No.15 13th October

Important Dates

Tuesday 18th October
Year 7 – 11 Assembly

Thursday 20th October
Year 7 Immunisation

Thurs 27th October
Last day of classes for Year 12

Frid 28th October
Year 12 last day, including morning tea, assembly and graduation (no classes)

Tuesday 1st November
Cap day holiday

Wednesday 9th Nov until Friday 11th Nov
Year 9 Bushwacked Wilson’s Prom

School Leaders’ Educational Tour to China
17 – 30 September 2011

Brunswick Secondary College Participants: Alison Sanza & Heather Secomb

We were very fortunate to be successful in our application to be a part of this tour to China. The purpose of the trip was to provide “participants with the opportunity to gain an understanding of the significance of China in the contemporary world, learn from their counterparts in China and develop international linkages.” We had a very full program which included visits to Universities and schools, lectures and visits to sites of historical and cultural significance. There were also opportunities to meet with Chinese educational authorities, teachers and students both formally and informally. The tour was ably led by Ruth Crilly, Assistant General Manager of the Targeted Programs Branch of DEECD, and David Brooks, the Assistant Regional Director of Northern Metropolitan Region.

The China tour was a joint project funded by DEECD and Hanban, the Office of Chinese Language Council International, DEECD’s partner organisation in supporting initiatives to improve Chinese language education. Our group visited Hanban in the first few days of the trip with the opportunity to discuss current and future partnerships with Hanban staff and to visit the Chinese Language and Culture Resource Centre. This resource centre includes an Exploratorium with a range of highly interactive stations covering many aspects of Chinese language, history, culture and the disparate regions of China. The remainder of the centre provided an extensive display of the many resources available for the teaching of Chinese
language, and an overview of the work of Hanban and the many links it has worldwide. We were then privileged to be able to discuss aspects of education in China and the teaching of Chinese language with officials from Hanban over a very delicious banquet meal.

It is difficult to convey the intensity of this immersion experience. The official program ran from 8am until 8 or 9pm daily, and we both took every opportunity to explore the areas we visited outside these hours. We have returned quite sleep deprived as we both felt driven to make the most of every hour and every possible experience while in China.

There are many highlights of the visit. Some of these follow.

**Visit to Beijing Language and Culture University (BLCU)**

BLCU is the university designated by the Ministry of Education to promote Chinese all over the world and offer Chinese language and culture courses to foreign students, as well as a multidisciplinary university featured in language teaching and research. We had the opportunity to discover various programs, resources and research relating to teaching Chinese to foreign students. This was particularly relevant to us in that it addressed the challenges relating to promoting and offering Chinese programs to non-background learners. We observed a class of foreign students who had started their course only two weeks previously and were impressed by the level of competence they had achieved in a short time. They were older and very motivated students, and were receiving 4 hours of tuition from 8am till 12.30pm each day. They then had to review the work done and prepare for the following day’s classes. The skill of the teacher of this class, and the focus and attention shown by the students was impressive. The campuses of this university, and of the other universities and schools we visited, were amazing in the spaciousness and beauty of their gardens and recreational areas.

**Second High School attached to Beijing Normal University**

As well as visiting classes at this school, we were able to see the whole student body participating in their daily exercise routine during a break from classes. This reflected what we had observed of the strong interest all the people showed in their personal health and wellbeing, and the Chinese principals’ explicitly stated belief in the importance of developing students in every area – academically, socially, emotionally and in their health and fitness. We found we had much common ground and shared educational values with the educators we met in various settings. We were fortunate to be able to spend quite a long period with the Assistant Principal at this campus and to share a wide ranging discussion
Nankai High School – Tianjin
In Tianjin, we had a particularly special opportunity to be able to visit Nankai High School, a key school in Tianjin. Premier Zhou Enlai and Premier Wen Jiabao both graduated from Nankai. We visited the school and observed classroom activities for a morning, and returned to the school that afternoon to observe further classes and to have a discussion with the principal and teachers about the school curriculum and pedagogy. Many of the students of Nankai are boarders, and we were given a tour of the school led by students which included the preserved shared dormitory and classroom Premier Zhou Enlai used while a student at the school. The pride of the Chinese people in their history and highly developed and refined culture was evident not just on this occasion, but in every visit and discussion we had.

The foreign language classes we saw were similar to those one might see in Australia. Smaller groups of 15 - 20, and while quite teacher directed, there was some interactivity. The classes we saw for Chinese students were quite different. There were 50 students to a class and in the main they sat silently while the teacher lectured. There seemed to be generally less use of ICT, students have 2 ‘computer classes’ per week. The students we met, while largely silent in class unless called on to answer a question, were an absolute delight to speak to informally. They were outgoing and curious about who we were and why we were there, and very keen to tell us about themselves their hopes, aspirations and views of the world. They reminded us in every way of our students at BSC.

Xi’an Bodi School
Again we had the benefit of visiting this school for a morning, and the morning of the following day. The Principal, who had been recruited from a university post, gave our group a lecture which was an excellent overview of Chinese history and culture, and led the ‘Communication’ session on the day of our second visit. The time and detailed attention given to our visits to all schools was extremely generous.

The school has a particular focus not just on academic achievement but also on sport, in particular table tennis. During our visit we were taken to a gym filled with table tennis tables with students all practicing and being coached. Our keen table tennis players would have been in heaven!

Similarly to Nankai, many of the students at Bodi were boarders, from the age of 5! The teachers from our group who visited the primary classes were delighted with the activity they saw in a music and sport class. The secondary classes we saw were more academically focussed.

We are hopeful of being able to establish a relationship with a school in China that would not only benefit students in our Chinese classes, but would also provide a platform for some shared learning experiences for other groups. We clearly share the aim of developing intercultural understanding and positive relationships, with the educators and students we met in China.

Other highlights
Hanban, our hosts on China were very generous in providing a full cultural experience in addition to the educational visits they arranged. We visited a diverse range of museums and historical sites and even managed to squeeze in a smidgen of shopping. The achievements of the various dynastic emperors in building such magnificent palaces, pagodas and temples is breathtaking, and the beauty and antiquity of the artefacts preserved is a testament to the development of a highly refined culture centuries ago, as well as to the value modern China places on preserving their treasures. Particular highlights for us were the Great Wall and the Terracotta Warriors in Xi’an.

Our overwhelming impression of the people was their openness and friendliness and their desire to connect with us and through us with the wider world. While language is a barrier, it is remarkable how much communication,
understanding and goodwill can be established without a common language. The really essential important learnings for us from this trip were firstly how beneficial it will be for students from our school to develop their language skills to as high a level as possible. It will be an immense personal and professional advantage for them to be able to communicate in more than just their first language. Secondly, how China as an increasingly important world power, is so open to communication and connection with others, and is actively seeking to establish positive relationships.

We both are immensely grateful to DEECD, Hanban and to BSC for giving us this opportunity. It has opened our eyes in a way that would not otherwise have been possible to the importance of establishing a connection with China and a Chinese school, and to the worlds of possibility open to both our students and to those in China. We both feel that this trip totally fulfilled its outlined purpose:

‘The school leaders’ educational tour to China will provide participants with excellent opportunities for language and cultural immersion and cultural appreciation, professional learning and the establishment of reciprocal and enduring partnerships. During the educational tour, the leadership teams will have opportunities to connect with Chinese professionals, visit schools to connect with students, teachers and principals and thus gain a deeper understanding of the Chinese education system and the country itself. The school leaders’ educational tour to China will provide participants with excellent opportunities for language and cultural immersion and cultural appreciation, professional learning and the establishment of reciprocal and enduring partnerships. During the educational tour, the leadership teams will have opportunities to connect with Chinese professionals, visit schools to connect with students, teachers and principals and thus gain a deeper understanding of the Chinese education system and the country itself.’ Participants’ Booklet, 2011 School Leaders’ Educational Tour to China

Heather Secomb & Alison Sanza
Assistant Principals

Principal Report

Welcome to Term 4. I hope that students and families had an enjoyable and rejuvenating holiday, and feel well prepared for the busy and demanding term ahead. I would like to acknowledge all the students who attended the additional VCE classes and lectures held in the holidays and to thank our teachers for their generosity in giving up so much of their holiday time. Our Year 12 students are very fortunate to have the teachers that they do.

Asia and China

I am very grateful to Heather Secomb and Alison Sanza for attending the Northern Metropolitan Region endorsed School Leaders’ Study Tour to China. It was held in the last week of term 3 and first eight days of the school holidays. This was not a suitable time for me to travel and it is important that Brunswick SC was well represented. The reports I had from others in the group were that Heather and Alison were unstoppable in their enthusiasm to learn about China and connect to us many Chinese people as possible. They were among the first up in the morning out in the park exercising and ballroom dancing with all the locals, and after an intensive day of school visits, were eager to spend their evenings experiencing the colour and culture of Chinese streets at night. While we do not yet know the specifics of what will flow out of their visit, I am confident it will bring real and exciting opportunities for us. The Northern Metropolitan Region, DEECD and Federal Government are all very serious about Engaging with Asia, particularly China. Specifically at Brunswick, we are very keen at Brunswick to build Chinese LOTE to Year 12 over the next few years and to further promote intercultural understanding, an area in which our school has tradition and commitment. Below is an extract from an email received from the Principal of one of the schools Heath and Alison visited.

“It seems so amazing that we should have had such close feelings at our first meeting, as if we were colleagues having worked on one and the same campus for long years! But it is not, for we share the same understanding of education, the same sense of responsibility, the same pursuit of perfection, the same ideal of globalization, and, above all, the same love for our kids -- our pupils! Love knows no border of time and space, and so does education. With such a common ground, I should believe that our discussion on improving school education will continue, and our cooperation in some possible fields could be expected.

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Wannik Scholarship
Toward the end of last term I was privileged to attend the 2011 Wannik Scholarship Presentation at Parliament House. Within the grand and ornate setting of Queen’s Hall, Winifred Bridges (Aunty Winnie) gave a beautiful welcome to country followed by Geraldine Atkins from the Victorian Aboriginal Education Association Inc who spoke of the importance of education particularly to indigenous students. Next Minister for Education, The Honorable Martin Dixon presented students with the scholarship and a commemorative certificate. Students were photographed with both the certificate and the eucalypt branch they had received during welcome to country. I felt very proud of Jasmine and also proud to be a part of the Northern Metropolitan Region Government School Network which has a strong and stated commitment to indigenous education. Twenty, Year 11 students from across Victoria received the Award, including our own Jasmine Hocking. It was a moving ceremony.

Vivienne Tellefson
Principal

Cosi
The Complete Works Theatre Company production of Cosi came to the BSC auditorium on Thursday the 1st September. Students were presented with a challenging, engaging and at time hilarious interpretation of Louis Nowra’s play Cosi. Student feedback on the performance included the following comments;

“The way the actors transformed between their various characters was fast, dynamic and at times confronting.”
Axion Yr 12

“The Year 12 English students sat down to enjoy a production of Louis Nowra’s Cosi, one of our year 12 texts. The production was not only enjoyable but gave us an insight into the characters and themes of the play, which definitely supports us in our study of Cosi for the exam.”
Kara

“It was good to see the play live as it gave us a better understanding of the text. It was also very funny.”
J

“Although there were a few deviations from Louis Nowra’s original text, the production we received on Thursday was terrific. Seeing the text performed really helped cement the characters, ideas and plot in my head for the end of year English exam.”
Kathleen

“The performance was energetic and really well performed. It was really funny too.”

“The production provided us with an insight into how others think the characters look and behave.”

“I know the characters better now having seen the play.”
"I enjoyed the play because it was funny and very well presented. The play created a steady visual narrative of the events in the play and the characteristic of each character were clearly depicted."

**Theodore**

"Seeing the play help me understand the text and will be useful in preparing for the exam."

**Roneel**

"It allowed me to picture the events so when I go back to reread the text for the exam, I will have a better understanding of it."

"I found the production of 'Cosi' quite entertaining but also very insightful. It helped me to grasp a different interpretation of the play and understand it better. It was also good seeing the differences in the film and the play."

**Louis**

"Thank you to our Year 12 English teachers for organising this incursion, it was good to have the production come to us."

**Yr 12**

**Pauline Pearson**

**Year 12 Politics Canberra Trip**

The Year 12 Politics class would like to thank Jane Garrett for her generous sponsorship of our trip to Canberra. The day was thoroughly enjoyed by all, we were treated to a tour through the restricted areas of Parliament House, rubbed shoulders with Pauline Hanson in the cafeteria before walking through an anti-carbon tax rally on our way to the High Court. Question Time in the House of Representatives provided an opportunity for students to see their least and most favourite politicians at their fiery best. We finished the day with a walk around the Australian War Memorial before sitting down for dinner and a debrief. It was a wonderful day and the students and I are so grateful for the support Jane Garrett provided.

**Oki Gardner**

**University of Melbourne Extension Program**

The 2012 University of Melbourne Extension Program provides high achieving students with the opportunity to undertake first year university study during Year 12. Subjects offered through the Extension Program build on VCE subjects and extend study to first-year university level. The extension program offers an intellectual challenge and a taste of university life, as well as the opportunity to gain an ATAR increment and credit towards a subsequent undergraduate degree.

Students can choose from 17 subject areas spanning a range of disciplines including humanities, languages, mathematics, sciences, commerce and music. For comprehensive information about the extension program please visit the University’s Future Students website: [www.futurestudents.unimelb.edu.au/scholl/umep](http://www.futurestudents.unimelb.edu.au/scholl/umep)

Extension Program Music applications close on Friday 28 October. For all other subjects the application closing date is 28 November. There is also an Extension Program Information evening on Wednesday 26 October. If you have questions about whether this program would be suitable for you, or would like to look through the information booklet, see Ms Ferguson.
The Clocktower concert was very special. It gave me an opportunity to hear many different types of music and allowed me to see great performers in action. It was one of the best experiences I’ve ever had and I wish I could play at the Clocktower Concert again. All my friends and family loved it too.

**Jordan Hood-Murphy**

I thought the Concert was great. My favourite part was performing the pieces. I loved the thrill of it and also enjoyed watching the other performers and seeing how good they were. In the end it was worth all the practice. The Stage Band was struggling with lots of little things but in the end it was all worthwhile.

**Gux Cox**

The Clocktower Concert was a great experience for everyone to have a fantastic time, hearing many different types of music from a capella to classical to rock.

**Blake Everett**

My favourite part of the Clocktower Concert was watching Ms Kurick playing in the Teacher’s Band. She always tells us how to be good performers and it was interesting to see the tables turned for once!

My parents always enjoy the Clocktower Concerts. My Mum always says it’s great to watch everyone get better each year and to see them improve with each performance. Her favourite was our performance of ‘The Pink Panther’ by the Saxophone Quartet. As a performer, it was sad knowing this would be my last performance with the VCE Band. Otherwise it felt great. Playing music to an audience is a lot of fun and I did not feel nervous at all as I have in the past. I think performing regularly as a student at Brunswick is the sole reason for this.

**Jonathan Newman.**

I saw a lot more of the backstage technical stuff. It will make seeing shows in the future more interesting – thinking about all the effort that goes in to making everything possible. The highlight for me was the VCE Band’s performance of ‘Cult of Personality’ because everyone had lots of energy. My Mum said I have improved a lot since last year’s performance.

**Muireann Hanrahan**

The standout item for me was ‘Thriller’ – the effects, lighting, masks were good as well as the performance.

**Eden McKenzie**
I played in the Stage Band, the Acoustic Band and the Girlband so I had a lot of good experiences. My family said I did well and that they were proud of me. My friends said I was awesome!

_Holly Warren – Taylor_

I really enjoyed playing in the Clocktower Concert because there was a wide range of items and different types of music and I got to perform in a professional venue. The highlight for me was seeing my friends perform because I hardly ever get the chance to hear them play.

_Georgia Polichroniadis_

I thought the Clocktower Concert was amazing – the array of talent made the concert fantastic. It was my first experience performing at the Clocktower and I got to see some amazing talent. It made me want to become as good as them in my musical instrument. I thought the highlight was the Saxophone Quartet who played ‘Pink Panther’ – they were awesome. They were so in time and played together as a group.

_Brigitte Williams_

I thoroughly enjoyed the Clocktower Concert as I thought I played very well and I also got the skills to play in front of a large audience. The highlight for me was the Teachers’ Band because they looked like they were all having fun and the lights set the 1970s theme as the song was from that era. My family enjoyed the concert and said their favourite item was the last item – the Percussion Ensemble with the horn section. The performance that stood out for me was the Stage Band’s performance of ‘Thriller’ – the masks looked good too!

_Sage O’Donnell_

The concert was good because I got to see a lot of great performances. It was good seeing all different types of music being played. My family said that it was really good to watch and it was very entertaining. The standout items for me was the teachers performance because they had the most movement and looked like they were enjoying themselves and the Saxophone Quartet playing ‘Pink Panther’ because they sounded really good.

_Samantha Rigazzi_

I enjoyed performing for my family in the Clocktower concert. My Greek Band performance was particularly challenging but it was rewarding to hear it sound so good. The Samba Ensemble with the Stage Band and Percussion Group was an easier piece but we had fun playing it. I also enjoyed getting a chance to play with different bands. I played clarinet with the String Ensemble and saxophone with the Percussion. The Clocktower Concert, and, in fact, the rehearsal leading up to it was a good and challenging experience.

_Bridget Penington_

I enjoyed watching others performing. It was really inspiring watching my peers unleash their secret musical talents and it was also really good watching the ‘Teachers Band. Overall my family was most impressed about how the night ran so smoothly.

_Mia Lickliter_

The Clocktower Concert this year was really enjoyable especially with the Teacher’s Band and the VCE Band. They were such great performers. Being in GirlBand for four years now, this year was one of my favourite performances and a lot of friends and family really enjoyed it which made me and the rest of the band really ecstatic.

_Madison Palmieri_

The highlight was the Venha Mi Amar at the end because it was really loud and a great finish.

_William Zaghis_

**Important Music Dates - Term 4**

- **Monday 24th October** Primary School Tour (Junior Concert Band)
- **Tuesday 8th November** Instrumental Music Information Evening (for 2012 Year 7s)
- **Monday 5th December** End-of-Year Chamber Concert
Sport Report

There have been a number of school sporting teams plying their craft over the past few weeks at sporting fields across Melbourne's northern suburbs. Here is a quick run down.

9/10 Boys Soccer – Conference Final
The 9/10 boys soccer team travelled to Bendigo for their conference finals. In the first match they came up against a very strong Bedigo South East High School who defeated us 3-0. The boys bounced back with a very good performance against Wangaratta winning 2-0. Unfortunately it wasn’t enough to get through to the State Finals but overall the team finished as one of the top 10 schools in Victoria which is a great effort, well done!

7/8 Boys Basketball – Division
Both the Year 7 and Year 8 boys teams had been training all term on Mondays after school. Coached by Year 9 students Ben Twite, Tom Hickland, Coen Brosnan assisted by Mr Kolber both teams entered the day ready to roll. The Year 8 boys worked well as a unit but came up against some stiff opposition going down in both their matches. The Year 7 boys played extremely well to win their first game comfortably and then won by a single point in their second match. This was enough to send them through to the zone finals in term 4. Well done to you all.

9/10 Girls Futsal – Division
The girls futsal (indoor soccer) team travelled to Pascoe Vale Girls College where they played some impressive futsal. The girls drew their first match and then came out all guns blazing in the second to win comfortably. Unfortunately they can second on goal difference, but their effort, teamwork and sense of fair play was first class. Well done girls

7,8 & 9/10 Boys Table Tennis – Division
What can I say! The dedication of the schools table tennis players paid dividends last week when all 3 boys teams won through to the zone finals without dropping a game. All teams have been training on Monday afternoons this term at the ‘Brunswick Table Tennis Academy’ (aka the mezzanine above the gym) under the tutelage of Mr Wang, Mr Mossmenear and Mr Whiting. Congratulations boys and good luck at zone in term 4.

8 & 9/10 Boys Hockey – Division
The Year 8 and 9/10 Hockey teams had also been training after school on Mondays during the course of this term and it really showed on the field as they dominated their matches. The 9/10 team won 7-0 with the year 8 team notching up 2-0 and 3-0 victories. Both teams will now go through to zone finals with the 9/10 team trying to make it 3 State Championships in a row! No pressure boys.

Lastly I would just like to say a huge thank you to all the teachers who have taken the extra time to help coach and take teams to their sport days this term, it is greatly appreciated. Good luck to all students at your zone finals in week 3 of next term.

By Warren Evert

Year 8 and 9/10 Boys Hockey

On Tuesday 13th September both our boys hockey teams went to Essendon to play in the first round of the Interschool competition. The Year 9/10 team, who have been undefeated for 2 years, only got to play one game against Fitzroy High. They played extremely well as a team and supported each other in a fantastic display. Oscar Allan was great moving the ball through the field and scoring on a number of occasions. Nathan Watson Kruse was excellent in giving the team instructions and putting them through drills before the game. The boys ended up winning 8-0 and will move forward to the zone competition. The Year 8 team got to play two games, against Fitzroy and John Fawkner College. In the first game most of the play was in our attacking half but were finding it difficult to convert any goals after a number of attempts. Jack Vincent put the first goal through from an assist by Brad Cox, this gave the boys a lot of confidence. Jack starred scoring 2 more goals, giving them the 3-0 win. The second game was a bit harder fought but the boys showed great team work and enthusiasm and ended up with a 2-0 win. Both teams will move onto the zone finals in week 3 of Term 4. We wish them luck in progressing further in the competition.

Well done to every player and to Tom Riordan and Lewis Ingram for coaching the Year 8 team.

Sally Goss
As part of the Year 8 Sport Elective a term is spent participating and coordinating a SEPEP unit. SEPEP is a student centred physical education program that gives the class valuable leadership and teamwork skills. This group of boys voted to do AFL as their focus for the term. After a draft camp which included sport specific drills and fitness tests, teams were chosen. Anthony Thomas, Stanley Skapetis and Jamie Tuncer were selected as the team coaches and worked with their teams to come up with specific plays and positions. Each week the teams worked together and displayed a great improvement in their overall AFL skills. We finished the unit off with a competition where the students took on the role of umpires, scorers, goal and boundary umpires and media coordinators. Every student played fair, displayed excellent leadership qualities and had a lot of fun. Stanley's team, The Koala's ended up victorious in the competition with a 17 point win over Anthony's, Alpha A-1's. Kharadein Mahmoud was given the Norm Smith Medal for best player in the Grand Final and Jamie Tuncer was awarded the Brownlow for the overall fairest and best. I would like to congratulate the boys for their attitude and commitment to this program over the term.

Sally Goss

Year 12 Farewell Events

Friday 28th October – Year 12 Students commence at 11.00am.

- Recess - Thank you morning tea for all staff given by Year 12 (catered by Food class) in library
- 11.15 am Farewell Assembly for the whole school in the gym.
- Lunchtime – Sausage and Veggie Burger Sizzle in the VCE area for Year 12 students and all teachers. Year 12 students to leave by 1.45pm.
- 5.30 for 6.00pm Start – Graduation Ceremony in gym. Finger food in VCE area.
**Education Maintenance Allowance**

The EMA cheques are now available to collect from the front office for those parents who applied for Semester two payment.

**Student Medical Conditions**

Could parents of students who have anaphylaxis or other serious medical conditions please hand in a completed action plan for your child to the front office. If your child has a medical condition that the school needs to be aware of, please contact the level coordinator or Jeremy (school nurse).

**BSC Office hours** are between 8.30am and 4.30pm Monday to Friday. Phone calls and office enquires outside these hours will be recorded by the answering machine.

NB: If you are contacting the school to let us know your child is going to be absent, you can also e-mail the school on Brunswick.sc@edumail.vic.gov.au

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**Brunswick Secondary College**

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Facsimile 9387 0061
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Web www.brunswick.vic.edu.au

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Brunswick Secondary College advertises local community-based events and activities that might be of interest to students and families.

Please contact the relevant organisation for further information about these events and to check that the event meets your family’s needs.
Limited Time Left for Year 8’s to Access Cervical Cancer Vaccine for Free

There are only three months to go for girls in Year 8 to finish their HPV immunisation course free of charge. Once the school year is over, any missed dose of the cervical cancer vaccine will need to be purchased from a GP or other health service provider at a cost of approximately $150 each.

The HPV – or human papillomavirus – vaccine has been provided to girls in Year 7 since 2007 as part of the National Immunisation Program. To get free immunisation in Victoria, girls must commence the course in Year 7 and complete all doses by the end of Year 8. After that time, any missed dose must be paid for.

Ideally all three doses will be given within a 6 month period – 0, 2 and 6 months – however research shows if the second and third doses are given later than planned, the body still responds to the vaccine and makes antibodies which protect against HPV infection. This means it is still beneficial to complete the full three-dose course of the vaccine, even if doses aren’t received at the correct intervals.

The HPV vaccine protects against four types of HPV which cause around 70 per cent of cervical cancers. It is important for all girls to complete the full course to ensure the best possible protection against the disease and other HPV-related illnesses.

If your daughter has still not completed the HPV vaccine course, please contact your local health provider as soon as possible. Missed doses can be obtained through public council immunisation sessions and your local GP.

Girls in Year 7 will receive their third and final dosage of the vaccine at school early in term four.

If you are unsure of your daughter’s immunisation record, contact your local council (Year 7 students) or the National HPV Vaccination Program Register (Year 8 students) on 1800 478 734.

If you need more information, visit www.cervicalcancervaccine.org.au. You can also call the Department of Health Immunisation Section on 1300 882 008 or call the Cancer Council Helpline on 13 11 20.

The vaccine can reduce the risk of developing cervical cancer. Visit cervicalcancervaccine.org.au or call 13 11 20 to find out more.
Whether you are pale, dark, white, brown, black, freckled or hairy - it's all about being your fabulous, natural self. Show your friends that untanned skin is in this summer with a video, image or short story and be in the running for great prizes.

Finalists will also receive Cancer Council sunscreen packs worth $50 each.

Convince your audience to forget the tan this summer.

www.cancer.org.au/originalskin

**SCHOOL PRIZE:**

1st PRIZE
Slazenger sports packs valued at $520 each.

2nd PRIZE
iLuv Audio Cube iPad Speaker Docks, also compatible with iPhone and iPod valued at $180 each.

3rd PRIZE
Moosehead urban hair packs valued at $65 each.

Entries close 30 September 2011
Helping young people Engage with Life

Engage 1 on 1 are a team of passionate child & adolescent psychologists, specialising in work with young people in schools across Melbourne. We provide individual counselling on-site at your school, for students who are eligible to receive our services.

Shannyn Wilson will be attending Brunswick Secondary College on a weekly basis on Tuesdays. Shannyn has several years’ experience working across primary and secondary schools, and is passionate about assisting young people build resilience and empowering them to create lasting positive change. Shannyn helps students learn useful strategies and coping tools to tackle life’s difficulties head on.

Engage Psychologists help young people deal with a wide range of emotional and behavioural issues, including academic stress, anxiety, low moods, self-esteem/confidence issues, friendships, family issues, bullying, body image concerns, grief & loss, trauma, sleep issues, phobias, school motivation/performance, anger, depression, and relationship issues. This service is professional and confidential, offering evidence-based counselling strategies to help you better cope with difficult emotions and improve your overall well-being. Alternatively, we can also offer traditional off-site counselling at our clinic in Northcote.

How does the service work?
This is a service funded through Medicare to provide fully bulk-billed psychological counselling to young people who are experiencing significant psychological distress, which is impacting on their current level of coping and daily functioning. It is therefore a free service for eligible students.

The service is most helpful to students who tend to face barriers in addressing their issues, such as financial constraints preventing them accessing mainstream psychological services, difficulties in attending counselling sessions outside of school (due to parents working, location, finances etc), or perhaps they would like to access services by themselves, that is, without their parents attendance (students aged 16 and over do not require parental consent to access psychology services). Sessions are conducted during class time, lunch times, or immediately after school, and run for up to 50 minutes.

Which Students can access the service?
In order to determine eligibility, the young person will need to go to their GP to discuss their need for the service. If the GP agrees that a referral is appropriate the student will be given a Mental Health Care Plan. This plan allows them to attend 6 counselling sessions with the Psychologist. Depending on the circumstances and presenting issues, students may return to their GP for a review of treatment and may be eligible for up to 18 sessions per calendar year.

If students and/or parents have any questions about whether they are eligible for the service, or are interested in being referred to this service, please speak to your well-being coordinator Ms Katie Archibald. You can also email Shannyn on shannyn@engage1on1.com.au, or feel free to come and chat to Shannyn when she is visiting your school.

www.engage1on1.com.au