). Learner drivers will also have access to 7 professional driving lessons as part of the program. A referral process determines the eligibility for learner drivers and volunteer mentors to participate in the program.

Do you have two hours to offer per week?

Would you like to support a young person in need?

Contact:

Meri Ivanovska
L2P Coordinator
Inner Northern LLEN
PO Box 123,
MORELAND, 3058
Tel: 03 9384 2325
Mob: 0457 791 480
E-mail: Mivanovska@inllen.org.au

www.inllen.org.au
L2P Learner Driver Mentor Program is looking for volunteers with:

- a Full Victorian Drivers License and a good driving record;
- a keen interest to work with young people;
- ability to commit two hours per week for a minimum of 12 months upon successful completion of the recruitment process;
- ability to provide support, supervision and inspiration to young people;
- capacity to help a young person to increase their self esteem and confidence through a mutually beneficial voluntary participation;
- ability to be patient, understanding, non-judgmental and open to learning new things;
- open to receiving feedback and to undergo further professional development throughout the duration of program involvement.

Community Partners

The project is a collaboration between:

- VicRoads
- Moreland City Council
- Victoria Police
- The Salvation Army—Brunswick Youth Services
- Merri Community Health Service
- The Island
- Aboriginal Employment Agency
- Victorian Arabic Social Services and more.

Benefits of Volunteering

- Make a difference and;
- Maintain an active involvement in and;
- Learn more about your community;
- Maintain and develop social and professional skills;
- Contribute to a cause you believe in and;
- Gain personal fulfillment and have FUN!

Volunteering Victoria, A guide for Volunteers, 2008

About Inner Northern LLEN

Inner Northern Local Learning and Employment Network (INLLEN) is an independent community organisation in the municipalities of Moreland, Darebin and Yarra. INLLEN’s role is to create partnerships between government, industry, the education sector, and the local community and to develop local responses to improve education training and employment outcomes for young people.

L2P Learner Driver Volunteer Mentor Requirements:

Recruitment Process Requirements:

- Attend an Information Session
- Complete an Application Form
- Attend an Interview
- Complete a National Police Check Clearance (*costs covered by L2P)
- Complete a Working With Children Check clearance
- Attend the VicRoads Training Sessions
- Complete a VicRoads Licence Check (*costs covered by L2P)
- 3 Referee Checks

Ongoing Program Requirements

- Attend ongoing in—house professional development training
- Regular Communication with the L2P Program Coordinator
- Participate in Program Evaluation
- Adhere to the Code of Conduct, Match Agreement and all other Policy and Procedure documents as set out for the L2P project
- Make a difference and;
- Maintain an active involvement in and;
- Learn more about your community;
- Maintain and develop social and professional skills;
- Contribute to a cause you believe in and;
- Gain personal fulfillment and have FUN!