No.16 27th October 2011

Principal Report

Year 12 Dress Up Day

Spring Racing Carnival Fashion faced tough competition today as Brunswick Secondary College Year 12 students celebrated their second last day of classes with a lunch time fashion parade. More standout and innovative than haute couture, the catwalk was awash with colour and character. Now in its third year, the Dress Up day provides a fun and relaxed event before the more formal Farewell Assembly and Graduation ceremony to follow tomorrow. While there are no formal classes for Year 12, students are able to use the private study area in the library if their exam preparation will be better served by working at school. The first examination, English/ESL, is on Thursday 3rd November. We actually do not wish the students luck as effective preparation, not luck, is the secret to students achieving their best exams. We do, however, wish them all the best at this important time.

Out of the Darkness Rotary Luncheon

Last Thursday, Heather Secomb and I attended the Brunswick Rotary Fundraiser, Out of the Darkness. Former Footballer, Nathan Thompson, spoke articulately and openly about his experience of depression. He would be an ideal speaker for our VCE students next year. Beyond Blue CEO, Jeff Kennett spoke of the Organisation’s work over the past decade in normalising discussion about mental health and of the free services offered by the organisation, http://www.beyondblue.org.au. We are grateful to Brunswick Rotary for their continued support of our school which has most recently involved sponsoring one of our World Challenge students who travels to Vietnam next month.

Vivienne Tellefson
Principal
BSC (Internal) end-of-year exams for years 10 and 11 from Mon 21st - Friday 25th Nov 2011.

All students will receive an individual timetable showing their exam times.

Having all the exams during 1 week allows students to focus on these without the disruption of attending classes. It also provides an authentic exam experience.

**Expectations:**

Students are NOT required at school when they do not have an exam.

They are expected to arrive prior to the exam and leave school when the exam is over.

They should not gather in the yard as this is distracting for other classes that are running normally.

Students are expected to remain in the exam room for the entire time to make sure that they are doing the best they can. They are not permitted to leave early.

Students may use the library for private study between exams.

Students are expected to be in full school uniform.

VCE 2012 (formerly referred to as the Orientation Programme) 28 Nov – 9 December 2011

The programme for Year 11 and 12 (2012) which has been referred to as the Orientation Programme, will be rebranded **VCE 2012**.

**Purpose:**

To establish the 2 week programme as a real beginning of work in Unit 1/Unit 3, not just an introduction or a course overview.

To provide extra time for teaching the VCE course

During this time, students will begin the course, rather than just receiving an overview of it. They will also be given homework for the 2 weeks as well as homework to be completed over the holidays. This will allow students to clarify what they need to, prior to attempting the more detailed holiday HW requirements. It will also give students the opportunity to use Private Study time effectively.

Teachers have been asked to report students (to YLC) who do not show commitment or engagement in the class.

**BSC's expectations of students:** (Students will be told this at their next 2 Extended Pastorals)

They must attend all classes – absences will be recorded and count towards the VCE requirement

They must complete all HW

They must use Private Study time appropriately during this period

Failure to do the above will be an indication of their lack of interest in the subject.

*Alison Sanza*

*Assistant Principal Years 10 to 12*

**Plan Your Own Enterprise (PYOE) Success.**

The 9S SOSE class recently completed a unit of work where they had to complete a business plan for their own fictional company. They worked out who to sell to, how to sell to them and crunched the numbers to ensure their business would be successful. Their business plans were submitted to the CPA Plan Your Own Enterprise Competition where they competed against over 1000 entrants from other secondary students in Year 7-12 from all over Australia. There were some excellent ideas and plans which demonstrated business skills well beyond their years. The dedication and determination of the students were rewarded with success in the competition. Congratulations to Xavier Dupe and Nicholas Collins who won the Victorian Groups division with their business “Linguanel”, an online translation service to assist tourists in foreign countries and Lucy Payne who came 3rd in the Victorian Individual division with her business “Sleak Swimwear”, which provided competitive swimmers with locally produced high quality swimwear.

*Peter Mosse near 9S Sose Teacher*
Concert Band Tours Local Primary Schools

On Monday October 24, 17 students and 3 teachers set out from Brunswick Secondary College at 9am and headed out on “tour” to four local feeder primary schools where they presented four half-hour programs to over 800 students throughout the day. The aim of the “tour” was to introduce primary students to the College Concert Band and encourage them to take up an instrument when they come to Brunswick Secondary College. The Schools included Brunswick South West PS, Brunswick North PS, Brunswick North West PS and Coburg West PS.

The members of the Concert Band excelled in their presentation of solos and instrument demonstrations, as well as in their performances of Two Famous Processionals, We Will Rock You, Another One Bites the Dust, Macarena, and the very popular Hawaii 5-0.

The Music Department and the College Community wish to thank the members of the Concert Band for representing the College so successfully and for inspiring so many younger students to consider learning an instrument in the future. And a special ‘thankyou’ to Lyndal for all the time and effort put in to organising such a successful tour!

Trumpet  Gus Cox, Dylan Silke, Nelli Gunathilake
Trombone  Jack Zapsalis
Tuba  Oliver Rolfe
Percussion  Massimo Lantieri-Bartley, Reza Aliakbari, Evie Durbridge
Alto Saxophone  Melanie Lasslet, Luke Johnstone, Connor Scott, Somhita Chatterjee, Demelza Clark
Tenor Saxophone  Shannon Zhong
Clarinet  Greta Duff
Flute  Dessi Lin
Electric Bass  Robert McMillan

Music Staff  Guitar Teacher/Bus Driver/Cameraman: Wayne Simmons
              Brass Teacher: Marc Matthews
              Woodwind Teacher/Conductor: Lyndal McLean

Lyndal McLean

L.O.T.E. NEWS

Assessment of Language Competence 2011

The **Assessment of Language Competence** is a testing program organised by ACER (Australian Council for Educational Research). This testing program takes place each year in 938 schools in Australia, New Zealand and the Asia-Pacific region. The **ALC** has been offered to students in a range of languages and at a range of levels since 1990.

The ALC is a language skills testing program in which students respond to realistic texts and situations, with questions in a multiple-choice format. The materials are designed to be both challenging and to enable all students to experience success. This program provides an opportunity for all students to gain measure of their own achievement in an external assessment situation. The ALC testing program also provides detailed school reports that enable teachers to identify strengths and weaknesses and to compare the achievement levels of their students with **all the participating students in the given language**.

In Term 3, a large number of Year 8 & 9 LOTE Chinese and Italian students participated in the Assessment of Language Competence. On behalf of the LOTE teachers at Brunswick Secondary College, I would like to congrat-
ulate all students who participated in this test and especially to the following students for their outstanding achievements:

**Chinese Certificate 1**
High Distinction (Listening and Reading)

- Jarry Chen  Year 8
- Darren Chow  Year 8
- Ken Liu  Year 8

**Distinction**

- Sylvia Ip  Year 8
- Gary Mao  Year 8
- Yijie Xu  Year 8

**Italian Certificate 2**
Distinction (Listening and Reading)

- Amy Lee  Year 8
- Elowen Amos  Year 8

Pina Mazeo  
Head of Learning: LOTE

**VCAL STUDENTS IMPRESS AT JOB INTERVIEWS**

During the past term our VCAL students have been developing the many skills required for a successful job interview. They have created resumes and cover letters, formed mock interview panels and focussed on issues such as grooming and personal presence. They were most ably and enthusiastically assisted in this process by Maria Tranchina from MatchWorks.

These skills were then put to the test on Thursday October 20th, when the students of 10K and 11K attended practice job interviews at the Moreland Civic Centre. Organised by our INLLEN, each student was interviewed by a local employer who had volunteered to be a part of this program.

Arriving at school clearly dressed for success, the students demonstrated their hand shaking and eye contact skills, their ability to project confidence and their preparedness to meet the challenges of the VCAL program.

Zac: I felt calm sitting down and answering the questions because they were questions that I could answer pretty well.
Ryan: I felt confident during the interview

Melissa: I was nervous at the start but I became calmer because my interviewer was really welcoming.

George: It was well set out and I was able to answer lot of questions

John: I was nervous at the start but I started to feel comfortable after a couple of questions.

Alin: I felt nervous at first, but confident in the answers I gave,

Okan, Panda, Nick, Chamal and Muhammed all commented on how they approached the interviews with confidence.

Andrea Faubel
VCAL Coordinator

Competitions at BSC

Students at Brunswick Secondary College achieved some outstanding results when they participated in a series of national and international competitions this year. The International Competitions and Assessments for Schools (ICAS) is a suite of tests developed by Educational Assessment Australia, a leading educational assessment organisation specialising in large-scale measurement and assessment programs in Australia and 20 countries globally. These competitions are open to all students who would like to participate in them. All SEALP students complete them as part of their program. The ICAS offer a good opportunity to practice working under test conditions, and to see how students perform at a national level. We have received the results for the Writing and Science ICAS and Brunswick has achieved well above the state average, particularly in Years 8 & 9.

The following students are to be congratulated for particularly excellent results.

Distinctions in the Writing ICAS: Raymond La 7S, William Vo 7S, Channa Ratnayake 8S, Anton Newgreen 8S, Oscar Allan 9S, Maggie O’Shea, 9S. Maggie and Channa scored in the 96th percentile in the state.


Particular congratulations must go to Bridget Pennington of 10S who scored a High Distinction and was in the 99th percentile.

Canadian Maths Competition.

Another competition in which BSC students performed strongly was the Australian Maths Competition. Our top performing students were: Raymond La 7S, Yu Yin Su 7S, Daniel Jay Belia 7S, Aidan Blair 8S, Channa Ratnayake 8S, Anton Newgreen 8S, Nicholas Collins 9S, Yue Deng 9S, Shannon Zhong 9S, Henry De Oleveira 10S, Azri Johari 10S and Alexandra Brown, 10S. Congratulations to Raymond La and Henry De Oleveira who were in the 99th percentile in Victoria, a fantastic achievement.

Karen Ferguson

Bridget Pennington

Raymond La

Henry De Oleveira
SunSmart
From September until April, or when the Ultra Violet (UV) level reaches 3, it is important to use a combination of sun protection measures to minimise the risk of skin and eye damage, and skin cancer.

The local SunSmart UV Alert is published daily in local newspapers, on the Bureau of Meteorology website and is available to students on our school intranet site.

NAPLAN
Families of all Year 7 and 9 students have been mailed their son or daughter’s NAPLAN results this week. These results are one important indicator of your child’s level of achievement, but can be affected by a range of factors and should be seen together with other results and reports on your child’s progress. Please contact Ms Secomb if you have any questions or concerns about NAPLAN results.

EMERGENCY CONTACTS !!
Could all parents ensure we have accurate contact numbers both for themselves and for other available emergency contact persons (other than themselves).

Student Medical Conditions
Could parents of students who have anaphylaxis or other serious medical conditions please hand in a completed action plan for your child to the front office. If your child has a medical condition that the school needs to be aware of, please contact the level coordinator or Jeremy (school nurse).

BSC Office hours are between 8.30am and 4.30pm Monday to Friday. Phone calls and office enquiries outside these hours will be recorded by the answering machine.
NB: If you are contacting the school to let us know your child is going to be absent, you can also e-mail the school on Brunswick.sc@edumail.vic.gov.au

Brunswick Secondary College advertises local community-based events and activities that might be of interest to students and families.

Please contact the relevant organisation for further information about these events and to check that the event meets your family’s needs.
FIRST AID TRAINING FOR PARENTS OF TEENAGERS (TPOT)

Are you a parent who would like to learn how to better look after the physical or mental health of your teenager?

WE INVITE YOU TO PARTICIPATE IN THIS RANDOMIZED CONTROLLED TRIAL

About the study
The Centre for Youth Mental Health at The University of Melbourne is recruiting one parent and one teenager (aged between 12 and 15 years) per family in Victoria to participate in a study which will assess whether parental training in physical first aid or Mental Health First Aid (MHFA) has a positive impact on the teenagers’ perception of support, help-seeking, mental health or an injury needing assistance.

Although it is the parents who will receive the training, the major focus of this study is the health of the adolescent.

What's in it for me?
Parents receive their training course, the accompanying training materials and a certificate of completion for free.

What does the study involve?
Before parents can attend their allocated training course, they and their teenager will be required to undertake an individual 20 to 30 minutes telephone survey, which will ask about knowledge and attitudes about health problems. As this is a longitudinal study (meaning it will run over a few years), we will ask parents and teenagers to complete a telephone survey on an annual basis, for possibly up to 10 years (subject to funding being available).

How do I participate?
For more information and to register, go to:
www.tpot.net.au

If you have any enquiries, please contact Julie Fischer at the Centre for Youth Mental Health, at The University of Melbourne, on:
Email: jfischer@unimelb.edu.au
Tel: 03 9342 3767
Mobile: 0401 772 648

Note: To be eligible, you must not have undertaken training in the previous three years in Mental Health First Aid (MHFA), Youth MHFA or physical first aid.

What types of FREE training courses are being offered?
Parents will be randomly allocated into one of the following two types of courses, at no cost to them:

- a 14-hour Youth Mental Health First Aid Course which teaches adults, who care or work with teenagers, the skills needed to recognise the early signs of mental illness, identify potential mental health-related crises, and assist teenagers to get the help they need as early as possible.

OR

- a 15-hour (HLTFA301B) Australian Red Cross Physical First Aid Course which is designed for you to acquire competency in applying first aid in a variety of first aid scenarios. The knowledge and skills will enable you to sustain a life, reduce pain and minimise the consequences of injury and illness until professional help arrives.

This study has been approved by The University of Melbourne’s Behavioural and Social Sciences Human Ethics Sub-Committee ID: 1135679

For more info & to register:
www.tpot.net.au