Principal Report

The last week has been a typically busy one. There have been several interschool sports days, Junior debating, the Junior Soiree, the Year 12 Politics Class day excursion to Canberra to see Parliament sitting, daily activities for National Science Week and the final rehearsals for our Rock Eisteddfod Performance at Hi Sense Arena tomorrow night. The students’ preparation and commitment has been outstanding. The next College News will feature photographs and student reflections on all of the above events. I would like to acknowledge our teachers for their dedication in providing Brunswick SC students with such a diverse range of high quality enrichment experiences and opportunities to work together to excel.

Enrolment 2012

At its meeting last week, School Council agreed to the Region’s recommendation for an enrolment ceiling of 900 for 2012. We are hopeful that the Master Plan developed last year will be funded in a future budget. This would allow an enrolment increase to 1100 in future years. In 2012, we are taking seven classes at Year 7 (175 students) and are excited to be offering Year 12 VCAL for the first time. Existing buildings are able to accommodate the additional Year 12 class. We ask families of students who intend to move from Brunswick Secondary College in 2012 to notify us as early as possible. This will assist us in managing the enrolment enquiries that are coming into the school for year levels other than Year 7.

Vivienne Tellefson
Principal

Yr11 (2012) VCE Information Evening and Expo

A reminder to students and parents of Year 11 (2012) that the Yr11 (2012) VCE Information Evening will be held on Tuesday, 23rd August 2011 from 7.00 – 8.00pm in the Auditorium.

You will be provided with:

- Information on VCE requirements
- Information on VCAL & VET Programs
- Information on Career Support
- Expectations of Brunswick Secondary College
- Subject Selection Form 2012 & VCE Handbook (Must be collected at this session)

In addition, the Year 11 (2012) Subject Information Expo will be held for students on Tuesday, 23rd August, from 3.30 – 4.30pm in F2 and F3. At this expo, teachers of VCE and VCAL subjects will be available to answer questions and give...
information about these courses. It is a great opportunity to find out more about the subjects you are interested in studying next year, and we highly recommend that students attend both the expo and the information evening.

We look forward to seeing you.

Graeme McKinnon and Alison Sanza
Assistant Principals Yrs 10 – 12

Dr Alison Kohout  Video Link

On the last day of term two, Dr Alison Kohout, an applied Mathematician, talked to the Year 11 General Mathematics B class about where Maths can take you in life. Dr Kohout spoke to us via video link from her home in Christchurch, New Zealand.

She talked about her years at La Trobe University and then her two years as an Oceanographic scientist/statistician for the government. Dr Kohout explained that, for a Mathematician, most work can be found working with statistics but it can be dull. Personally, I can see where she’s coming from; I’m not that keen on statistics.

What was really interesting was how she got funding to do a PHD. There is a website, called Mathematics Society, where PHDs are advertised in the same manner a job is. It surprised me how simple this process is. It kind of reassured me too. I thought it would be really hard to do.

Dr Kohout is now working on modelling the effect of ocean waves on breaking up sheets of sea ice in Antarctica. This is important because the breaking up of the ice has a big effect on the earth’s climate. We also got to see some great photos from her recent trip to Antarctica. The purpose of this trip was to test the durability of some test instruments for measuring waves. It inspired us to get a PHD, because it showed us how you can go to great places and do cool stuff while doing research. She also got to go to Norway for a science conference, which she told us was really interesting. For me, it made the idea of becoming a scientist far more appealing because I would get to check out all these places.

In conclusion, Dr Alison Kohout really inspired the General B class to get a PHD and become a Mathematician.

Valentin Taburet IIIS

INTERMEDIATE BOYS SOCCER

Congratulations are in order for the boys who were involved in the intermediate boy's soccer ZONE finals. Yes, the majority of the boys have won ZONES on three consecutive occasions!

A solid first match against Eltham, although the solitary goal eluded the boys till the death. 1 - 0 to Brunswick after a last ditch run by Tom on the right, squaring the ball for Talat to tap in the winner.

They took their confidence into the second match against Mill Park. Too good - Tom scoring a cracker from outside the box, whilst a second from Luke - brilliant free kick outside the box sealing a 2 - 0 victory.

The zone final was against our local nemesis Northcote. Our boys once again demonstrated a ruthless desire to win. A goal within two minutes from the start from Luke followed by another from Tom sealed the match early on. A late second half goal by Northcote, assisted brilliantly by the referee who failed to call an off-side ruling by about 10metres, proved only to be a fruitless consolation. It would not halt the boys' progress. 2 -1 to Brunswick.

They will now have to scrap it out somewhere in the bush prior to the State Finals.

Well done, again, boys.

Jack Torosidis
Dear Parents and Caregivers,

Third term started smoothly with students adapting with ease to room changes, new timetables and in some cases new teachers. On 3rd August, the Year 7 students gathered in the auditorium to reflect on their first semester goals and the information received in their reports. This was followed by the students setting new goals for the second semester. When writing their goals students were asked not just to state the goal but also to indicate what they can do to help them achieve their goals. We all want what is best for our students, but success does require them to be diligent and commit to working to the best of their ability. Setting learning goals and an action plan can help students focus on what they need to achieve.

Reflecting on themselves as learners can help them:
to become more aware of their strengths and weaknesses;
to identify what they have learnt and what they need to learn; and
to consider how they can improve their learning and specific skills.

Year 7 students can face many challenges in their first year at secondary school, one of which is managing homework requirements and meeting deadlines. Students with poor work practices will find it difficult to complete work and meet their work requirements. I urge students who have difficulty managing their time to complete homework or who have difficulty in understanding the homework tasks to attend Homework Club which is now held on Thursday afternoon. The school also runs conversation classes for ESL students each Friday afternoon to help students who require support with English speaking. Maths help is also available each Monday afternoon. Over the next few weeks I will meet with the students whose reports indicated they have poor work practices. When meeting with these particular students, we will review the results of their most recent work practices compared to those they received earlier in the year and discuss the reasons for their decline and develop strategies for improvement.

Each year, students comment on the demands of homework and their difficulty in completing homework by the set due date. Many students partake in out of school hours’ activities which are an important part of their lives and should be maintained, however students should make time to do their homework and study for tests. Homework tasks are designed to support student learning and can include researching topics, revising concepts introduced in class, studying for a test and challenges that require using their creative thinking processes. I ask for your support in working with your child to develop a homework schedule so that they can develop good work practices and improve their learning. At BSC we want all students to strive to achieve their personal best and we realise that this can vary from student to student. Below is a checklist that students can use to help them monitor their organisational skills.

<table>
<thead>
<tr>
<th>Is Your Child on Track?</th>
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<tbody>
<tr>
<td>I arrive to school and to class on time.</td>
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<td>I bring the correct books and equipment to class.</td>
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<td>I ask for help when I do not understand the task.</td>
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<td>I use class time effectively.</td>
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<td>I participate and I am actively involved in my classes.</td>
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<td>If I am absent, I find out what work I have missed.</td>
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<td>I write my homework into my diary.</td>
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<td>I check my diary each day to see what work needs to be done.</td>
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<td>I have a set time to do my homework, assignments and graded assessment tasks each day.</td>
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<td>I plan my assignments and I start them early.</td>
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<tr>
<td>I do my work in a quiet part of the house and not in front of the television.</td>
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The Curriculum Focus for Term 3:

In **Art**, Year 7 classes will focus on developing personal symbols. They will look at the qualities of symbols, and how symbols are used to communicate meaning in other cultures. Their personal symbol designs will be used to construct papier-mache sculptures. In **English**, the focus will be around the novel ‘Chinese Cinderella’. The work will include students identifying, discussing and recording broad issues and themes included in the novel. As a component of their English assessment, students will be required to write a newspaper article about one significant event from the novel using the computer program Publisher, or something similar. This term students will continue to reinforce their writing and editing skills. In **Maths**, students will continue to revise and reinforce their understanding of the four processes and will focus on Chance and Data strand of Maths. Students will be re-
required to collect and analyse data, and solve day-to-day problems using data. They will also work with number patterns helping them identify whether a given whole number is divisible by certain simple numbers without using calculations. This term, geography will be a major component of the Humanities course and the areas of study will include deserts and endangered species. The students will be able to demonstrate new knowledge through written work and oral presentations. Although students are given a choice to how they could present their learning, they will be required to research, locate and interpret relevant information, and it is important that they use the set criteria pertaining to the project. In Science classes, as part of the Living Things unit of study, students will focus on Cells and Systems, and Classification. Some of the science activities will involve students in practical tasks such as searching for living things such as insects. They will use microscopes to observe cells and then record their observations according to the prescribed criteria. Later this term, the students will visit the zoo to reinforce their learning on this topic and support them in completing their graded assessment task. Each subject will have graded assessment and homework tasks for student to complete within a given time frame.

The table below outlines the Graded Assessment Tasks which students will be required to complete. Each teacher will organise due dates with their specific classes. Homework tasks have not been listed as this can vary from class to class and at times cater for individual students.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Term 3</th>
<th>Term 4</th>
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</thead>
<tbody>
<tr>
<td>ENGLISH</td>
<td>Text Response in the form of a newspaper article based on the novel, Chinese Cinderella.</td>
<td>Fairy Tale Unit: writing a narrative (fairy tale) and film review.</td>
</tr>
<tr>
<td>HUMANITIES</td>
<td>Geography Unit: Desert Project (this was due earlier this term).</td>
<td>Civics and Citizenship: Australian Government Assessment Task.</td>
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<td>Economics Assessment Task in the form of written test.</td>
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<tr>
<td>HEALTH/PE</td>
<td>Food Diary</td>
<td>Practical Component – to be advised</td>
</tr>
<tr>
<td>SCIENCE</td>
<td>Classification for Living Things: Animal Classification.</td>
<td>Physical Science: Googbuster Research Task and Model</td>
</tr>
</tbody>
</table>

Kind Regards,
Nadia Cavallin
Level Year 7 Coordinator
Earlier this month, 3 of our students – Yhizaira, Oliver and Gus, were successful in applying for Orchestra Victoria’s two-day comprehensive mentoring and training workshop at the Wyndham Cultural Centre in Werribee. They relished the opportunity to be taught by Orchestra Victoria’s top musicians. They were taught how to improve their technique and ensemble playing skills in small group tutorials, were part of a full orchestra, rehearsed under the baton of a professional conductor and performed live on stage alongside Orchestra Victoria Musicians. Our students share their experiences below:

"I never thought an E-mail could change my life. It was the 9th of July when I received an E-mail telling me about a two-day intensive music course in Werribee. It was an inviting opportunity to play in an orchestra and perform in a concert while receiving cello tutoring during the process. It sounded perfect but with only one problem - it was close to the closing date. I really wanted to go and I still remember running in desperation to get the form filled in and signed by the 'cello teacher I didn’t have and by a teacher in the school - Ms. Kurick. It all worked out well at the end of the day. We sent the form by fax. It was signed by my mother, Ms. Kurick and the principal of the school. I was happy.

It was nothing compared to what was going to happen. I received a letter telling me that I had been accepted. Some days later, just before my 'cello lesson with a new 'cello teacher, I saw a yellow-suited man throwing a brown package at the doorstep, minutes before I had to leave for my cello lesson. It was a whole book of music of nearly 50 pages comprising of 20 of more pieces. There went my peaceful school vacation. I practiced nearly 4 hours a day preparing the pieces. It was challenging with syncopated rhythms, fast slides and at very fast speeds. It was surely worth the while, even though I wanted to have a 36 hour day to do all that I wanted to do. My mother spent hours helping me because my 'cello teacher went on a music tour one week after I received my music. I was so tired at the end of the day. Finally the day arrived. I was nervous about how I was going to get to Werribee. My mother said she could put me on the train, but I was sure I would not manage to get off at the right stop. Luckily I had Oliver Rolfe’s mother kindly offer to take me and Gus and pick us up from home while taking Oliver to the same workshop. It was great knowing that other people from the school were going too.

When we arrived we started with a full orchestral rehearsal in which the conductor, Dominic Harvey, wasted no time and straight off said the name of the composer and we had to flip over 20 pages to get to the piece. He was so fast that you would just start flipping and the piece had already started. I was amazed how good some of the 'cellists were. Later on I found out they had played for six to eight years and had played in an orchestra before. The conductor was very lively and funny. I found it funny how he came to the rehearsals with jean shorts, an old pink T-shirt and tennis shoes. He made us sing the tune and clap the rhythms. Sometimes he would yell some bits because he was really excited and wanted us to know what the piece was about. After that we had sectional practice. I wish that the rehearsals I took part of were longer and the breaks to eat were shorter. I didn’t want the experience to end.

At the end of the second day we had the concert and the theatre was full. It was a great experience and I managed to get through all the pieces because I sat next to the first 'cellist and next to the tutor. I was surprised I could even play the pieces at the speed they were playing and it was a very moving and exciting experience. I would love to participate in the program next year”.

Yhizaira Rodriguez-Burge

"I really enjoyed the Orchestra Victoria workshop because it was such an amazing experience being part of an orchestra and playing with musicians of a very high standard. I learnt that the hardest part of playing trumpet in an orchestra is counting the rests and knowing when to play! We played some amazing pieces, Night on Bald Mountain (from Fantasia) and the Star Wars themes. The tutor who took the trumpets was really helpful and friendly, as were the other kids. The concert was lots of fun but tiring, and tricky as we had to learn all the pieces (about 8) in a few weeks”.

Oliver Rolfe
“At the workshop we were given a book with about 10 pieces in it that we rehearsed and practiced throughout the workshop. The workshop helped me improve my musical skills and gave me a great experience in playing with an orchestra. The highlights of the workshop was meeting and working with Dominic Harvey (a really funny and brilliant conductor). On the second night we had a full orchestral performance where we played pieces including the Star Wars theme. The workshop was a fantastic opportunity and a great experience”.

Gus Cox

Samba Batucada and Samba Reggae drumming workshop

On Friday 5th August, one of Australia’s best Samba Drummers - Mark Grunden (ably assisted by our drum teacher Nick Adams,) ran a workshop in the PAR for all our drumkit/percussion and Stage Band students.

The workshop started from a simple walking rhythm and grew and grew. As the students were invited to join in on various instruments and rhythms designed to suit varying age and skill levels, complex layers were added and a group language was developed. It was the energy and excitement of a samba bateria that made it a fun and musical event for all the students.

I enjoyed the workshop because I got to learn about different rhythms and the origin of this type of music. 

Eden McKenzie

It was good how everyone joined in with the different rhythms and I learned about samba and reggae rhythms.

Phoebe Harraway

I liked learning about different rhythms and also learning how this type of music evolved. I also learned that even small parts can have a big impact.

Parissah Ebrahim-Reraki

It was a unique experience and interesting to play.

Reza Aliakbari

It was good because it was entertaining and fun. It used a lot of drumming skills. I really enjoyed playing fast on the drum I used. I learned to move quick with my drumming.

Massimo Lantieri-Bartley

It was great how everyone joined in and it sounded good.

Evie Durbridge

I saw it as an exploration into history and culture.

Sage O’Connell

It introduced a whole new side of drumming for me.

Christopher Kostoulas

Suzanne Kurick
Head of Learning: Music
CYBER-SAFETY MATTERS

Guidance for protecting children using social networking sites

Encourage them only to upload pictures that you as their parents / carer would be happy to see. It's also not a good idea to post pictures which can identify the school which your child attends since this could help someone locate them.

Tell your children not to post their phone number or email address on their homepage.

Help your child to adjust their account settings so that only approved friends can instant message them. This won't ruin their social life – new people can still send them friend requests and message them, they just won't be able to pester them via Instant Messenger (IM).

Check if your child has ticked the "no picture forwarding" option on their social networking site settings page – this will stop people sending pictures from their page around the world without their consent.

Encourage them not to give too much away in a blog. Friends can call them for the address of the latest party rather than read about it on their site.

Ask them to show you how to use a social networking site - getting involved will empower them to share the experience with you. SOURCE: ThinkUKnow website  http://www.thinkuknow.co.uk/Parents/FAQ/SocialNetworking/

Coles – “Sports for Schools”

Coles has launched their 2011 Sports for Schools program and we are excited to announce that Brunswick Secondary College will be participating and collecting vouchers for much needed sports equipment.

Vouchers are available in all Coles stores from 11 August to 19 October and we ask that you get involved to help collect vouchers for our school.

We are appealing to parents and guardians to collect as many vouchers as you can. By donating and encouraging friends and family to do the same, you are helping to provide a healthy and active education for our children.

Please visit http://coles.com.au/sportsforschools for more information about the program and you can also browse the sporting gear available to see what equipment we are aiming for.

Collect your Coles dockets – drop boxes are located at the Front Office, Student reception and the A Block staffroom OR hand them in at Pastoral Care time (You may wish to have class competition – Who collected the most?)

The more we collect the more sport gear for us.

2012 Australian Junior Chess Championships

The 2012 Australian Junior Chess Championships, organised by the Melbourne Chess Club, are being held at Spensley Street Primary School in Clifton Hill, Melbourne from 14 to 22 January 2012. Last year the championship attracted over 200 players from all around Australia from age groups U8 to U18 (open and girls championships for each age group). Juniors will be competing for 12 championship titles and over $5000 dollars worth of prize money.

For full details see:  http://www.2012ausjuniorchamps.com/

Volunteering Victoria

Volunteering Victoria is pleased to announce a series of workshops covering key aspects of managing successful volunteer programs.

VOLUNTEERING VICTORIA WORKSHOP SERIES 2011

Workshops delivered by experienced and qualified trainers

Central Melbourne locations

Discounts for Volunteering Victoria members and multiple bookings

SCHEDULE

24 August
Managing volunteers

7 September
Establishing a volunteer program

19 October
Standards and best practice frameworks
Governance as organisational development

23 November
Recruitment and retention of volunteers
Induction and orientation of volunteers

Full details are available on the Volunteering Victoria website.

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**EMERGENCY CONTACTS !!**
Could all parents ensure we have accurate contact numbers both for themselves and for other available emergency contact persons (other than themselves).

**Student Medical Conditions**
Could parents of students who have anaphylaxis or other serious medical conditions please hand in a completed action plan for your child to the front office. If your child has a medical condition that the school needs to be aware of, please contact the level coordinator or Jeremy (school nurse).

**BSC Office hours** are between 8.30am and 4.30pm Monday to Friday. Phone calls and office enquiries outside these hours will be recorded by the answering machine.
NB: If you are contacting the school to let us know your child is going to be absent, you can also e-mail the school on Brunswick.sc@edumail.vic.gov.au

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Brunswick Secondary College
47 Dawson Street Brunswick 3056
Telephone 9387 6133
Facsimile 9387 0061
Email Brunswick.sc@edumail.vic.gov.au
Web www.brunswick.vic.edu.au
VCE Parents’ Information Evening

Wednesday 31 August 6–8pm

An event for VCE students and parents
A family-friendly evening to give you the essentials on university courses, VTAC, and much more.

Drinks and nibbles on us
West Lecture Theatre, Melbourne campus

Register online now at latrobe.edu.au/parents
2012 AUSTRALIAN JUNIOR CHESS CHAMPIONSHIPS
14th - 22nd January

• 12 championships (9 rounds each)
• 36 trophies
• Problem solving and lightning competitions
• U16/U18: Girls and Open - 9 days
• U12/U14: Girls and Open - 5 days
• U8/U10: Girls and Open - 3 days

VENUE: Spensley Street Primary School in an inner Melbourne suburb: 193 Spensley St, Clifton Hill, Vic., 3068

ORGANISER: Melbourne Chess Club
www.melbournechessclub.org

Enquiries: Grant Szueves 0401-925-075

The 2012 Australian Junior Chess Championships is an official competition run under the auspices of the Australian Chess Federation (ACF), Australian Junior Chess League (AusJCL) and Chess Victoria (CV.)

For full details and to register, please visit our website: www.2012ausjuniorchamps.com
JUNIOR CRICKETERS

MOONEE VALLEY CRICKET CLUB

Moonee Valley Cricket Club is again fielding
Under 10, 12, 14 & 16 sides for 2011/12

COME TO OUR REGISTRATION DAY & FREE SAUSAGE SIZZLE FOR MORE INFORMATION,

11am-1pm on Sunday, August 28,
at Ormond Park
Pattison Street, Moonee Ponds

SEASON STARTS OCTOBER 15

Under 16: players born after 31/8/95
Under 14: players born after 31/8/97
Under 12: players born after 31/8/99
Under 10: players born after 31/8/01

Teams for Boys and Girls

Fees: $175 per season (plus $20 one-off Moonee Valley Sporting Club levy) – includes match day fees, balls, umpires, access to equipment, coaching.

**Discounts available for families with more than one player, and for eligible concession card holders

MATCHES: Saturday mornings; Sunday mornings; & Friday evenings U10 – choices available

Parents also needed to assist teams – coaches also needed

More details: Phone MVCC Junior Co-ordinator
TANYA McDonald 0432 165 672
SOUTHERN CROSS CULTURAL EXCHANGE

INFORMATION SESSION
TUESDAY 23 AUGUST 2011

Spend your summer, or semester or year abroad on exchange

MELBOURNE
7.30pm
Conochie Hall
2 Rochester Rd
Canterbury

SYDNEY
7.00pm
Lane Cove Library
Library Place
Lane Cove

ADELAIDE
7.30pm
Enterprise House
136 Greenhill Rd
Unley

LEARN ABOUT
- support
- best time to go
- selection
- which country
- program length
- living as a local
- schooling
- RESULTS!
- GAP program
- fees cover...
- the host family
- preparation

Applications closing for 2011 programs

www.scce.com.au 1800-500-501 scceaust@scce.com.au
BATTLE OF THE BANDS

MORELAND FREEZA
PUSH START
HEAT 2011
FRIDAY 26 AUGUST
BRUNSWICK TOWN HALL
233 SYDNEY ROAD
6 - 10.30 PM / $10 ENTRY

FEATURING
DELMARE
THE MEN THEY CALL JAYNE

BANDS COMPETING:
DEFYING THE NORM
FOUR AND A HALF
WHITEHALL
STEALING DISTANCE
THE MADDER

A DRUG, ALCOHOL AND SMOKE-FREE.
ALL AGES EVENT, NO PASS OUTS.
FULLY SUPERVISED.

FOR MORE INFORMATION CONTACT
MORELAND YOUTH SERVICES ON
9389 8642. VLEYV@MORELANDVIC.GOV.AU

www.freeza.vic.gov.au