Assistant Principal’s Report
1to1 netbook rollout for Year 10 Students at Brunswick Secondary College

The National Secondary School Computer Fund (NSSCF) is assisting schools to provide an individual computer for all students in Years 9 to 12.

As part of the NSSCF funding, all Year 10 students at BSC will receive an ACER netbook. The handover will occur at an Information Evening to be attended by parents and students on Tuesday, 19th July at 7pm in the Auditorium. Parents and students will be expected to attend the information session and to return a signed Acceptable Use Policy which outlines both responsible online behaviour and appropriate use of the netbook. These netbooks will be used by the students both at home and at school, and are provided at no cost to the family. The devices remain the property of the College, but are available for use by the student 24/7, until the end of Year 12.

Our purpose in introducing 1to1 at Brunswick is to move towards making learning more individual and to create more independent, self-motivated learners who continue to extend their learning beyond the classroom. We want our students to do things that they could not do before; to do things at a level of complexity that was not previously accessible to them. The 1to1 device will complement the existing school curriculum by providing appropriate digital learning tools in balance with more traditional learning tools. The goals of the curriculum are supported, not supplanted, by the use of 1to1 devices. Students will use 1to1 devices where they serve a purpose - for instance, in research, data analysis, generating presentations and interacting with other learners. They will be able to use their school files at home to collaborate with their peers on projects, as they would at school.

Benefits to students will include greater access to real-time information, digital learning resources, educational software and collaborative workspaces. We want our students to experience higher levels of motivation and engagement in their learning and improvement in areas such as organisational and technological skills, revision, writing and editing work. We will provide opportunities for them to develop presentations and other multimedia projects, building their analytical, presentation and speaking skills. Involvement in ‘virtual workspaces’ will create opportunities for collaboration and communication, improving relationships in the classroom through a greater level of interaction between students, their peers and their teachers.
To assist students with organisation, we will be using a program called Microsoft OneNote. Microsoft OneNote will give students an easily organised, tabbed workspace on which they can type notes, draw, grab links, and insert a variety of media. Our Year 11 Economics students have already started to use OneNote to supercharge their summaries. Students have been able to conduct their own online research and easily integrate this with their more traditional notes. This has allowed students to form a comprehensive series of thoughts and ideas on a given topic in one centralised location.

Year 10 is the first year level to receive 1to1 netbooks. By next year, all students from Years 9 – 12 will have a NSSCF funded device, increasing access to the existing desktops and laptops for Years 7 and 8. This is an exciting opportunity for students to have access to individual learning which will increase their engagement. It offers the best opportunity for them to achieve to the best of their ability.

Please direct all queries to Alison Sanza (Assistant Principal Years 10 – 12)

Mid-year VCE exams

Year 12 and some year 11 Early Start students are currently sitting for their mid-year VCE exams in Biology, Physics, Accounting, Psychology and Chemistry. All students doing a Year 12 subject will sit the GAT on Thursday 16th June. We are proud of the conscientious efforts of staff and students leading up to these exams and we wish them success.

Internal exams

Internal mid-year exams will be held for years 10, 11 and 12 from Monday 20th June to Friday 24th June. Having all the exams during 1 week allows students to focus on these without the disruption of attending classes. It also provides an authentic “exam” experience. Letters with details about the expectations for the exam period and information about when normal classes will resume, have been emailed to parents. Hard copies have also been distributed to students along with their individual exam timetables. Once again, we wish students success in their exams.

Friday, 17th June - Report Writing Day

Friday is a student-free day. Teachers will be writing reports for Semester 1.

Last newsletter for the term

This will be the last newsletter for the term. The next one will be published on Thursday, 21 July – the 1st Thursday of Term 3.

Term 3

Term 3 begins on Monday, 18th July 2011.

Alison Sanza & Graeme McKinnon
Assistant Principals Yrs 10 - 12

Farewell Julie Bevan

After many years of teaching in Brunswick schools, Julie Bevan is retiring on the last day of this term. Many of you will know Julie because she is teaching, or has taught one of your children. Julie has been a passionate teacher of Humanities and English across all year levels and has held many positions of responsibility with distinction. She is proud of her students’ achievements over the years and of the diverse careers they have made for themselves. All at Brunswick Secondary College will miss Julie’s enthusiasm and commitment to the personal excellence of students she brings to her classes, and the generous support and mentoring she has given to many staff over the years. Brunswick Secondary College will honour Julie’s contribution to the education of Brunswick and Coburg students at a farewell on Thursday 30th June with an afternoon tea commencing at 3.30pm in the college library. Parents are welcome. Please let the office know no later than Monday 27th June if you would like to attend. Email brunswick-sc@edumail.vic.gov.au or phone 9387 6133
Snakes Alive!

Tuesday June 7th Brunswick Secondary College welcomed “Snake Busters” – Australia’s Best Reptiles. As Part of the Year Seven Science Program approximately 150 Students had the great opportunity to experience real life interaction with “Real Live Reptiles”.

Raymond Hoser (Australia’s Reptile Man) presented three 90 minute sessions of Australia’s only “Hands on” Reptiles to the students, giving them a better understanding of the living creatures, their life style and habitat. In addition to his wealth of knowledge, he allowed each of them to hold snakes, lizards, frogs and crocodiles – some with a little hesitation and reluctance, but most with excitement and enthusiasm.

The organisation of the day was assisted by the Year 10 Pre-VCAL students (Victorian Certificate of Applied Learning) who used this opportunity to meet some of the requirements and outcomes of their Program. Their task involved fund-raising, bookings, on the day photography and interviews. The event was a great success and we’re looking forward to the experience again next year!

Student feedback.
"A crazy dude showed us some HUGE Pythons including the 5 most deadly snakes!!!” - Adrienne Awad.
"We touched snakes and slimy frogs and the host made learning fun and entertaining!” – Wendy Jia
"It was unforgettable; my face was literally covered in frogs!!! The day was so much fun!” – Scott Rogan
"It was funny but scary when the snake started wrapping around my legs!” – Jessica Steff
"The scariest thing was when the girls SCREEEEEEEAMED!!!!” – Matthew Singleton.

Brunswick Secondary College, Science Department.
Chris De Grandi – Teacher  Jake Frost – Student Organiser

Year 9/10 girls soccer report

The Year 9 & 10 girls soccer team went out this week to play three games against local schools. The girls played competitively all day and had one draw and two losses. There was a noticeable improvement in skills and team work throughout the day and the girls consistently played to win. They were coaching one another and took complete control of their positions and rotations in each game. Some impressive plays occurred in the striking and defending areas of the field as well as some singing to entertain everyone on the bus trips to and from the field.

Oki Gardner

Year 8 Football

Monday the 6th of June saw the Year 8 boys football team venture out for 2 games. The first game was a hard fought one that saw Brunswick dominate the first half. However, with 5 minutes to go in the last quarter we found ourselves 16 points down, but the boys rallied through some brilliance from Marcus Canzano and Brad Cox to come home strong and win by 2 points. The second game against Fawkner saw Brunswick dominate from start to end as we ran away 26 point victors, with Shenal Vethanayagam and Blake Everett both influencing the result strongly. Overall, the day was a success and the boys deserved the results they achieved.

Chris Tipping
Zone Athletics Report

On the 2nd of June our best athletes competed in the Northern Metropolitan Zone finals at Epping athletics track. The competition was fierce and very close. Overall we won 1 gold, 4 silver and 5 bronze medals. Below is a list of the place getters.

Rory Smyth – 1st Triple jump, 2nd 110 metre hurdles, 3rd 800m and long jump
Aiden Blair – 3rd Javelin and shot put
Tom Demelis – 2nd Triple jump
Lewis Ingram – 3rd Triple jump
Riven Keating Stamp – 2nd High jump
Leonard Murray – 2nd Discus

Congratulations to all competitors on a great day

Warren Evert, Sport Coordinator

Year 7 and 8 Netball

Wednesday the 8th June saw nineteen eager Year 7 and 8 girls head off to Parkville to compete in the Inter-school netball day. The Year 7 team showed great sportsmanship and displayed great improvement as the day progressed. The girls tried very hard all day but were unable to match it with their bigger opponents. Bronwyn Cashin and Georgia Newton saw a lot of the ball and took some great intercepts in defence. Enya Weber played solidly in attack and was able to work well with Demelza Clarke who was the teams leading goal shooter. Everyone had a fun day and they were able to develop their overall netball skills.

The Year 8 team played exceptionally well and came away winning 2 of their 3 pool matches, only going down to a stronger opponent in Melbourne Girls College. Erica Doyle and Hayley Boyce were fantastic all day, running all over the court and converting most of their shots. Emily Wood-Trounce played solidly in the centre court and worked well to get the ball into the attacking end. They were unlucky not to go through to the main final but played off for 3rd position against Pascoe Vale. It was a tough, well fought out game that came down to the wire. Accurate shooting from Caitlin Anderson allowed Brunswick to win by one goal, securing the girls 3rd position.

With more practice between now and next year, the girls will be able to improve and move through to the zone finals.

A big congratulations to all the girls on their behaviour and sportsmanship and to Clare Kavanagh for coaching the Year 8 team.

Sally Goss, PE Teacher

Intermediate Netball

On Wednesday 1st June the Intermediate girls netball teams went to the State Netball and Hockey Centre. The morning and afternoon were spent in the teams brand new netball uniforms. The girls looked fantastic and received many compliments on not only their fantastic netball skills but also their fashionable uniforms. Although there were not many wins for the day the girls walked away proud, knowing they had put their best into every game. Well Done Girls!!

Clare Kavanagh

Year 11 Netball

On Wednesday the 1st of June the Senior netball team went out to compete in the district competition. With the sun shining, we walked down from school to catch the tram with the Intermediate team. The competition was held at the State Netball and Hockey Centre at Royal Park, a fantastic venue for the day. With two pools of teams the girls had two games for the day and a final if they were successful. The first match was against Pascoe Vale Girls College, Brunswick played hard and did their best in a team which had never played together until the day. In the second half the girls were looking much better and managing to work well as a team with enthusiasm and support for each other. Unfortunately PVGC start to get all their goals in! We lost that match 21-26. Our second game of the day was to be our toughest, we were playing Melbourne Girls College A team. Again the girls were still getting the hang of different positions and combinations of players, but made a great start coming out strong. As the game went on MGC proved too strong and we lost 7-37, however it is a credit to the girls for keeping up morale and giving positive encouragement to each other throughout.

Rebecca Rutter
I enjoyed playing at the concert as it gave me a stage and an audience who listened to the music I’ve been practicing for over a semester. It felt good performing on stage and I felt happy when I finished and the audience applauded. When I wasn’t performing, I helped backstage which was interesting and fun. Knowing that the musical items on stage were beautifully played and that I played a part in it by setting it up was a good feeling. Working backstage, it is crucial to work as a team.

Christos Milas 10S
Greek Band/Backstage

Being on stage was a little nerve-wracking at first but once I settled into the music, I really liked being on stage. Performing in Brunswick Voice allowed me to feel a little more comfortable on stage, especially when I was singing with only Dakota. That was my first opportunity to sing without a whole group. My family thoroughly enjoyed the concert. They liked the percussion group and watching the variety of ensembles.

Caitlin Potter 10
Brunswick Voice/String Ensemble/Backstage

I enjoyed playing at the concert because I could play my favourite instrument – the flute in front of everyone. It made me feel more confident in playing it and it allowed me to show everyone I love music and enjoy it heaps.

Dessi Lin 7
Woodwind Ensemble

It was a great sense of achievement to perform in front of an audience in a variety of different styles. My family thought the performances were professional and catchy.

Maggie O’Shea 9
String Group/Acoustic Band

Playing the saxophone was fun and some of my friends helped me prepare which was good.

Connor Scott 7
Concert Band

When I was performing solo I was nervous because I was the only one performing. When I was playing with the Stage Band I wasn’t as nervous because I was with a group. It was a good experience playing solo to prepare for my end of year performance exam. My family thought that all the performances were great and everyone was well prepared and played well.

Shaikhoon Abdul-Ghafoor 11
Piano Solo/Stage Band

My grandma loved hearing me sing in the Greek Band. My Mum was proud of me.

Peter Eleftherakis 12
Greek Band/VCE Band/Acoustic Band

It felt great to perform as everybody was bopping their heads and it seemed a really friendly atmosphere. I was in a lot more ensembles in lots of different styles.

Maize Wallin 12
Stage Band/Guitar Solo/String Group/Acoustic Band

I liked leading the young saxophonists and having responsibility. The feedback from the audience was helpful and pleasing.

Jonathan Newman 11
Stage Band/Saxophone Groups/VCE Band
It felt exhilarating performing on stage – a sense of musical freedom. It felt like I was floating on air! It was fun to enrich the young performers in my music and the experience was both fun and rewarding. My whole family thought the concert was great and enjoyed it.

**Mitchell Wood 11**
**Acoustic Band**

My family thought it was fantastic. They thought it was well organized and the range of performances was great. They said the students and teachers looked like they were enjoying themselves.

**Orion Varkopoulos-Pridham 7**
**Percussion Ensemble**

I really enjoyed performing in the concert as it helped me understand how to deal with singing even while being sick. The experience was a good learning curve and now I know what to do if I have to sing while I’m sick again! The highlight for me was the cello and piano duo. They were absolutely amazing. They were very in sync and the tone of the cello was exquisite.

**Larissa Li 9**
**Acoustic Band**

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**Home Made Musical Instruments**

**Smiley Pipes**
My brother had a 60cm long PVC pipe and we cut it into 5 pieces, each 3cm shorter than the other so that we could make different pitches. We connected the pieces together with double-sided duct tape. I put clay at the bottom to close the hole but it wouldn’t stay so I closed the holes with duct tape. We spray painted it black. We initially spray painted it pink but it turned out purple (which I hate!). We left it to dry. My dog decided to play with it so there’s a bit of his hair and my fingerprints on it. On the morning it was due I stuck smiley face stickers on. I enjoyed making my instrument because I got to work with my brother and Dad. It was tons of fun because it was the first time I made my own instrument. I’m really glad we had this assignment.

**Nellie Liyana Arachchige**

**Lipton’s Plucker**
I used some elastic bands, gluestick and a cardboard box but it squashed so I had to make another one.

**Faaduma Ismail**

**Tangled Horn**
I cut off a piece of hose and I attached the connector that connects the hose to the tap. I then cut a mayonnaise bottle into a funnel shape and taped it to the other end of the hose. Then I wrapped the hose so it wasn’t 3 metres long. To make different pitches I had to buzz my lips. It was fun experimenting with the different lengths of hose to try and get the right pitches. I didn’t enjoy trying to find the right item for the funnel. It took me ages to end up with a mayonnaise bottle and then when I took it to school the funnel broke off.

**Daniel Belia**
Money Pipes
I got the 5-cent pieces from my pocket money, the pipes from my Dad’s work, the Notto tape from my cupboard and the black spray paint from my farm in Geelong. I loved playing with my instrument and fine-tuning it. I had to use 5-cent pieces to block the holes at the bottom of the tubes because the tape did not work. I am very proud of my instrument and I hope I will make more in the future. I got a great sound out of it.

Ben Carroll

Holey Banjo
I got the pieces of wood, the nails and the fishing line from my Dad because he goes fishing and he buys lots of fishing line to test them out. I got the large tin from the house. I cut a hole in the middle of the tin and nailed the thick wood to the tin. Then I nailed the small piece of wood to the other end for the bridge so that I could attach the fishing line. I screwed the nails to the pieces of wood and put on the strings. It was good making my instrument because I got to use one of the drills.

Dung Nguyen

Demons Guitar
My Dad helped me draw the design on to the wood. Then he showed me how to use the ban-saw. I cut the front, the back and then the sides. Then I glued them together and nailed them. My Dad cut the soundhole because the cutter was razor sharp. We let it dry for a night. The next day I cut the neck and then my Dad showed me how to use the power-sander to smooth the neck and the sides. I glued the neck to the body, nailed it and then let it dry. I thought it looked plain so I got out my paints and painted the guitar. After the paint dried, my Dad put the strings on using the power drill. We tuned the strings and tried playing it. I enjoyed making my instrument because I got to spend time with my Dad.

Matthew Singleton

Plucker Box
I used a cardboard, feathers, beads, some strings and elastic bands. It was fun to make and enjoyable to do.

Orion Varkopoulos-Pridham

**ROCK BANDS NIGHT**
Featuring Year 9, 10, 11 and VCE Bands, Girl Band and Guitar Group.

Tuesday 28th June
7.30pm

Performing Arts Room
$10 adults $5 students
(performers free)
Year 11-12 Boys Football

On Tuesday 17th of May, the Year 11-12 Boys Football side ventured to Charles Mutton Reserve in Fawkner to take on the might of Fitzroy High in the preliminary round of competition. After a solid first half the boys were leading 5-7 to 0-0. They then continued on with another good half to run out the game victors 10-9 - 69 to 0 - 1 - 1. Muhammed Khodr worked well in the forward line contributing 4 goals and good players for the game included Omar Abdallah, Ben Anderson and Hassan Hamka.

The final saw us matched up against Glenroy High in what was to be a tight tussle. After a sluggish first half Brunswick were showing signs of fatigue and lack of teamwork which saw them trailing 2-2 - 14 to 3 - 2 - 20. In the second half they went back to the structures they had set in the first game and the team ethic became prevalent again. A much improved second half saw Brunswick run out victors 7 - 6 - 48 to 3 - 3 - 21. An amazingly good half from Mohamed Mohamud at centre half back set up the win with other good contributions from Muhammed Khodr, Ben Anderson, Omar Abdallah, Dominic Dean-Spagnolo and Jed Attrill. The boys will now compete in the zone finals on June 21.

Freddy Stringer,
Coach

Australian Teachers of Dance Victorian Scholarships for Tap and Jazz

My name is Gemma Russo and I am the mother of Harleigh-Rose and P.J. Byrne who are in Year 8. I wish to advise you that this weekend Harleigh-Rose participated in the Australian Teachers of Dance Victorian Scholarships for tap and Jazz. The scholarship in her level which is junior involves an unseen class taken by a teacher they have never met and is graded on learning, ability, tidiness, dress etc. She is then required to dance two two minutes dances in each section. Her tap solos included a tap and a demi character tap where she was an apprentice hairdresser. The second section involved also two dances, one a neo ballet and the other a jazz dance. She came first in tap and second in the jazz scholarship. Not only has she won money but is now required to go to Sydney to compete against other dancers from NSW and Queensland. This will be happening on the weekend of the 29-31/7/11.

John Button School Prize

Are you a Year 10-12 student who writes well and feels strongly about where Australia is heading or should be heading? Your ideas and writing could win the John Button School Prize.

In 2011 the first John Button School prize will award $2500 for the best piece of writing on a subject concerning Australia’s future by a Victorian student who is in years 10 to 12 and is younger than 19. Essays submitted for the prize will discuss Australian politics or public policy. You might address such topics as Australia’s population, climate change, reconciliation with indigenous Australians, asylum seekers or education. These topics are just a guide; the choice of topic is up to you. The judges want to see clear thinking, enlivened by a sense of passion about Australia’s future.

If you are interested in entering, please see Ms Ferguson within the next week, as we can only enter two essays from our school. The essay should be no more than 2000 words and will need to be submitted by 5pm on Friday 8 July.

For more information about the prize, go to www.johnbuttonprize.org.au

Karen Ferguson
EMERGENCY CONTACTS !!

Could all parents ensure we have accurate contact numbers both for themselves and for other available emergency contact persons (other than themselves).

Student Medical Conditions

Could parents of students who have anaphylaxis or other serious medical conditions please hand in a completed action plan for your child to the front office. If your child has a medical condition that the school needs to be aware of, please contact the level coordinator or Jeremy (school nurse).

BSC Office hours are between 8.30am and 4.30pm Monday to Friday. Phone calls and office enquires outside these hours will be recorded by the answering machine.

NB: If you are contacting the school to let us know your child is going to be absent, you can also e-mail the school on Brunswick.sc@edumail.vic.gov.au
2011 ROCK BANDS NIGHT
TUESDAY 28TH OF JUNE
7:30-9:15 PM

PERFORMING ARTS ROOM
TICKETS AT THE DDDR

TICKETS:
$10 FOR ADULTS
$5 FOR STUDENTS