Back at Brunswick Secondary College, our International and other English as an Additional Language students are likewise navigating their way through the demands of studying and living in a new culture and education system. While the challenge of communicating in everyday situations is quickly mastered by most, the academic English needed for success at secondary school remains challenging and taxing for all. It is a simple fact that EAL students need to work doubly hard to attain the same results in Victoria as they would if they were studying the same subjects in their first language and country. For many international students, there is the added challenge of living away from their families. I have the greatest respect for their effort and contribution. Undoubtedly, the internationalisation of education has become a greater possibility and imperative this century than ever before. Changes in technology, travel, knowledge creation and communication, combined with globalisation of economies and the growth of Asia’s position in the world, have put internationalisation of education high on the agendas of the Australian and other governments.

Our national and state governments and education departments frequently emphasise the importance of becoming Asia literate and of preparing an Asian China capable workforce. Educationally, programs like the VYLC, the VCE Baccalaureate and VCAA’s introduction of a new Chinese Conversation subject in 2016 are designed to encourage global perspectives through language. These are but a few of the system-led educational initiatives that will be required if Victoria’s ambitious internationalisation of education agenda is to be achieved.

Back to BSC again, I think it is relevant to share some of our school’s thinking about Chinese Language with you. I led the introduction of Chinese at Brunswick Secondary College 13 years ago when I was an Assistant Principal because I wanted our students to have the chance to study a language that would enhance their employability and life choices beyond school. We have been pleased to see the steady growth in students pursuing Chinese Language at senior levels since Year 7. The students will also be exploring the degree to which their pre-conceptions match reality, no doubt their understanding of China and Chinese schooling will be changing and growing daily. They will almost certainly be looking forward to meeting their Chinese buddy. Typically the two students form an immediate connection, their common interests as teenagers transcending differences in culture or language.

If the experience of our first VYLC team is a yardstick, throughout the immersion each student will develop increased confidence and aspiration, not only in relation to their Chinese language skills but also more generally. The VYLC program has purposeful and authentic leadership objectives and outcomes. The students will return to school and their families feeling more assured, self-reliant and willing to take on new challenges.

The Department of Education’s VYLC program has been of huge benefit for our Chinese Program. It has provided the intensive overseas learning experience that is needed to boost students’ confidence in a language that can be perceived as ‘too hard’ for non-Chinese background students. It has provided an extended and rich immersion program that cannot be replicated in Australia. As a consequence of the VYLC experience, I have seen our students set their leadership and language aspirations higher than they would have without the program.

We keenly welcome the inclusion of intercultural understanding as one of the general capabilities of the Australian curriculum and look forward to their inclusion in the next iteration of AusVELS, due to schools soon. We recognise the need for cultural respect and connection at the deeper level, long ago moving beyond the celebration of food and festivals’ multiculturalism. At Brunswick Secondary College we appreciate the strengths of cultural difference while knowing that we are far more united by what we share in common than we are divided by any differences.
School Council Profiles

As the major governing body of the school, Brunswick Secondary College School Council oversees school operations and establishes the broad direction of the school. The School Council meets a minimum of twice per term. Nominations for council membership are called for in February each year, and an election held if required. Parents are welcome to contact our School Council President, Adam Ramage, at sc.president@brunswick.vic.edu.au if they would like to raise issues at School Council.

Our school community can only be enhanced by ensuring concerns are addressed. In 2015, we are pleased to welcome new members Gerry Beaton, Jan De Gier and Paul Longfield to council. We farewell long term councillor Wendy Wood, who has been an important and dedicated member of the school council and community for the past ten years. Wendy’s contribution has been appreciated and her input and experience will be missed. On behalf of the School Council and parent community, we thank Wendy for her generous commitment throughout her period of association with the school.

My name is Adam Ramage. My son, Declan, is in Year 9 this year and this will be my third year as a member of School Council. I am currently a Junior Coach with Brunswick Cricket Club and Assistant Coach with Brunswick Dragons Football Club. I have previously held board positions with Brunswick Industries, The Rotary Club of Brunswick, Denvil Don Kindergarten and Carlton Neighbourhood Learning Centre.

In my professional life I am a Certified Practising Accountant with Lanyon Partners in Camberwell. I proudly support public education and consider the College values of framework, persistence, responsibility, achievement, excellence and respect to be particularly strong, and the work that the staff and student community do to support each other.

I am now moving into my second year on the school council. I have been living in Melbourne for the past year and so I am a relative newcomer to the Brunswick Secondary College community and to Victoria. In my other life as a consultant I work in the education sector helping other people improve and repair their homes. I am now officially a handyman and along with my colleagues, am thoroughly enjoying this role.

I joined School Council in support of my son’s education but I also believe that the council system makes an asset to the wonderful team that represents Brunswick Secondary College. I am a secondary school teacher at Braybrook College and have been teaching Physical Education and Health for the past 15 years.

My wife, Pepita Gillies, is also a secondary school teacher and teaches Music at Braybrook College. I am absolutely passionate about state school education and truly believe that state school students can achieve any goals that they set themselves despite the fact that sometimes both our political system and privateschool system seem to work against them. My hobbies include fitness, be it in the gym, going for long runs or any sport that involves a bit of competition, and music.

Councillor (Parent Representative)

Con Lekakis

Councillor (Parent Representative)

I am entering my eleventh year on our School Council, the first six as a Parent Representative while my son completed his secondary education at BSC and the last four as a Teacher Representative in my role as BSC VCAL Coordinator. Our School Council is impressive in its talent and generosity of commitment to the support, growth and development of our school. The parent and community members consistently demonstrate an understanding of the complex layers of which a school is comprised and a readiness to contribute their time and expertise to the school.

I feel fortunate that BSC community spoke so highly about the school, and particularly with what the school is trying to achieve. I feel fortunate that BSC has been able to provide a place for Charlie to begin the new chapter in his life, and being really keen to help out in any way I can, I thought that being on School Council was a good place to start. I’m hoping that with my disparate experiences I can help Brunswick Secondary continue its evolution in becoming one of the great schools in Victoria.

Assistant Principal Years 7 - 9

John Roberts

Assistant Principal Years 7 - 9

Being on School Council for the past 7 years has provided the opportunity to understand the broad context of the school – its past, present and its future; its place in the local community and within the educational community of the world. It offers the chance to observe the cogs behind the great machine of the school, and the privilege of being able to transform suggestions into actions. The result is a school community that is energised, dynamic and persistently strives for improvement and success for all students.

Alison Sanza

Councillor (Staff Representative - Assistant Principal Years 7 - 9)

As School Captain and SRC representative, one of my primary responsibilities is to convey the sentiments of the student body to the School Council. This allows students to have a say so that their decisions made regarding the school include consideration of their opinion. My involvement in School Council will allow me to bring to light the goals and achievements of the SRC.

Along with this, many of the specialist captains will have the opportunity to come along to School Council meetings and present particular successes from their own sectors. I look forward to working throughout the year with the dedicated group of people that makes up the School Council and to representing the wishes of the student community.

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Councillor (Student Representative)

My name is Helen Thornton and I have been a mother of students at Brunswick Secondary College for 14 years. As the major governing body of the school, it is the School Council that oversees school operations and establishes the broad direction of the school.

My involvement in the Salt College has been appreciated and her input and experience will be missed. On behalf of the School Council and parent community, we thank Wendy for her generous commitment throughout her period of association with the school.

Councillor (Community Representative – Finance & Internal Controls)

Helen Thornton

Treasurer (Community Representative – Finance & Internal Controls)

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Councillor (Student Representative)

Brian Dare

Councillor (Community Representative – Education)

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Alison Sanza

Councillor (Staff Representative - Assistant Principal Years 7 - 9)
School Council Profiles

Elowen Amos

This is my last year on School Council with our daughter Georgie doing Year 12. It is an enriching and fulfilling experience to be part of the Brunswick Secondary College community. Each year there is great rigor, endeavor and respect shown in all aspects of the work undertaken by the staff and students at the college. I seek to contribute to the work and development of the college as part of the school council. And as I go about the community, I talk about the great things happening at Brunswick Secondary College to anyone and everyone who will listen. I come from a background of many years in the health sector and in the last 13 years have worked in school settings. I work to support young people to be as healthy as possible in body and mind. Healthy people learn better. The School Council at Brunswick is a passionate, thoughtful group with a focus on all students achieving their best through a variety of supports and opportunities. An important aspect of the School Council work is having the voice of the students, through the school captain council membership and presentations from the student leaders during the year. This will be a great year for celebration as we watch the progress and completion of new gym building.

Jenny Taaffe

Councillor (Parent Representative)
2014 Brunswick Secondary College Student Awards

Let me first start by saying what a wonderful experience it is to stand here seeing so many familiar faces.
The faces of people that I shared what may be viewed as a very short few years albeit years filled with so many meaningful memories. I’ll start by congratulating the many fellow classmates of mine who were able to achieve the goals and somewhat daunting expectations they set for themselves.

Of course, being in the final year of one’s schooling career is without doubt a demanding task in itself. Seriously, it asks a lot from you, but realise that this is all with a greater goal in mind. I strongly believe that the goals we set for ourselves are what allow us to achieve excellence.

I remember in primary school we use to be given these small slips of paper asking us “what are three things you wish to achieve this year?” Although a rather simple question it was often incredibly difficult to confidently write something down. There was always the matter of whether that goal was a worthy one of chasing. But the thing is, whether or not I was able to come up with the end all of goals to write down on that slip of paper was hardly the point.

I realised that just this process of looking within myself and thinking really deeply about what it was I wanted to achieve, this in itself yielded results. I guess, in a less convoluted way I would say the key to success is discovering yourself, discover what it is you want and discover it with that. To me this means, what I really wanted was a year I could look back on and say to myself in the most cliched way possible: “you did well.”

To me this would mean making as many memorable and lifelong friends along the way as I could, as well as to let go of any silly grudges I had towards others, or any enmity towards others. I couldn’t dream for a nosey year if that meant making it miserable for another of my peers.

And really, the journey through high school is not an individual one but rather nothing less than a team effort. Your peers are your greatest asset, and after assisting them you will invariably end up assisting yourself.

**Mujteba Cimenoglu**

VCAL gave me so much in my last three years of high school, all of which were extremely important to me. With help from all of my teachers I learnt how to be confident, productive and independent. They taught all of us in the year 12 VCAL class about the things we would need in our lives after high school; they dedicated their time and efforts into making sure we would all be prepared for whatever came next. By having the VCAL program at Brunswick, I had a fun and memorable senior year.

Because of all their help I am now completing a Diploma and Advance Diploma in Criminal Justice at Kangan Institute in Broadmeadows. I would like to thank my teachers for all their hard work and support throughout my years in the VCAL program at Brunswick Secondary College.

Maddie Holt

Lucy Payne (one of our School Captains of 2014) achieved a perfect study score of 50 for Product Design & Technology (Textiles). As well as her significant additional responsibilities as a School Captain, Lucy participated in a range of school activities including performing a principal role in the 2014 school production of High School Musical. On Stage! Despite her commitments Lucy has been very dedicated to her studies, having consistently exhibited high Work Practices throughout her years at BSC.

Lucy achieved an ATAR of 95 and is intending to study International Relations at RMIT. Lucy has been an outstanding example of our school values and BSC wishes her very best for her future.

**Muireann Hanrahain**

The Principal’s Award is based on character - not for academic excellence, even though Muireann did achieve excellent academic results. Muireann faced many challenges throughout her time at this school, with Year 12 being an especially difficult year for her. Despite this, she showed courage and strength. I really admire her. Muireann’s plans beyond school are to become a social worker and she has a great level of empathy for others. On behalf of the Brunswick Secondary College, Congratulations Muireann! We wish you well for your future.

**Vivienne Tellefson**

I’d like to begin by thanking all the teachers, senior leadership team, welfare team, office staff and anyone who has helped make Brunswick Secondary College the school I have come to call home.

It is so good to see so many familiar faces here today; something I will really miss. The last 6 years at Brunswick have honestly been the most exciting, rewarding and memorable 6 years of my life. It is not just the excellent standard of education I received in the classroom that made my time here so valuable, but the people I met and the endless opportunities that were readily available to help me develop into the person I am today. Brunswick’s Co-Curricula Program is one of a kind, and I urge you all to take advantage of it while you can.

My fondest memories are of the friendships and achievements from participating in interschool sports (Brunswick style), music concerts, theatre, the whole school productions and SRC, just to name a few. The world is in your hands - as junior school, this is the time to explore, so try something new. You never know what you will find. For senior school, this is YOUR time. Embrace it, because before too long, you’ll be in my shoes, ready to take on the world. Thank you.

**Lucy Payne**

We are very proud of the following students who completed Year 12 in 2014 and who were presented with awards for their hard work and achievements in their final year of school. Each of them has demonstrated the values of BSC in their actions throughout their years at the college and are outstanding role models for all other students.

These students were invited to attend the first school assembly of 2015, where they each addressed the school community after receiving their awards (presented by the Hon Jane Garrett MP). Included here are speeches delivered by three of the recipients.

**Congratulations to:**

**Dux 2014** - Mujteba Cimenoglu

**Assistant Principal’s Award** - Khalil Qasimi

**International Student Award** - John Song

**VCAL Award** - Maddie Holt

**Brunswick Spirit Award** - Larissa Li

**Larissa Li**

Principal’s Award

Muireann Hanrahain

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Because of all their help I am now completing a Diploma and Advance Diploma in Criminal Justice at Kangan Institute in Broadmeadows. I would like to thank my teachers for all their hard work and support throughout my years in the VCAL program at Brunswick Secondary College.

Maddie Holt

We wish you all every success in your future studies and careers.

Heather Secomb

Assistant Principal Years 10-12

Assistant Principal’s Award - Khalil Qasimi

International Student Award - John Song

High Achiever Award - Lucy Payne

Principal’s Award - Muireann Hanrahain
On Tuesday 17th February the school hosted a getting-to-know-you social evening for new parents and students. It was a great opportunity for parents to meet other parents, to meet their child’s new friends and to meet some of their teachers as well. The Peer Support students ran a number of games and activities that were enjoyed by everyone who attended.

I attended the parent evening with my mum. I liked the evening because I met a variety of students, saw my friends and had a lot of fun as we got to do some great activities. Olivia Bovolato Year 7

The social evening started in the auditorium so that parents could learn more about Compass and to hear about some research projects. We then went outside to enjoy some food and to get to know other people. The Peer Support students organised some games like Knockout and basketball. After the games we went to our pastoral groups to meet other families and we joined with another class to play Get To Know You Bingo. Overall it was a very fun night. Ella Byrne Year 7

The role of Peer Support Leader at the social evening was to organise games for the new students and their parents. It was great opportunity for parents and students to get to know each other and the games made it really fun. New friendships were established and the transition from primary school to secondary school was made that little bit easier. Megan Coyle Year 10 Peer Support Leader

It was a good night - parents, teachers and students getting to know each other. The activities were fun, with students and families enjoying some snacks as well. A great way to start the year. Carol Zayat Parent

I’d like to thank BSC for organising the Year 7 Social Evening. It was a great opportunity to be further educated about Compass as I am a new to the school. The chance to chat to other parents helped me realise that the transition to high school for their children was a similar experience to that of my daughter which gave me some comfort. Roberta Bovolato Parent
On Wednesday 11th February, 14 students from the Year 12 Outdoor & Environmental Studies class set off to Wilson’s Promontory on a four day expedition. Over the 4 days students participated in sessions at the Wilson’s Promontory Educational Centre, learning about the history and past users of the promontory as well as some indigenous cultural history. They also participated in a 2 day hike, trekking long distances as well as completing a number of smaller day walks. The explorers enjoyed four seasons in four days and students made friends with a number of wombats who wanted to share their tents to escape the inclement weather!

Kelly Turnor
Teacher

My highlight was seeing the awesome views in the Prom and I really enjoyed the whole wombat situation!

Tolunay Karaca Year 12

My highlight was using the outdoor environment to connect and bond with my fellow peers. There was a spiritual connection with the environment that just can’t be explained in words. I enjoyed how appreciative and grateful everyone was for Wilson’s Promontory. We’ve seen how much impact a person can make and I learned that support and motivation are very important in regards to a team environment.

Hisham Ali Year 12

The highlight of our camp for me was spending time at the Prom and embracing the environment with familiar faces as well as some new faces. I enjoyed exploring the hidden entities of the mountains that our group wandered through. Over the course of our trip I learned that my legs and feet are, in fact, capable of carrying me 40 kilometres over two days! Something that I liked about our hike was that every now and then we took a moment to stop and take in in our surroundings - rather than just walking through them. I am content in knowing how peacefully and wonderfully we can co-exist with our world.

Kate Rutherford Year 12

I enjoyed the scenery and extremities of the natural environment. I learnt about the history of the Wilson’s Promontory environment, its aboriginal tribes and their traditions and first contacts on the land.

Brad Cox Year 12

My highlight was finishing the hike because it was challenging. I also learned that wombats like tents!

Owen Kittelty Year 12

Going to an entirely new environment and submerging myself in all the new experiences it had to offer with an amazing group of people was a great experience. I learned and tested my own limits and discovered a connection to the environment that housed me during the expedition.

Maddie Borg Year 12

Outdoor & Environmental Studies

Wilsons Promontory Expedition
The BSC Concert and Roving Bands delivered fabulous performances at the Sydney Road Street Festival again this year. Performing on the Edward Street Stage, the Concert Band entertained a sizeable crowd with some of their most popular pieces. After this performance, the Roving Band took to the street and made their way down Sydney Road - interacting with the crowd and contributing to the musical backdrop of this fantastic community event. Congratulations to all those involved in staging, rehearsing and performing at the Street Party - well done!

From the moment the Concert Band began to play I knew that everything was going to be alright! Up until then, chaos had reigned: the stage was too small and was drenched by heavy rain that had pelted down an hour before we were due to play… one student texted saying they had left their trumpet at school… another texted saying they didn’t know where to meet us… a staff member went to retrieve the trumpet only to get locked out of the Music Department when a door blew shut… the new banners had only just been delivered after countless phone calls, texts and emails… Then all of a sudden it was 12.30pm, the MC arrived and it was time to start. The opening chord of “Game of Thrones” sounded incredible and in that instant I knew I could relax and enjoy the show. The band looked and sounded terrific.

It was great! I had fun and a giggle. I enjoy roving with the others. Someone gave me a dollar “for the bus” and said I did a good job! Jeremy Maffescioni Year 10 Saxophone

During the Concert Band’s performance, I felt confident and in the zone. Some of the comments I received included that we were “so professional”, and there were “no squeaks or wrong notes”! It was a fantastic day playing at the festival. Harvey Carroll Year 8 Saxophone

It was a fantastic day! The Sydney Road Street Festival started off with a bang when the Concert Band began playing. The music and atmosphere was amazing and the crowd were enjoying themselves and tapping along to the pieces. Sasha Gilles-Lekaklis Year 10 Saxophone

The brand new banners looked great. Instruments shone and sparked in the sunshine. The audience that had begun gathering 30 minutes or more before we began playing was incredibly supportive and enthusiastic. All the hours of preparation and rehearsals paid off with a really superb program of well known and well-loved items including Gimme Some Lovin from The Blues Brothers, Walkabout by Australian composer Ralph Hultgren and Soul Bossa Nova by Quincy Jones - all delivered in real style by our fabulous BSC musicians. My sincere congratulations to all our wonderful performers, and to the fantastic team of music teachers and support staff who made it all possible. Lyndal McLean Conductor - Concert Band
On Wednesday 18th March, eighty Year 7 students and 9 teachers attended Lady Northcote Recreation Camp in Rowsley. For three days students participated in a wide range of activities that required them to think creatively, work in teams, problem-solve, listen attentively, speak and behave respectfully and cooperate with each other.

Our students can be commended for their outstanding behaviour. Their willingness to try new activities which may at first have been daunting - stretching themselves beyond their comfort zone - was admirable. As teachers, we saw our students strengthen their teamwork skills, use their communication skills to articulate clearly what needed to be done and work together to achieve the best results whilst having fun at the same time.

During the three day camp, the students displayed excellent time management and recall skills and took their responsibilities seriously. They fulfilled their duties without reminders. We are extremely proud of their achievements as they all improved their skills and overcame any fears they may have held.

We take this opportunity to thank the dedicated teacher team (Nadia Cavallin, Ben Ewart, Liam O’Grady, Tayler Roberts, Antoinette Siciliano, Nick Tranter, Kelly Turnor, Jarrod Warminston and Shannon Widdeson) for their work, care and enthusiasm throughout the camp.
Archery was fun because I had to focus on the target. It was also good because we had to work as a team and encourage each other to do our best.

Ella Connell

I was very impressed with the team work students shared, especially at the Canoeing Activity when they had to “raft up” and swap places while on the water. It was impressive to watch students solve their puzzles in the initiative activities. Mr Ewart’s Trivia Night was also a highlight!

Nick Tranter

When I did the Raft Building Activity I had to work with a team. The team communicated with each other, discussed what we were going to do and whose job it was to do things. We made the raft, then we had to put barrels underneath the raft. My team succeeded in achieving the goal because of our good team effort.

Nickolas Fazzolari

I enjoyed raft building because our group worked as a team to build and paddle the boat. I learned that sometimes I have to listen to a variety of ideas and let other people take charge.

Isabella Harding

I did the Mountain Bike Activity. It was brutal but energising, because it worked my calves and abs.

Aurelia Saraghi

The Giant Swing was scary because when I pulled the top rope, I did not expect to go down so quickly. It was scary and at the same time it was a good thrill.

Isabella Kopecky

What a fantastic group we had at camp—responsible, enthusiastic, motivated and supportive. I was especially impressed with how students treated each other respectfully and with humility. The Giant Swing Activity was scary but the group members were supportive and congratulated each other for their achievements, whatever level that was. They were wonderful—well done!

Antoinette Siciliano

The Giant Swing was one of my favourite activities. I loved this because we were allowed to decide whether we wanted to go on it and how far up we wanted to go. I went all the way to the top! When I let go of the rope, it was scary but I quickly got used to it.

Joel Kelsall

I enjoyed the canoeing because I liked rowing the boat. We all had to work together to get the canoe working in the water. I also liked it when we got to swim!

Brian Torcia

I enjoyed the Giant Swing because I almost conquered my fear of heights! I went all the way to the top, which was really high - the highest off the ground I have ever been. When I got to the top I felt uncomfortable and I was scared at first. After the first swing down, I bounced back up and I felt really good.

Omer Gunes

It was a wonderful trip away with a great bunch of students. I was very proud to see the excellent team work, respect and communication students developed over the three days of activities. A highlight for me was watching the students in my group develop into a highly efficient team, working together without teacher intervention and being an outstanding Duty Group. Well done to all students and staff!

Kelly Turner

I enjoyed the Camp-tastic! (cont)
In February, our City Life class participated in the Amazing Race around Melbourne. We visited iconic attractions in the Melbourne CBD and needed to find information and take photos. There were about 18 sites to visit which represented Melbourne’s history and rich culture. These sites included the MCG, Botanical Gardens, the Melbourne Courthouses as well as the State Library. Together, we first caught the train to Flinders Street Station then separated into our respective groups at Federation Square. Our group was made up of three people and so we planned the general direction of where we would go to visit the most sites we could. We went to Hosier Lane first, which was nearby, where we found another group of students. We decided to form a bigger group and visit the MCG together. There was much walking to and from the ground and we had to walk several blocks between sites. We took the City Circle tram once, from Spring Street to Melbourne Central, where we also stopped to eat. After visiting a few more sites, we grabbed donuts and tacos on the way back to the meeting place. We had to meet at the Sandringham Bridge on the Southbank side of the Yarra. There were more notes to take by the bridge where we learned stories of travellers who came to Australia during particular waves of migration. We made it in time to the meeting place and went to the Eureka Skydeck as a class. In the activity, we happily applied our skills in navigating maps and directions. We explored the busy streets of the CBD and met some kind citizens who helped point us to the right direction. The sites we visited gave us insight into both cultural and architectural meanings. It was a great experience which allowed us to be by ourselves and to learn how these sites make up the centre of Melbourne.

Seanne Castelo Year 9

After the Amazing Race Around Melbourne, we headed up the Eureka Tower. One of the senior marketing officials gave us some information about the tower. When we headed up we all queued for tickets to go on The Edge. We had to be split up into two groups, as there was not enough room otherwise. The Edge was fun and not nearly as scary as expected. After what felt like quite a while up there, we eventually came back down and headed back to school via the train.

James Heathcote Year 9
In February, the members of the 2015 SRC attended Leadership Camp. Camp is an opportunity for the team to get to know each other better and to spend time planning out the year ahead. Throughout the year, the Captains will be responsible for assisting staff with various school events in their specialist areas such as swimming and athletics carnivals, school productions and music events. They may also be asked to collaborate - to work outside of their specialist areas in order to share the load. They will also work together as a team to support whole school events such as the Centenary Celebration and to run other fundraising and awareness programs.

All this responsibility requires planning and good management – and so the Leadership Camp provided time and space for them to establish the team and to share their ideas.

The SRC Camp was so much fun. First of all, it was great to meet all of the senior SRC and secondly, I love these sort of camps! Rolling around in mud, abseiling, snakes, laser skirmish - I was in heaven! However, there was a moment in one activity where I was mentally challenged to keep on going as it was very draining. Resilience, and the need to prove to myself that I could finish it, paid off - otherwise I would probably still be sitting out there on that bridge/ladder. That kind of thinking will certainly be useful for SRC work and for life in general. And, thank you Team Mild Dogs, you guys are the best!

Alianna Marshall Year 12
Media & Communications Captain

The highlight for me was meeting all the SRC captains, getting to know them and working alongside them.

Troy Vassilios Year 12
College Community Captain

I found out that support and motivation can push a team as far as they want to go - and beyond!

Anonymous

The SRC camp was a fantastic experience that I will never forget. The most memorable event for me was the amazing Outdoor Laser Tag. This was a valuable experience because not only did I learn new and essential leadership skills, but I bonded with all other captains as well. The biggest challenge for me was the sky bridge - a wobbly bridge made of wooden planks hanging above a lake. With determination and perseverance, I overcame the challenge and it was incredibly rewarding. I will take leadership skills such as cooperation, perseverance and patience back to my role on the SRC in order to help make sure the team runs efficiently, effectively and with lots of fun. These skills will also aid me in my role as Debating & Public Speaking Captain when I am speaking, writing and helping others.

Sasha Gillies-Lekakis Year 10
Public Speaking & Debating Captain

The SRC Camp was an amazing and incredible experience – a time I will remember forever. It was a really great chance to get to know everyone on SRC. I can’t believe how fast we all got to know one another. The highlight for me was the ‘Monster Course’ – a lovely set of wet, muddy challenges that we completed in our two groups. At first, it seemed like a really hard, gross thing to do, but once everyone got into it, it was great fun. As our first main activity, it was a great way for us to learn about one another’s strengths and weaknesses so that we could cooperate really well. These skills will be vital for working so closely with everyone over the next year.

Georgia Rowley Year 11
Arts Captain

In a metaphorical sense, the two days spent at the leadership camp were like a condensed version of the year ahead. We came face to face with many obstacles and found if we gave it our all and worked as a team we could make it to the other side of any challenge. Whether reaching the ‘other side’ means going through numerous mud pits, squeezing in between tyres, crawling underground through a wombat hole or looking into the future: planning what we can do for our school. All in all, we all had a wonderful time, returning home with some battle scars and wanting to sleep for a week!

Blake Everett Year 12
School Captain

Apart from getting to know the other SRC members the best thing on the camp was definitely getting muddy in the many activities we did on the first day! The fact that everyone else was facing the same obstacles was very motivating: crawling through a deep, dark hole under the ground was a big challenge for everyone. I learned that when people were encouraging and cheering for me, the challenges were easier to complete. It also felt good to do the same for others. This is definitely a skill that all people can use because there is nothing better than encouraging someone else to succeed.

Toby Miller Year 11
Music Captain
Honouring Women in Moreland Awards

Yasmin’s ability to engage her audience is made clear in this response:

“...Your words were powerful and... already we have heard from a number of people who were impressed with your poise and speaking ability and moved by all you said, and how sincerely you said it.”

It was also exciting to see Angela Stock (mother of Bella in Year 7) honoured with an award for her community work in drawing people from diverse backgrounds and circumstances together by seeking their involvement in a range of innovative arts projects. On behalf of the BSC community, congratulations to both Yasmin and Angelal Elowen Amos
School Captain

“Yes, for many, hearing your views and commitment to a better future was the best part of the evening.”

Paua Jorgensen
Community Development Programs Coordinator,
Moreland CC

Street Requiem

Dr Kathleen McGuire has taught music at Brunswick Secondary College since 2013, but she also works as a conductor and composer outside of the school. Kathleen is the Director of Music at Queen’s College (University of Melbourne) and the Co-Artistic Director of the School of Hard Knocks where the works alongside Jonathon Welch AM.

Last year, Kathleen and Jonathon, along with author Andy Payne, composed an important new piece of music called Street Requiem. Dedicated to those who have died innocently on the streets as a result of homelessness, poverty, illness, crime, terrorism or war, it is a unique piece of music that is making significant impact in Australia and overseas.

Street Requiem had its world premiere on June 7, 2014 at the Melbourne Recital Centre with a choir of 300 singers including the Choir of Hope and Inspiration as well as the talents of BSC staff member Sophia Dunn. Kathleen and Jonathon conducted the event and an audio recording of the work was made which is available as a CD and on iTunes (all sales benefit the School of Hard Knocks).

Melbourne High School’s choir sang in a performance of Street Requiem last August; subsequent performances have included the United States premiere in Dallas, Texas, on January 25, 2015, which featured world-renowned opera mezzo-soprano Frederica von Stade. The three composers, Kathleen, Jonathon and Andy, traveled to Dallas for the performance. The work was also performed at the Sydney Conservatorium of Music on February 22, 2015 to honour those who died in the sieges at Martin Place and in Paris, this event benefiting charitable foundations as designated by the families of the Sydney victims.

Later this year, a performance of Street Requiem is scheduled at Geelong Grammar.

Street Requiem is 42 minutes long, in ten movements, for choir, soloists and instruments. It was deliberately composed to be universal and highly accessible work. It is sung in several languages (mainly English and Latin) and includes musical influences from Australia, Africa, Europe, Asia and America. It begins with an acknowledgement of country accompanied by didgeridoo, and a dedication song in Eritrean. The uplifting Gloria – including African language – was written by Kathleen’s visit to South Africa in January 2014. It is dedicated particularly to children as an anthem of empowerment. Each performance of Street Requiem has included singers from multiple community choirs. The performance in Dallas was also the premiere of the new Dallas Street Choir – a choir of people experiencing homelessness.

Most recently, Street Requiem was performed at Bannock Municipal Offices in Sunshine on Sunday, March 22, 2015 to a warm reception. This was a free performance and audience brought along blankets, chairs and picnic dinners to enjoy the requiem and to champion its powerful message.

Dr Kathleen McGuire Music Teacher

For more information about Street Requiem, visit: www.schoolofhardknocks.org.au.

Careers & Pathways

Brunswick Secondary College was one of only three schools selected by the Department of Education & Training to be visited by Australia’s “guru” in career development research, Dr Mary McMahon, from University of Queensland. Dr McMahon was invited to tour BSC by Leela Darvall (Manager of the Careers & Pathways Branch of DET) and was accompanied by Professor Xue-Ying Gu from Nanjing Normal University in China.

Ms Darvall, brought her visitors to BSC to learn more about how we organise our Careers Program across the year levels and to discuss the work we have been doing with Engaging Parents in Career Conversations workshops for families where English is an Additional Language.

Two of our international students Xinyi Zhu (Year 12) and Shukun Yang (Year 11) also provided our visitors with a student perspective on career development within the school.

Catherine Jones
Careers Counsellor

VCE Results 2014 - Product Design & Technology Textiles

Congratulations to Lucy Payne, who received a perfect score of 50 for Product Design and Technology (Textiles). This is a remarkable achievement that requires a dedicated approach. Lucy worked with a single minded attitude; Lucy had a passion for Textiles and selected a creative product to design and make, a child’s coat with hand embroidery. Focusing her efforts throughout the year, Lucy successfully met the school course work requirements and the school assessed task – folio and product, never missing a deadline. Lucy demonstrated a high level of competence and was well organized in class. Lucy’s achievement clearly demonstrated an excellent knowledge and ability to apply the skills of Product Design and Technology.

Cathie Cowcher
Teacher - Product Design & Technology (Textiles)

Personal Glimpses

Catherine Jones
Careers Counsellor

Elowen Amos
School Captain

As School Captain, I was really proud to attend the recent Honouring Women in Moreland Awards in celebration of International Women’s Day. This year’s MC, Justice Sless, announced that BSC Year 12 student, Yasmin Saeed has earned the title of official MC of Moreland City Council events for the next year. Throughout 2016, Yasmin will MC council events such as a citizenship ceremonies, the Human Rights Forum and other activities that support and benefit refugees in the Moreland shire as well as speaking at other events.

In turn, at the 2016 Honouring in Women in Moreland Awards function, Yasmin will pass the metaphorical baton on to another young woman from Moreland.

Yasmin introduced herself to the audience by outlining her family background in Eritre, her escape to Sudan, life in New Zealand and her gratitude to the community that she now lives in for the support it has shown her. Yasmin sees herself as an ‘Eritrean-New Zealand-Australian’, she is a powerful speaker who conveyed the pride that Moreland feels for its many inspiring women.

For more information about Street Requiem, visit: www.schoolofhardknocks.org.au.
On March 10, we were given the wonderful opportunity to attend the Graeme Clark Oration at Melbourne Convention Centre. In addition to this we were able to participate in an up close and personal discussion with this year’s orator, Nobel Laureate Sir Paul Nurse, as well as to attend the Oration dinner. The initial, more personal talk with Sir Paul Nurse provided an insight into what the life of a scientist is like. As a winner of the Nobel Prize and the current president of the Royal Society of London, the oldest scientific institution in the world - of which Sir Isaac Newton was a previous president - Sir Paul was able to share some of his experience in the scientific world. In contrast to this he discussed his working class upbringing and how his walks home from school piqued his interest in science. The students at the discussion were then given the opportunity to ask questions of Sir Paul which stimulated a lively dialogue about the state of science at the moment, particularly in terms of opportunities available for students.

The Oration that followed was attended by 1500 people, including other students (secondary and tertiary) as well as many science professionals. The event was formally opened by His Excellency the Honourable Alex Chernov AC QC, Governor of Victoria, and was a celebration of Sir Paul’s name sake, Graeme Clark, and his contribution to society in the development of the ‘bionic ear’. Sir Paul Nurse’s oration discussed his work which led to him being awarded the Nobel Prize in 2001. This work was some of the first investigation into the cell cycle using modern techniques such as gene sequencing. His research explored the mechanisms by which cells divide and whilst he described this amazing discovery as mostly “useless”, it still stands as a major leap forward in the understanding of how the human body can both function and cease to do so.

On March 17, we said farewell to our contingent to the VYLC Program on their exciting journey. The Year 9 students, Rated Chaudhry, Tiffany Cheng, Danny Cheong, Adam Coogan, Hesham Elbahrawi, Alec Miller, Sophie Oehlmann, Amata Rush and Daniel Westaway along with their teacher, Jay Mason, will be away until April 28.

The Victorian Young Leaders to China Program is a 6 week immersion program that gives students and teachers the opportunity to be part of a life changing international education experience.

Having previously attended a pre-departure orientation camp, the team now travel and study in China before returning home and partaking in a post program forum. At its core, the VYLC Program is about students developing capabilities for modern ways of living, thinking and working.

Students taking part in the program will benefit from a rich learning program that will improve their Mandarin language proficiency and help them to develop leadership skills, global knowledge and intercultural understanding. These core skills will help students to live and work in a globalised world.

This is the second time that a group of BSC students has participated in the VYLC Program and we wish them a safe, memorable trip and look forward to news of their travels. We are confident that they will make the most of this fantastic opportunity and return to the college excited and ready to share their experience with us all.

Elowen Amos & Luke Johnstone Year 12

For Forensic Science we had an excursion to the Victoria Police Forensics Museum and to the Old Melbourne Gaol which is now the original court house. My highlight was the prison and seeing the ropes used to hang Ned Kelly. Noah Mierhi Year 8

In our Forensic Science excursion, we went to the Old Melbourne Gaol and had a tour of it. That was my favourite part. Harvey Carroll Year 8

On the excursion, I enjoyed the Forensics Museum where we learned about when forensic evidence was included in a case or the first time. Best of all was learning all about the Kelly Gang at the Old Melbourne Gaol. Alpediagiannis Year 8

My favourite part of the Forensic Science excursion was the reenactment of Miss Scott’s trial. Jude Angove Year 8

The Year 8 Forensic Science class recently enjoyed an excursion to the Victoria Police Forensics Museum and the Old Melbourne Gaol. At the museum, students undertook the task of solving a crime of murder, then at the gaol they acted out an historic court case. The case, called You’ll Hang By Your Neck ‘Til You’re Dead, involved examining the evidence that was used to convict the first woman to be hanged in Melbourne, Elizabeth Scott. Afterward, the class went on a tour of the Gaol and heard all about crimes from throughout the history of Victoria.

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Study Strategies: Regular Revision

Developing good study habits and skills is an important aspect of all students' schooling as it prepares them for the rigours of VCE and further education. Students with regular and effective study strategies are better prepared academically to achieve their potential and are better able to manage the pressures associated with School Assessed Coursework (SAC) and exams than students who do not study on a regular basis. It is for these reasons that Revision Books are a focus in the Senior School in 2015. In particular, Year 10 Maths, Science, English and Humanities classes are all utilising Revision Books to help students with their study strategies.

What is a Revision Book?
A Revision Book is a small exercise book that students use to compile all the important information learned in class in a concise and memorable form. It helps students to consolidate learning, increase memory retention and build a consistent approach to regular study.

How a Revision Book works:
Each afternoon, students summarise the key knowledge, skills and terms learned in class that day for each subject (spending 10 – 20 minutes on each subject). They
• may use dot points, tables and short sentences to concisely record key information
• may use visuals like flow charts, mind maps, diagrams and pictures to help memory retention
• should highlight key terms and maintain a glossary in the back of book

This type of regular, structured revision has the potential to make a significant impact on student achievement and wellbeing. We also encourage all students to engage with other study support opportunities offered by the school, such as the regular Maths and English Help (Co-Curricula Programs) as well as Study Skills Development sessions provided through COGS. Warren Evert
Senior School Leader

I used my Science Revision book to study for my test recently. It was useful as the information was all in one place and I didn’t need to go looking through my workbook. I felt pretty confident with the test because I’d been doing revision throughout the term.
Michael Giles Year 10

I started using the Revision Book this year and have found that it makes me do more regular revision at home. Each afternoon I write in summaries of all the important stuff from class. I feel like I know the information better and that I don’t have to cram before my SACs. It has helped me to stay on top of the VCE workload.
Nada A-Alah Year 11

I used Revision Books during my VCE and will continue to use them now that I’m at university. They really helped me get my head around all the course content. This was great as I felt well prepared before the Year 12 exams and wasn’t too stressed about them.
Larissa Li Graduate 2014

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Michael Giles Year 10

We take this opportunity to remind everyone in the school community of the steps we can all take to be Allergy Aware!

6 Steps everyone in the community should take today:

Care
• for everyone in your community

Talk
• with family, friends and colleagues about food allergy
• Ask others about food allergies when planning playdates, get togethers, family BBQs or workplace functions.

Learn
• what you can do to reduce your risk of an allergic reaction
• Know the facts about food allergy and ALWAYS take your allergy medications.

Know
• what is in the food you offer and take appropriate care
• Need labels and be aware of what is in the food you serve or eat.

Inform
• others about your allergy
• If you suffer from anaphylaxis, let your friends know you may need their help one day!

Share
• the load
• Food Allergies can be life threatening but with the support of an allergy aware community we can minimise the risk.

If you are a student who suffers from anaphylaxis, or have a child who suffers from anaphylaxis attending Brunswick Secondary College, please ensure the school is provided with an up to date ASCIA Action Plan and EpiPen and that an EpiPen is carried at all times. It is a great idea to let friends know of your allergy tool! For information regarding anaphylaxis visit Allergy and Anaphylaxis Australia - www.allergyfacts.org.au.
Jeremy Fiske
Secondary School Nurse
This semester, one of the co-curricula programs available to students is the Bully Stoppers Project, to be staged by Brunswick Theatre Company. A group of students are working with Melbourne Playback Theatre Company to devise a performance that communicates a positive message about bullying. We are exploring the role of the bystander in bullying scenarios, as well as the implications of cyber-bullying.

Through improvisation, students are working with two professional actors from Playback Theatre to brainstorm and rehearse a performance that will be presented to the junior year levels at COGS (Community, Opportunity, Growth, Success).

This co-curricula program is made possible by a government grant that will also be used to purchase new media equipment.

Nick Tranter Drama Teacher

When you’re working with the Melbourne Playback Theatre Company, every activity you do incorporates improvisation. I’ve also enjoyed working with students from other year levels to help them develop their improvisation skills; I can see their progress and improvement in improvisation throughout the past few weeks of the Bully Stoppers Program.

I see the Bully Stoppers Program leading to a huge success because everyone involved is committed and is excited to show up every week to devise and develop ideas for an ensemble performance. With everyone committed to this project it will be extremely successful and I hope there are more projects with Melbourne Playback Theatre Company in years to come.

Connor Matthews Year 12

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Connor Matthews Year 12

Year 7 Italian study throughout Term 1 examined the language of identity. Students have focused on the Italian vocabulary and verbs that relate to the descriptions of self and learned how to use the verb ‘essere’ (to be) and ‘avere’ (to have) amongst others. They practiced using this knowledge by speaking in Italian about themselves, their families and their hobbies. While exercising their new language skills, the additional benefit was that students also found themselves getting to know each other better, discovering shared skills and interests in common.

Jane O'Grady
Teacher - Italian Language

Italian studies followed a Venetian theme throughout the term, so the Year 7 students designed and created their own Venetian masks – prominent in the history and culture of Venice. This resulted in some veritable masterpieces! Language study naturally includes cultural and historic background and in talking about the history of masks and Carnevale di Venezia, the students explored the notion of anonymity in relation to identity.

Jane O’Grady
Teacher - Italian Language

Inizia il Carnevale!
Le Maschere di Carnevale
...it’s how you play the game.

Earlier in the term, the Senior Boys Cricket Team, made up of mostly Year 12 students while still featuring some star Year 11 boys, ventured over to Poplar Oval next to the Royal Park Golf Course. With a majority of the team lacking in any substantial cricketing experience, the day was based around having a good time and providing all students with a fair go.

We lost our first game to University High School, however it was our inexperienced players that kept us competitive. Luqman Samuri and Lachlan Stredwick contributed a large number of our runs while Ben Carroll bowled extremely well claiming a few wickets for himself.

In our second and final match against Princess Hill High School, with no chance of either team advancing into the Zone finals, we proceeded to provide everyone with an opportunity to have a go. We took regular wickets that were consistently celebrated with lots of enthusiasm and respectful chanting by the boys. The wicket-takers included Hisham Ali, Tony Elzmeter, Tom Misurrelli and Jack Vincent who all have little or no previous cricketing experience! In our batting innings we also mixed things up: every student got a chance to have a go as we proceeded to bat our way to the second loss for the day. However the losses did not matter as every student had a fair go and all of the boys had fun. Fun was our main goal for the day as most of the Year 12 boys probably cannot afford too many more days off school! On behalf of the team we would like to thank Freddy Stringer for taking the team to the competition and looking after us. It wouldn’t have been possible without him.

Conor Martin Year 12
Sport Captain

On February 10, Elowen Amos (School Captain) and myself, as well as a mixed group of junior and senior students, attended a tour of the ‘New Joneses’ Sustainability House as part of Melbourne’s Sustainable Living Festival. Upon arrival, we were debriefed on the house itself and the ways in which it functions in order to contribute to a healthier, more sustainable environment for us all to live in.

Our tour of the house was incredible. It was so great to see not only the importance of sustainability emphasised throughout the various rooms, but also a less materialistic and wasteful lifestyle. We finished off the tour with an eco-wish on the eco-wish tree and were reminded of the new terms and tips we had learned about in living an environmentally friendly lifestyle and the ease with which we can do so in our society. It was particularly exciting to see such passionate students representing BSC; the excursion gave the Environment Club some fantastic ideas to initiate at the school this year in order to benefit our school environment in the best way possible.

Liana Tenace Year 12
Environment Captain
The War to End All Wars

Our responsibility to those who died and their families

A commemorative event to honour the often expressed desire of survivors that the horrors of World War I should not be repeated. Let us not forget the need to strive to avoid war when acknowledging the valour of the Anzacs.

Speakers:

Peter Cundall
A veteran of three wars and former host of ABC Gardening Australia, Peter will speak of his experiences as a soldier and how he views the future of war.

Kellie Merritt
Social worker and widow of Flight Lt Paul Pardoel who was killed in Iraq.

Adam Bandt
Member of Parliament, Australian Greens

Also Featuring
- Melbourne Singers of Gospel
- Students of Brunswick Secondary College
- Shaking the Tree

Organised by:
- The Medical Association for Prevention of War
- Supported by the ANZAC Centenary Peace Coalition
- Funded by the Department of Veterans Affairs ANZAC Centenary Local Grants Program

Date:
ANZAC Eve
Friday 24th April 2015
7.30pm

Venue:
Deakin Edge
Federation Square, Melbourne

Tickets:
Enter is free but booking is essential
TryBooking
www.trybooking/GXDE

Enquiries:
Phyllis Campbell-McRae
p. 03 9023 1958
m. 0431 475 465
e. eo@mapw.org.au

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Legally Speaking

Hear me Roar!

Lions Clubs Australia Youth of the Year is an awards program designed to encourage student interest in leadership and the qualities required to take an active and constructive role in the community. A high level of academic, leadership, sporting, public speaking and citizenship achievement is sought in its potential winners. By emphasising these qualities it hopes to provide outstanding role models for the youth of Australia and an overall increase in the confidence of young men and women.

In competition, entrants are required to deliver a prepared speech on an issue of their choice. Additionally, they are required to deliver 2 impromptu speeches (with no time to prepare) on issues as designated by the Judging panel.

The BSC Community congratulates Elise Louey for her outstanding performance in the recent Lions Clubs Australia Youth of the Year competition. Elise won her first round competition in Moonee Ponds on Monday, February 23, and progressed to the Zone Final in Preston on Tuesday, March 3. During the evening Elise spoke eloquently and passionately on a range of subjects. In her impromptu speeches, she provided mature and reasoned arguments - firstly on the topic of raising the legal drinking age to over 18, and then on Australia’s responsibilities regarding the importation of food from overseas.

In her prepared speech, Anna argued convincingly for the need to match the cultural diversity of the Australian community with representation in our media. By drawing on her community engagement and experience, remaining calm and being deliberate in her approach to the competition, Anna displayed all the qualities so valued by the YOTY program and was an excellent ambassador for the College.

Well done Anna!

Simone Vukotic
Teacher