No.13 1st September

Important Dates

Mon 5th September
Yr 10 (2012) + Early Start
Information Evening: 7 – 8 pm

Thurs 8th September
Yr 10 (2012) Pre-VCAL
Information Evening: 7 – 8 pm

Thurs 15th September
All Yr 10 (2012) Completed
subject forms due

Thurs 15th September
P/T/S Interviews

Thurs 22nd September
Be a Good Sport Day

Thurs 22nd September
Clocktower Concert

Friday 23rd September
Last day of term 3

Administration

Principal
Ms Vivienne Tellefson
Assistant Principal Year 7-9
Ms Heather Secomb
Assistant Principals Year 10-12
Mr Graeme McKinnon
Ms Alison Sanza
Student Engagement &
Wellbeing Leader
Mr Craig O’Bree
Student Welfare Counsellor
Ms Katie Archibald
Careers Counsellor
Ms Catherine Jones
International Student
Coordinator
Ms Lauren Flannery
Business Manager
Mr Chris Salmond

Principal Report

The Select Entry Accelerated Learning Program at Brunswick has played a vital part in our growth in enrolment and reputation over the past eleven years, and for this reason, we accepted the opportunity to make a submission to the recent Parliamentary Inquiry into Gifted Education. Parents and students may have heard or read recent media reports regarding the Inquiry, including the following extract from our submission quoted in last Monday’s Age. "Brunswick Secondary College found that despite initial concerns from parents and teachers that the SEAL stream would diminish mainstream education, it had brought a kind of academic “imprimatur” to the school. “The program has helped to make the school a viable choice for some parents who would otherwise have bypassed the school for the private system.” In selecting from our lengthy submission, we are pleased that The Age extract has highlighted two of the key benefits of SEAL to the school:

1. The program’s role in heralding a clear commitment to academic excellence, at a time eleven years ago when the school faced dwindling enrolments. The Program has been unquestionably a major contributor to our very steady growth in results, enrolment and reputation.

2. The initial and continuing role that SEALP has played in attracting students who may not otherwise choose a government school education. Even where students do not wish to go into the SEAL Program, its existence in the school is often cited as a reason for families choosing the school.

The other key benefit relates to our initial purpose in introducing a Select Entry Accelerated Learning Program at Brunswick. From the outset, we have wanted to not only provide extension and enrichment opportunities and rigorous teaching to the students within the SEALP program but also to ‘percolate’ these strategies and opportunities to other classes. To name a few of many more examples, the Egyptian mummification and burial ceremony and Picasso Portrait units in Year 7, the incorporation of student led evening exhibitions of their learning all began in SEALP but are now embedded in all classes.

In relation to extension and enrichment, the school’s now very successful and vibrant Chess and Debating clubs began with a few interested SEALP students and have continued to expand every year to include more and more students not in the SEALP program. Most significantly, SEALP has had a defining influence on our school goal “To ensure all students make or exceed expected rates of progress and achieve a successful pathway beyond school.” The introduction of VCAL this year is a similarly important and targeted program in meeting these goals and we look
forward to VCAL being extended into Year 12 in 2012.

An outcome of the School Self Evaluation conducted last year was to employ an external consultant to conduct a review of SEALP, a decade on from its introduction. The reviewer found that SEALP did meet its stated outcomes in terms of providing a challenging learning environment to a class of 25 students in each year level from 7 – 10 and giving them the opportunity to learn independently and cooperatively in a way that suited their needs.

Recommendations for future improvement involved streamlining the competitions SEAL students undertake and examining ways to further improve the transition of students Year 10 SEALP students into Year 11. The question of equity was also raised, the Reviewer asking “Do SEALP students get a better deal than other students?” The response here relates back to our initial purpose in introducing the program. Over the years a diverse range of our teachers have been involved in teaching SEAL, developing expertise in extending students and differentiating the curriculum that has been transferrable to other classes. Our focus as a school is extending all students, regardless of their program, class or initial starting level. The Reviewer noted that students in BSC’s SEAL Program are very integrated into the school rather than kept apart as a separate stream. To this I would add that there are many students within the school who have the ability to be in SEALP but choose not to be and do exceptionally well. SEALP is similar to VCAL in that they both target the learning preferences of particular cohorts of students. Where SEALP supports students who require an enriched curriculum, VCAL supports those who learn best by applied learning. Both programs have an important role in our school’s future. Both support our commitment to ensuring that every child in every classroom has the opportunity to make or exceed expected progress. Brunswick Secondary College’s greatest strength is its diversity, and this means of opportunity as well as student background. Equity does not mean every child learning in the same way but rather, every child having the opportunity to achieve their best.

Vivienne Tellefson
Principal

Year 11 (2012) Subject Expo

Classrooms in F-Block were busy after school last Tuesday, with Year 10 students discussing and investigating subject choices for next year. The Year 11 Subject Expo, held each year, is an opportunity for students to talk directly with VCE teachers in order to make more informed subject choices for the following year.

From Biology to Visual Communication, Year 10 students had the opportunity to ask questions and look through texts, work samples and study designs. At some tables such as VCAL, Music and Studio Art, current senior students were present to talk to the Year 10s about the subjects they are studying. There was information about VET courses, and our Careers Counsellor Catherine Jones was also present for questions about careers, prerequisites and tertiary study.

It was a great atmosphere and terrific to see so many students being proactive about their future studies and pathways. Thanks to the many staff members who represented their subjects and faculties. Year 9 students – look out for this opportunity when it comes around next year!

Karen Ferguson, Curriculum Manager
Year 10 (2012) Information Evening

A reminder to students and parents of Year 10 (2012) that the **2012 Year 10 Information Evening is on Monday, 5th September 2011, from 7.00 – 8.00pm in the Auditorium.**

You will be provided with:

- Information on Year 10 Course requirements
- Specialist Subject Choices
- Process & Guidelines for VCE Early Start
- Information about Pre-VCAL
- Information on Work Experience for 2012
- Brunswick Secondary College’s expectations of Senior Students
- Subject Selection Form 2012 (Must be collected at this session)

There will also be a **Pre-VCAL information evening on Thursday 8th September, from 7-8pm.** This session should be attended by parents and students who are interested in undertaking Pre-VCAL in 2012. Attendance of this evening does not indicate a commitment to undertake Pre-VCAL. It is an opportunity to find out more about these courses.

We look forward to seeing you.

_Graeme McKinnon and Alison Sanza_
_Assistant Principals Yrs 10 – 12_

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**Best Up & Coming Drummer Competition**

Hi, my name is Leon Kechayas and I am 14 years old, I am a musician and have been playing the Drums since I was a 1 year old. Every year since I was about 5, I have been going to the biggest drumming exhibition in Australia, called Australia’s Ultimate Drummers Weekend (AUDW) that is held at the Darebin Arts and Entertainment centre, where world class drummers are invited to come and perform. They also hold a competition called Australia’s Best Up & Coming Drummer Competition that has three categories for certain age groups. This year, I entered the Intermediate. I was required to play two snare drum pieces, an open drum solo and song from a drumming book called Rhythm Section Drumming. Once I was done I had to hand it in on a DVD and hope that I would get chosen for the top 3 in Australia out of over 200 kids to make it to the finals and perform at the AUDW 2011. Two weeks later, I got a phone call telling me that I made it into the top 3. For the finals I was required to play one snare drum piece and an open drum solo LIVE at the AUDW 2011. The first day of the exhibition on the 20th of August, I met my competitors for the first time, their names were Isaac from Sydney and Tom from Adelaide. At 9:30am, we were backstage getting ready for our big moment, to impress the world class judges with our skills, relaxation, creativity and technique. Tom was first up, then Isaac and finally me. After performing, we were told to go meet the judges at another room in the building called the ‘Pearl Room’ where they would announce the winner. After that, we all waited for the final results to be announced by the judges...and I ended up coming 1st in Australia!!! Isaac was 2nd and Tom came 3rd. I was awarded with some world class recognition from the judges and $1,800 of Pearl, Zildjian, Vic Firth and Remo vouchers. At the end of the day, I was amazed that I was the Best Up & Coming drummer in Australia. I also made some good friends and had an awesome experience that will now help my drumming career go even further! All this was filmed and uploaded to my YouTube channel (CurlyDrummerBoy18) if you would like to check it out!

_Leon Kechayas – 9W_
I enjoyed playing because I could show everyone my talent. I had the biggest instrument which was awesome. I felt nervous up on stage even though I knew my part well. It felt good when the crowd clapped at the end. My family thought it was great and that I chose a great instrument to play.

_Tobias Miller_

I wasn’t very nervous at the beginning so I was pretty pumped. At the end of the performance, I couldn’t stop smiling because it was really awesome! It was amazing how other parents and students came up to me and said what a great job we did and it made me feel really good about the performance. I loved performing with Samantha and the harmonies were my favourite part of the duet because they sounded beautiful.

_Elise Louey_

I got a good round of applause and I felt great. It was good to show my parents how good I was on the guitar.

_Euan Rutherford_

I love performing in front of a great crowd. I really liked my opportunity to get a joke in as well! My two favourite things are music and comedy and I got to incorporate both of them. My parents were really impressed by all the talent the students showed on the night.

_Blake Everett_

My parents thought it was a really good night and a great opportunity for the younger performers to show their skills.

_Lucy Payne_

It was entertaining to watch the other students perform various pieces. I was very nervous before the performance but very relieved when I finished. I discovered that the stage lights were very bright!

_William Vo_
It was fun to perform with other brass students – if I had to perform on my own, I would scream!

*Nellie Liyana-Arachchige*

My parents enjoyed watching me perform. My Mum said I made nice toots on the trumpet. The highlight for me was performing with my talented teacher – Marc Matthews.

*Dylan Silk*

Overall, I enjoyed playing as it gave me a chance to see how I play in a challenging environment (in front of an audience). I had fun and gained confidence in playing drums. My Dad thought the quality of performance was pretty high for junior students.

*Mia Lickliter*

The highlight for me was when I played the song ‘Zombie’ because I played it perfectly!

*Holly Warren-Taylor*

My family enjoyed the evening and can’t wait for the next one!

*Brigitte Williams*

My family and friends were very proud of me. I felt good because I never had a chance to perform at my primary school. My family said Brigitte had a really good voice too. The highlight was having people say to me and Elise that our performance was really good and that we have really good voices.

*Samantha Rigazzi*

It felt good to perform because I got to show my parents what I could do.

*Perry Kyrou*

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**VCE Music Performance Trial Performance Exam**

All our VCE Music Performance students (solo and group) will perform their end-of-year performance program for assessment by a panel of music students from Melbourne University.

**Tuesday 6th September**

7pm in the PAR
Year 7 & 8 Basketball

Today the Year 7 and 8 boys played basketball for Brunswick secondary college, they played at Coburg basketball stadium and each played 2 games. The opponents that our boys played were Fitzroy and Glenroy.

The Year 7 boys played Glenroy in our first game and won easily by 13 points, everyone put in and it was an all-round good team effort. Mohammed got best on ground because of his outstanding rebound skills and a good effort all round. Eddie put in a very good effort and tried his best.

In the Year 7 boys second game they came up against Fitzroy, the first half was easily won the score was 5-16 but in the second half the Fitzroy boys picked up. Our boys just won by a point even though we had 2 players fouled off. Murry put in an all-in performance and stayed calm when things got tense. Spencer lead the way scoring 14 points.

The Year 8 boys struggled in their first game against Glenroy. The scores were 38 – 18 even though Justin gave it his very best in the second half we played better, Blake did a lot of rebounds and helped us out but it still wasn’t enough. Kien was also a stand out performer because of his speed and basketball knowledge.

In the Year 8 boys second game it was a hard fought loss that we tried our very best in. Fitzroy were very difficult to beat because of one particular player who scored 18 by halftime. Ken put in a good effort driving to the basket and getting some good goals, but towards the end he suffered an injury which didn’t help us in our game. The game finished Brunswick 24 and Fitzroy 48.

Overall it was a good day with the Year 7s moving onto zones and the Year 8s had a lot of fun, even though they lost.

By Ben Twite and Thomas Hickland

Battle of the Bands

Congratulations to Stephen Lopez and ex-students, Luana, Jessica, John and Soukchinda for their win in the Battle of the Bands last weekend!

Well done!

Clocktower Music Concert

Thursday 22nd September
An evening to showcase the musical talents of our students
7.30pm
Clocktower Centre
750 Mt. Alexander Road, Moonee Ponds
Tickets for this concert are available from the Clocktower Centre Box Office:
in person
by phone with credit card on 92243 9191
online at www.clocktowercentre.com
The Dante Alighieri Society was founded in Rome in 1889. With over 400 branches worldwide, the main objective of the Society was and still remains, the promotion and study of the Italian language and culture. The Melbourne branch of the Society was established in 1896. This year marks its 114th anniversary.

For over 15 years, students at Brunswick Secondary College have participated in a range of competitions and activities conducted by the Dante Alighieri Society. This year, our Year 9 students participated in the Recitation Competition and our Year 7 students participated in the Original Poetry Competition. These competitions attract hundreds of students of Italian from both government and non-government schools throughout Victoria.

Last Friday, the results for the Original Poetry Competitions were published and it gives me enormous pleasure to announce that two students in Year 7 have been awarded 2nd and 3rd place in the non-Italian section.

On behalf of the LOTE Learning Area, I would like to thank Ms Stefania De Meo for helping to guide and assist her students in this competition. Special congratulations to the following students for their outstanding effort in the Original Poetry Competition:

**Martin Su**  
*Brunswick Secondary College*  
*Year 7S*  
*Non-Italian*  
*2nd place*

**Nathan Borg**  
*Brunswick Secondary College*  
*Year 7S*  
*Non-Italian*  
*3rd place*

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**Il Carnevale**

Mi piacciono molto i carnevali, sono sempre un sacco di divertimento,  
mi piace il chiasso ed è tutto esagerato,  
ci sono tanti pagliacci, ma gli acrobati sono i migliori,  
ci sono i fuochi d'artificio, che illuminano la notte a forma di nido di uccelli.  
Vorrei essere nel carnevale, indossando costumi colorati,  
vorrei vestirmi come un uccello,  
lungo i fiumi di Venezia, alla ricerca di un morso,  
l'acqua è ancora in festa, mamma mia sarà una lunga notte di festa.

**Il Carnevale**

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**La Bacchetta Magica**

La bacchetta magica si trova sulla tavola  
Questa è una favola  
La bacchetta può produrre incantesimi  
Ci farà diventare più saggi  
La mia bacchetta è una cosa potente  
Farà cantare alla gente  
La bacchetta ha una botola segreta  
Potrete incontrare la persona perfetta  
Avrete tutti paura  
Del grande potere della mia bacchetta magica!

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**Coles – “Sports for Schools”**

Coles has launched their 2011 Sports for Schools program and we are excited to announce that Brunswick Secondary College will be participating and collecting vouchers for much needed sports equipment.

Vouchers are available in all Coles stores from 11 August to 19 October and we ask that you get involved to help collect vouchers for our school.

We are appealing to parents and guardians to collect as many vouchers as you can. By donating and encouraging friends and family to do the same, you are helping to provide a healthy and active education for our children.

Please visit [http://coles.com.au/sportsforschools](http://coles.com.au/sportsforschools) for more information about the program and you can also browse the sporting gear available to see what equipment we are aiming for.

Collect your Coles dockets – drop boxes are located at the Front Office, Student reception and the A Block staffroom OR hand them in at Pastoral Care time (You may wish to have class competition – Who collected the most?) The more we collect the more sport gear for us.
**EMA Cheques for Semester 2**

*Are now available for collection at the front office*

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**EMERGENCY CONTACTS !!**

Could all parents ensure we have accurate contact numbers both for themselves and for other available emergency contact persons (other than themselves).

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**Student Medical Conditions**

Could parents of students who have anaphylaxis or other serious medical conditions please hand in a completed action plan for your child to the front office. If your child has a medical condition that the school needs to be aware of, please contact the level coordinator or Jeremy (school nurse).

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**BSC Office hours** are between 8.30am and 4.30pm Monday to Friday. Phone calls and office enquires outside these hours will be recorded by the answering machine.

NB: If you are contacting the school to let us know your child is going to be absent, you can also e-mail the school on Brunswick.sc@edumail.vic.gov.au

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Brunswick Secondary College
47 Dawson Street Brunswick 3056
Telephone 9387 6133
Facsimile 9387 0061
Email Brunswick.sc@edumail.vic.gov.au
Web www.brunswick.vic.edu.au

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Brunswick Secondary College advertises local community-based events and activities that might be of interest to students and families.

Please contact the relevant organisation for further information about these events and to check that the event meets your family’s needs.
FAMILY, FUN & FITNESS

Come and join
Coburg West Little Athletics Club
Ages 5-14

Athletics is great fun and you will meet new friends.
Focus on achieving your ‘Personal Best’.
Professional coaching is available in all events.

Competition.
Coburg West Little Athletics Club competes at Harold Stevens Athletic Track - Outlook Road, Coburg. (Melway 18 A10)
We are affiliated with Coburg Little Athletics Centre.
Track and Field competition is generally held Saturday mornings, starting at 8.15am-11.30am.
The season runs from late September, through to late March.
First day of competition is Saturday 24 September.

Training.
Coburg West training is Tuesdays at Shore Reserve - Woodlands Ave, Pascoe Vale South at 4.30-5.30pm. (Melway 29 C2)
Centre Coaching is also available at the Harold Stevens Athletic Track on Wednesday evenings at 6-7pm.

Registration.
Saturday 10 September, 10am -12 noon.
We will be taking registrations for new and returning athletes.
at the Harold Stevens Athletic Track
Proof of age is required.

For More Information Contact
Jenny Blair (President)
Phone: 9386 6177

Liz McIntosh (Registrar)
Phone: 9378 8682
Information sessions for parents

It's my Melbourne
There have never been more options available to school leavers, and making sense of what it all means can be tough, particularly if you haven’t had a lot of experience with some of the options.

These sessions will provide more information about:

- Why university is a great choice for your child
- Access Melbourne, the University of Melbourne’s access program that helps students from educationally, financially or socially disadvantaged backgrounds enrol in our degrees
- How you can help your child decide what to do after high school.

**Melton**
Tuesday 20 September 2011
Melton Community Hall

**Werribee**
Thursday 22 September 2011
Wyndham City Civic Centre

**South Morang**
Tuesday 27 September 2011
Plenty Ranges Arts and Convention Centre

**Broadmeadows**
Wednesday 28 September 2011
Hume Global Learning Centre

**Time (all sessions)**
7.00 – 8.30 pm

A light supper will be provided and there will be plenty of opportunity for you to talk to our friendly staff.

Register now

1800 801 662 (freecall)

www.futurestudents.unimelb.edu.au/parents-info-sessions
Australian Teenage Expo
Where YOU need to be...for what YOU need to know

Career – Helping YOU make the right choices
Life - Seek support & guidance on teenage issues
Stuff – The latest in products you need and like
Fun – Entertainment, acts, prizes & giveaways

Friday 16th of September is just for schools. BOOK FAST to secure your schools for the MASTERCLASSES and guest speaker sessions. Over 1000 seats already booked!

Australian Teenage Expo is a MASSIVE event for young people which will include entertainment from some of Aus’s Hottest Acts, Prizes, Giveaways, Masterclasses, Hip Hop Comp, Stalls on Education, Services and a Heap of Awesome Products You NEED TO HAVE.

Dates:
- Friday, Sep 16 - Just for Schools : 9AM-4PM
- Saturday & Sunday, Sep 17 & 18 Open to General Public: 9AM - 5PM

Venue:
Moonee Valley Race Club.

Phone:
Contact Sonya Karras or Sacha Kaluri:
1300 080 330

Email:
info@teenageexpo.com.au

Visit Us:
www.teenageexpo.com.au

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@twitter/Austeenexpo

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NMIT’s Work Education Centre would like to present a journey to success.

‘An EXPO for young people to explore work options, voluntary work, community participation, sports, recreational and social activities and to have fun.’

There will be over 40 organisations and exhibitors. You can talk to representatives from community organisations, Centrelink, DES providers, dance and performance groups.

Find out about exciting new things for work, study or to do in your spare time.

Date: Monday 19 September 2011
Time: 2-6pm
Place: NMIT Conference centre
        Building U
        Cramer Street
        Preston 3072 (see map overleaf)

Cost: Free

Please register by:
Friday 16 September 2011
p: 03 9269 8390
e: rinisingh@nmit.vic.edu.au

www.nmit.edu.au/wec
NMIT Conference Centre
Building U
Cramer Street
Preston

Enter the St Georges Road student carpark and drive through to the Conference Centre carpark.

Please note: Parking in Cramer Street is limited.