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Last month, the Class of 2013 celebrated this same juncture in their lives. Families, friends, teachers and students smiled and reminisced as each graduate crossed the stage with pride and promise against a backdrop of their Year 12 photograph juxtaposed with one of them as a young child. This graduation story, of the growth of child to adult, is so significant to us that it is depicted in our school logo. The small rising star in the upper right represents the individual, ready to leave their place of learning and friendship for these past six years, now confident to embrace new adventures and a life beyond Brunswick Secondary College. The future is indeed in their hands.

There is such privilege in seeing this transformation, especially for those of us who have witnessed the students’ development from Year 7 to Year 12. We are immensely honoured to be a part of the cycle of growth that each year brings. We are proud to farewell and celebrate our graduates, pleased to see our new VCE and VCAL students’ early commencement of the following year’s work, delighted to meet our new Year 7s on Orientation Day and excited to see the students in the intervening years transition to the challenges of the next year level.

As educators, we are always conscious that while a student’s six years in our care is important itself, our greater purpose is to prepare students for success beyond our school. On graduation evening, we therefore look with pride and anticipation at the future teachers, scientists, psychologists, engineers, trades people, policy makers, doctors, actors, midwives, accountants, lawyers, public servants, journalists, artists and too many other possible career paths to mention, including some that have not yet been invented.

For us it is not about students pursuing particular pathways. Our aim is for all our students to leave our school with options, and to go on to lead constructive and successful lives. While we care greatly about our students’ learning and results, we care even more about the adults they will become. We hope that each will leave our school with strong values and character, and the ability to make decisions about what is moral, right and good.

We want for our students go on to become positive and compassionate influences in the world and in their own communities. Above all, we trust that they take from our school not just a tolerance but a deep respect for diversity of people, cultures and personalities.

While the focus of graduation is rightly on the graduating students, it is also in part about the teachers who invest so generously in each child’s education. It is useful to take a minute to think of the considerable number of staff who have had an influence on each graduating student’s learning and social and emotional development over the typically six years they have been at our school. It is likely to be a figure ranging from around twenty to forty.

In a year dominated externally by discussions about teacher performance pay in one form or another, we have taken the opportunity at Brunswick SC to reaffirm the essential inter-dependence of our work as educators. That teaching is, beyond question and by necessity, a collaborative endeavour is never more apparent to me than at the moment of graduation.

I thank the teachers for their collective and unstinting investment in our students and our parents for working in collaboration with us. I congratulate all students for the progress this year and acknowledge the Class of 2013 for being one of the most cohesive and supportive graduating classes that we have known.

I wish all students and families a happy and safe holiday, and look forward to the 2014 school year and the new learning and opportunities it will bring.

Season’s Greetings.

Vivienne Tellefson
Principal
A message from the School Council President

I would like to thank all parents who have engaged with the school this year via teachers, leadership and school council members. As the year draws to a close, I would like to remind all parents that they can contact me directly if there are issues you would like raised or discussed.

sc.president@brunswick.vic.edu.au

Our school community can only be enhanced by ensuring concerns are addressed. I would also like to take this opportunity to congratulate our principal, Vivienne on her commitment to the future of Brunswick Secondary College. Of course, she is so well supported by her leadership team, and each of the teaching staff. I would also like to thank all school council members for their support in 2013, which positions the College for a strong 2014 and beyond.

A special thanks to school council member Helen Shanahan for establishing the Parents Association, which has supported students both directly and via support to the SRC. Well done Helen and the PA!

Adam Ramage
School Council President

Building Update

The building of the gym has been delayed due to discussion with RMIT regarding land occupancy that should be resolved by the end of this year. Our intention is to go to tender at the start of 2014, with the gym completed by August. While disappointing not to have the gym ready during term 1 as we had hoped, it is exciting to know that building is scheduled to commence in the new school year.

The first two photos show the work completed this year. The third is a gym of similar design to the one we will build. Once completed, it will be an excellent resource for sport, physical education and performing arts. It will also mean that we can finally hold a whole school assembly instead of separate Year 7-9 and Year 10-12 sessions. It will be wonderful practically and symbolically to bring the whole school together in this way.

It has been a very busy year for Performing Arts at Brunswick SC with an explosion of theatre performances. We are very excited to wrap up the year with Ratbags, an opportunity for our junior students to showcase their emerging talents in all aspects of theatre production. With all the experience our students have had this year, I’m sure the calibre of performances at Brunswick will continue to rise. We look forward to sharing our hard work with you!

Nick Tranter
Drama Teacher

Ratbags

Working on “Ratbags” has been really fun. The new Centrestage elective has taught us so much since day one. At the start I was uncomfortable and was scared to go up on stage. But after a couple of weeks, now knowing my class mates and teacher, it is becoming one of the best experiences I have had at Brunswick so far. We watch each other’s productions, play games to boost our acting voices and confidence. Not just for our productions but also for our everyday lives. Centrestage has been brilliant, teaching us the basics of acting. Leading up to the “Ratbags” performance, in just a couple of days, I’m ready to participate, dancing and singing.

Tori Bakt Year 9

In the Junior School Production “Ratbags” I play soldiers in the kings army. All of the soldiers are clumsy and are always messing around. I’ve had a lot of fun playing my character. During the rehearsal I’ve learnt many things. I’ve improved my acting skills and my confidence on stage. I have made many friends while acting and I’ve really enjoyed it.

Toby Miller Year 9

My role in the production of “Ratbags” is in the year 9 backstage class, Stagecraft. We are responsible for designing and painting the sets that are going to be used. Also as part of the class I was asked to design the posters that have been put around the school to promote the performance. I have also been asked to film the performance on the night so the performance won’t be lost or forgotten. Being part of the production has helped me with my art skills and my confidence in working with a group.

Taylor Mair Year 9

In “Ratbags” I am playing the mayors assistant. In the class we are learning lots of skills like speech and confidence in how we perform. My role is important because without the Assistant the Mayor will fall apart. She saves the day and makes everyone happy. I love being involved in “Ratbags” its great fun and it will definitely encourage me to be in the whole school production.

Kiana Carter-Davis Year 7

Our first junior musical production was the culmination of a semester of learning, creativity, skill building, teamwork and leadership development. Most students of the Year 7 Centre Stage class began with little or no musical theatre experience. In Ratbags we focussed upon developing the skills that included: directing; choreography; script editing; singing; dancing; acting; comedy; designing and painting scenery; props management; planning makeup, hair and costumes for the characters; editing the program; working as stage hands; being the prompt; and playing in the band. At the end of the semester we combined classes from three year levels, which enabled younger students to learn from those with more experience and to benefit from instruction from multiple teachers plus a few highly skilled senior students who helped out as well. Many students took risks as learners, finding new confidence in a variety of skills. I am so proud of the students who participated and I look forward to seeing them flourish in future BSC productions.

Dr Kathleen McGuire Year 7 Centre Stage teacher

(see more photos back page)
State Table Tennis Champions

The year 8 and 9-10 boys and girls table tennis teams this year started training at the start of term 3 with the intention of becoming state champions this year. Every Friday afternoon, instead of going home and enjoying the start of the weekend, the teams were up in the gym practicing for the table tennis tournaments.

This year we were helped by a CRT teacher, George, who is also a table tennis coach giving our team an extra edge during the training.

There are some that believe table tennis is an individual sport but throughout the tournament over two terms, this myth was clearly dispelled by the way the players bonded together as a group. Brunswick faced many strong opponents and sometimes not everything goes to plan. However it is during the panic and stress where I saw the true spirit of the students shining through.

I saw their passion in wanting to put on a strong performance to make the school proud and it was with great glee whenever I heard the despair from other schools when they learnt they were to face Brunswick. I am proud to have watched these boys and girls grow up and I am proud of their achievements. The girls were knocked out during the zones however it was the furthest they have gotten yet! The year 7 and 8 boys did manage to win the state championship while the 9-10 boys came 6th in the state.

Ms Hilary Gilbert-Wilson coached the Year 7 boys on the day, while I coached the other teams. For the Year 8 Boys, it was their second state title and for the year 7s, their first. Already we have started to plan for next year with the students committing themselves with further training to improve their game play even further. Well done teams and know that your teachers are proud of your achievements and of your sportsmanship.

Shang Wang
Table Tennis Coach

Food for Thought

In Food for Thought we have had two fundraisers in the semester long class. The reason for these fundraisers was to use food to make people think about the charities we were raising money for.

For both fundraisers we were given a time limit while cooking the food which made it more fun having the pressure on us to get our food prepared in time for the sales. This was a great way for our class to work together as a team and learn, and also for the school community to come together and support our chosen charities, the National Breast Cancer Foundation and the RSPCA.

Joel Sharman Year 8

King Kong Review

On Wednesday 9th October, the year 8 Center Stage class had the privilege of seeing the musical ‘King Kong’ complete with a giant, moving ‘monster-of-our-puppets’ puppet!

We arrived at the beautiful, antique Regent Theatre at noon, and the performance was amazing. The characters in King Kong were portrayed by a variety of talented actors. All of them, especially the kind heroine, Ann Darrow, had amazing voices and projected them really well, both when acting and singing. The character of Driscoll was very stern and firm in his beliefs, but was keen to protect his friends. On the other hand, the character of Karl was greedy and persuasive and did anything to get what he wanted. The characters’ personalities and goals were defined straight away, which complemented the story.

The stage was also very diverse and played an important part in the performance. It could transform into a boat, sacrificial altar, or the Empire State Building at any time, and this ensured that the audience was kept captivated and excited. The set was also very intricate. Vines, rocks and industrial scaffolding were just some of the many different pieces of scenery that created a richer, more detailed environment on the stage.

The sound and lighting effects were fantastic. Ocean waves and the sky, be it night or day, were made up of surreal, ‘alternative’ lighting arrangements, and the sound effects of shots of rifle fire and aeroplane guns were bright and loud. The music played by the orchestra was fantastic and enhanced the mood. Soft songs were accompanied by gentle, delicate piano pieces, chilling rituals were filled with eerily quiet string compositions, and heated chases were complimented by loud bursts of the brass instruments. However, the music was very loud, and occasionally overpowered the actors’ dialogue and songs.

Despite all these fantastic additions to the show, the puppets were by far the best part. The small monkey was cute and expertly moved by talented puppeteers - a great ‘appetizer’ for what was to come. A savage snake puppet was next to arrive. It changed colours, and streamed ‘poisonous’ gas for what was to come. A savage snake puppet was next to arrive. It changed colours, and streamed ‘poisonous’ gas from its mouth to fight King Kong. Its lifetime movements were exciting, and it stood out from the surrounding darkness. Then, King Kong appeared on stage. He was beautifully designed, and his facial expressions were constantly changing, clearly displaying his emotions. This huge prop required a group of talented puppeteers!

Overall, King Kong the musical was an entertaining, rich musical-drama that used exciting and original ideas to enhance the performance experience!

“Definitely a 9/10”

Sasha Gillies-Lekakis 8N
On Wednesday, November 27th all the Year 7 LOTE students watched a magic show in the performing arts room. I enjoyed the show, although at times it could get dull. I believe it would have been much better if the magician incorporated the animals in more tricks. I found the show entertaining and I was continually amazed after each magic trick. I kept finding myself trying to figure out how these illusions were performed. I liked the humour involved in the show, as it was what I believe kept the audience engaged. I thought the trick where Tony flattened the bird was especially funny, because many people began panicking, thinking that it was real.

Sarah Anania Year 7

All year sevens had to go to preforming arts room to watch magic tony. I thought the magic show was great. Magic Tony is great. What I liked the magic show was when he pulled out the straws out of the bag and when he took out the boxes. What I wanted magic Tony to do was to do a magic trick with the rabbits and I liked when he put the phone into the balloon.

Majd Fazah Year 7

The Italian Magic Show was held in the performing arts room with the magician Magic Tony. The show was full of excitement and suspense, with a lot of really unbelievable magic tricks that I didn't even think possible. I had a lot of fun. Magic Tony is a very professional magician and also a very funny one. He cracked a lot of jokes combined with magic and a bit of cool background music. He asked for volunteers to do magic tricks with him. You can also ask him questions in Italian and English. Overall it was an enjoyable experience!

Selji Madrigal Year 7

We have had an exciting end to the year with many of our students recognised for their great effort and aspirational enthusiasm.

In the National History Challenge two students were awarded honourable mentions for their submissions. Georgia Polichroniadis for her essay about the way Che Guevara is remembered by history and Amy Lee for her essay about different understanding of the Australian national identity. This is a great achievement and testament to the hard work they did in researching and writing for their chosen topics. Congratulations!

We have two successful candidates in the Kwong Lee Dow scholarship through Melbourne University. Congratulations to Elowen Amos and Nivan Kaya who will be involved with the university throughout their VCE for mentoring, training, attending lectures and learning first-hand what life in their chosen fields of study will be like. Congratulations also to all the applicants for the work they put into their submissions.

Again Brunswick Secondary students will be involved in the Young Achievers Program which pairs students up with expert professionals in the field which they want to pursue.

This year four applicants were successful and will begin meeting with their mentors next year. This program is flexible in meeting the individual needs of students and assisting them to learning more about the education and employment options available. Lucy Payne, Louise Fisher, Larissa Li and Alexander Lusietto will be meeting their mentors shortly to begin learning all they can.

Congratulations to those students, we encourage you to make the most of your mentors time and look forward to hearing how it goes.
This year I have participated in 2 out of the 3 bushwhacked camps. These camps were often stressful and tiring and afterwards I was always exhausted but I felt very accomplished at the end of them as well. The first camp we went on was a week long camp that was like an introduction to the subject, we only camped outside one of the nights but on this night we camped in the snow! The highest temperature while we were out there was 4 and the lowest was -8! However, the rest of the camp was spent in a cabin with heating and nice warm beds.

During this camp we learnt all about the flora and fauna native to Australia and the area we were camping in as well as the original owners of the land and how they lived. The second camp we went on was the Great Ocean Walk. On this camp we were split into two groups and had to walk 35 kilometres in 3 days. This by far was the harder of the two camps and afterwards I had heaps of blisters and sores on the bottoms of my feet and all over my toes. On this camp we experienced some of the most intense weather, it never stopped raining the whole time and we had to change camp sites because of the mud and water that was there. On the second of the three days we walked through some very heavy bushland and walked up some very steep cliffs, steps and thin cliff sides that were often covered in mud and extremely slippery, I believe this camp pushed me and challenged me to be persistent and believe that I could finish the walk.

Another interesting event on the second day was the foot cleaning stations. These stations had brushes to clean the dirt off of your shoes and a formula you had to dip your feet in. This was all done to prevent the spread of a bacterium that kills native plants. These two camps helped me become more confident in my bushwalking skills and helped me to appreciate local native flora and fauna a lot more.

Meaghan

Global Projects

In our LSS class we have been studying Global Projects. As part of this, we decided to make a blanket for a developing nation. First off we started with drawing a few of our favourite designs. The design I chose was a pair of heels with a lipstick heel. We did it first on A4 paper and then once we were happy with our design we had to draw it on to fabric sheets and then paint them. I finally finished mine, it’s all set and ready to be sewn together to make a blanket.

Malak Abdul-Wahed Year 9
At our final assembly for 2013 two of our students were honoured with awards from the Lions Club of Brunswick. Dylan Pellis received the Lions Brunswick Spirit Award for outstanding contribution to the school community through the VCAL program and activities, and Larissa Li the Lions Brunswick Spirit Award for outstanding contribution to the school community in supporting and developing others.

Dylan has been an active and enthusiastic participant in our VCAL program and is one of the two VCAL Captains for 2014. Additionally he has actively promoted the program both informally and through speaking to parents about VCAL at Parent Information nights in 2013. Dylan was a pivotal member of the group of VCAL students organising and running the BSC car boot sale and night market. On the day and evening of the market he worked tirelessly to ensure the event was the resounding success it proved to be.

Larissa was our Music Captain in 2013 and will be the 2014 Performing Arts Captain. As Music captain Larissa was a delightful MC and performer at the various music concerts this year and was an enthusiastic advocate of music throughout the school. She participated in the inaugural school production of FAME as an unforgettable Carmen. Larissa not only performs her responsibilities within her own roles reliably and well, but goes well beyond this in supporting and encouraging other students to participate and develop their abilities and leadership potential.

We are incredibly proud of both these students and enormously appreciative of the support the Lions Club has shown to our school in making these awards available.

Kwong Lee Dow Young Scholars Program

The University of Melbourne offers an academic program for high achieving Year 10 students, for their two VCE years. This enables students to engage with the university through a range of events and activities at the Parkville campus of the university and get a sense of the demands and rewards of university life. Entry is highly sought after and competitive and we are delighted that two of our students, Elowen Amos and Nivan Kaya, have been selected as part of the Kwong Lee Dow class of 2015. There were over 1800 applications from schools across Victoria, and it is a credit to both students that they have been selected from what was described by the university as a group of ‘exceptionally high quality candidates’. Congratulations to both for this well-deserved opportunity and a fauna a lot more.

Meaghan

Check pics and names
On Tuesday 26th November students from Year 9 Lifelong Fitness and Year 8 Community Sport and Fitness went on an excursion to Hard Rock Climbing Gym in the city. It was a great day with many students learning new skills.

“Rock Climbing at Hard Rock was fun. There was many easy and hard climbing walls and it was fun challenging ourselves to try a harder wall and when you got to the top you felt amazing. It was lots of fun!”

Oskar Summers Dixon Year 8

“Last Tuesday we went Rock Climbing at Hard Rock in the city. It was a great and enjoyable experience. It was really fun and not as difficult as I expected. The staff were really helpful and explained everything clearly. I hope to go back there in the near future.”

Adam Melhem Year 9

“I loved Rock Climbing because it pushed me and although it was scary it was good for me to push on. I think it was a great experience.”

Dominic Sullivan Year 8

“Rock Climbing was fun and challenging, as teamwork was required to get the most out of the activity. Everybody had a fun time and challenged themselves. The staff were also extremely helpful, and made sure everybody was safe all the time.”

Pano Avramidis Year 9
2013 has been the year for Brunswick Secondary College’s Junior Debating team! Due to hard work, collaboration and persistence our two teams of year 7 debaters took out straight victories in all six debates. Debating issues such as the sale of fur, smoking in public places and the Australian voting process allowed each individual to show a commitment to do their best and make their team proud.

After the soaring success of their first year in the Debater’s Association of Victoria Debating Competition all students demonstrated the skills of public speaking, persuasion and logical thinking that will set them up for even more success in their debating careers. Congratulations!

Lara Alexander
Debating Coordinator

On the 2nd December Darcy, Ben, Mazen, Angel and I went to Jewell station to start our involvement in the Moreland Council Street Art Project. The reason that this was formed was because the Council is wanting to people to feel safe. People go to this area at night to catch the train and while walking they could feel a bit scared. We want to make the space as bright as we can so people feel happy and safe.

On the day our art is presented there is going to be heaps of things to do such as spray painting, skateboarding, workshop prizes, food and much more. I hope everyone will be a part of the launch!

Mohammed Alouche Year 8
Personal Glimpses

Rotary Slade Literary Award
Sarina Barkho, recipient of the 2013 Encouragement Award for the Rotary Slade Literary Award. Sarina is pictured here with her certificate and prizes, and also with the other nominees for this year’s awards. Sarina, members of her family, and Literature teacher Karlee Baker, enjoyed a dinner and inspirational speeches, before Sarina was formally recognised for her creative piece, ‘Perfection’. The College encourages Sarina to maintain her passion for writing.

Karlee Baker Year 11 Literature Teacher

Public Speaking Captain
I would like to take this opportunity to thank Maggie O’Shea in year 11, for all of her hard work and dedication as 2013 Public Speaking and Debating Captain. This year, while excelling in her studies and co-curricular activities Maggie participated in numerous Public Speaking competitions, which included making it to through to the semi-finals in the Rostrum Public Speaking Competition and the VCAA Plain English Public Speaking Competition. Maggie also lead a group of Grade 8 debaters, in the Debaters Association of Victoria debates while simultaneously mentoring those who were new to the world of debating and encouraging and supporting the others. Maggie also played a significant role in the organization of the Annual Public Speaking Competition, the BSC Chatterbox, which was even bigger and better than last year. While Maggie’s resume of awards and skills continues, it is without a doubt her determination, passion and dedication that has allowed her to not only be successful in Debating and Public Speaking, but as a leader and role model. As Maggie will be one of the two school captains next year the prestigious honour of the 2014 Public Speaking and debating Captain will continue to Elite Louey in year 9.

Thank you Maggie for all of your hard work!
Lara Alexander Debating Coordinator

Highlights of Science Club
During the Extreme Science Excursion, students met scientists and conducted experiments. On stage Alex Luisetto received a prize and explained to Bernie Hobbs the mistakes of the other students. Meanwhile Amy Lee was projected on to the big screen looking ‘very science’. Brunswick walked away with prizes to Alex, Celeste Biancofiore and Amy lee, for ability in science.

Vernon Clarke, Science Teacher
I started learning the violin before I came to Brunswick and I never had the chance to perform in front of an audience. Since I’ve joined the music program at Brunswick SC, I have performed at various events like the Chamber Concert, the Junior Soiree and the Clocktower Concert. Not only that, I have made new friends with the same musical interests I hold and I can play and collaborate with them. In Strings, we have String Ensemble and we perform at many school events and try out many different genres. In lessons, we learn then elaborate on our skills and we can suggest our own style of music to work on and bring in. Being part of the music program has given me the opportunity to learn different styles and techniques and the chance to perform them.

**Jessica Guo**  
Year 9, Violin

For me, taking saxophone lessons and playing clarinet at Brunswick was a great way to learn and develop a hands-on and creative skill. Brunswick has so many different bands and ensembles there was always an opportunity to play and perform in a group at my level. Over the years I’ve performed at a local cafe with the school Greek Band, at the Royal Children’s Hospital with the Stage Band, at the Sydney Road Street Festival with Concert Band, and many school concerts in the Sax Quartet and Woodwind Ensemble. I once played clarinet for the String Ensemble. This year I had the chance to play for the school’s musical production of Fame which was amazing! I would encourage every young Brunswick musician to aspire to be in the school musical band. There is nothing like performing on stage with other musicians and being proud of the music you play.

**Bridget Pennington**  
Year 12, Saxophone and Clarinet

I like the music program because it allows me to work independently and in a team. I have learnt so much about music and I now play 2 instruments. What is so great about the music program and the Concert Band is that when you play you can always contribute to the sound of the band. I like the teachers because they are incredibly helpful and have brought me so far into learning about music.

**Oscar Lang**  
Year 8, Trumpet and Saxophone

I am involved in various aspects of the school’s music program, including Year 7 music - band, piano lessons, Brunswick Voice, trumpet lessons, Concert Band and the junior band. The Music program at Brunswick Secondary College has enabled me to learn more, not just about music in general but the instruments I play. It has also strengthened my love of music and it has enabled me to make many friends in different year levels.

**Damian Christakis**  
Year 7, Piano and Trumpet

I really enjoy playing the euphonium because there are so many opportunities. In September I passed my grade 3 exam on the euphonium. There was a lot of preparation but it was worth it because when I got my results, I felt proud of myself. I am currently in the Concert Band and the Jazz Combo. Since I have joined these two ensembles, I have become a lot more confident with performing in front of audiences and I have met many other musicians ranged from year 7-10. When I was at primary school, I didn’t have as many opportunities to perform. At Brunswick I have performed in the Chamber Concert, the Clocktower Concert and the Junior Soiree. Also, performing at a young age will help you a lot in your future years if you want to continue your instrument after you leave school.

**Albert Rolfe**  
Year 7, Euphonium

I joined Brunswick voice, not because I wanted to, or because I thought I had a good voice. In fact, back then I didn’t even know I could sing! I joined because my Mother told me to and there isn’t a time I regret doing what she said. As part of the choir, I discovered quickly that I was good at singing and within a semester, I had already performed in two concerts. Then in term three, I was given a solo part and since then I feel that I have gone from strength to strength. If you think you can sing or don’t know, join Brunswick Voice. Chances are you will be good at singing and will really enjoy the choir like I do!

**Harry Wilkinson**  
Year 8, Voice

The music program at Brunswick Secondary College opens a wide range of new opportunities and co-curricular options for everyone to participate in. I have met wonderful people and learnt plenty of new skills that I know I will keep and treasure for the rest of my life.

**Gabriel Taburet**  
Year 7, Saxophone

I enjoy being in the music program because I can meet new people, learn very useful and fun skills and get the chance to be in lots of music groups. I am in a variety of groups playing my saxophone and ‘cello. I am in the Jazz Band, the Concert Band, Junior Concert Band, Saxophone Quartet and the String Ensemble. I have made many new friends and have lots of fun practicing, performing and learning cool songs to play. It is a good Program to join!

**Jeremy Maffesoli**  
Year 8, Saxophone and ‘Cello

I have been taking guitar and singing classes since the beginning of Year 7, and am so thankful that I did! I have met so many amazing people and have been given the chance to showcase my hours of hard work at an array of performances such as the Chamber concert, Bands Night, Junior Soiree and the Clocktower Concert. The many instrumental music classes available here feature wonderful opportunities for anyone willing to learn new skills, increase their confidence and meet new people. I encourage anyone who is even the slightest bit interested in learning an instrument to give it a go and surprise yourself!

**Graice Tonton**  
Year 8, Voice and Guitar

The Brunswick music program provides a wealth of performance opportunities for students of all skill levels and ages. The Instrumental Music Program brings parents and teachers of the Brunswick community together for wonderful nights of musical performances. These include the Concert Band, Choir, Saxophone Quartet and the VCE bands. The Rock Bands night is an opportunity for students who enjoy playing more ‘modern’ instruments like the guitar to perform in front of an audience. The Clock Tower concert is a bit more formal, and is a great way to broaden your musical repertoire and gain experience performing live on stage. There are many other performance opportunities for music students, such as playing at assemblies, information nights and other school events.

**Sasha Gillies-Lekakis**  
Year 8, Saxophone

Being involved in music performances is a great way to meet new people and have fun at the same time.
Year 7 Home-Made Musical Instruments

I enjoyed working on something that had very little restrictions on what it is. Next time, however, I would make my instrument tuneable so that it can play more notes.

Aidan Western  Year 7

**PVC Trumpet**
Next time I would use metal keys and make the pitches correct. Danny Chung  Year 7

**Thumb Piano**
It gave me something to do over the weekend that was productive and I learnt a lot.

Nelson Walker  Year 7

**PVC Pipes**
I found levelling the water inside the bottles correctly was hard. I had to experiment a number of times before getting the correct pitches.

Rachel Wang  Year 7

**Water Chimes**
I’ve never made a musical instrument by myself before but it was a good experience. It’s also fun playing it and making different notes.

Gus Jacques  Year 7

**Bamboo Pipes**
It was difficult to stick together as the hot glue was brittle.

Reece Doyle  Year 7

**Copper Pipes**
Next time I would add a soundhole to the box so that the sound can vibrate and produce a louder sound.

Mia Lantieri-Bartley  Year 7

Year 7 COGS Reflections

What did we do in COGS this term? In COGS we did so many fun things and great experiences. We did dancing, drumming and lots of fun quizzes. The last session was my favourite! For me COGS is a great get together to learn about what’s coming up in the school community.

James Kharma  Year 7

What I enjoy about COGS is the many activities we get to do. We did drumming lessons, dancing, sports and other enjoyable things. Everybody had fun during our activities. COGS also gives us advice on our education. It also helps us with our safety in and out of school.

Emna Moustafa  Year 7

In COGS this term I enjoyed the drumbeat session. I enjoyed learning a new language, new music, new dance moves and a new instrument. I discovered how hard it is to learn the drum beating for a special ceremony. They learn the drum beating continuous for up to a week until they get it perfect. The practiced so hard until they got it right. I felt like I was connected to everyone through the music. It was really fun and pretty tiring, our hands got all red.

Priyansha Thapa  Year 7
Wheelchair Basketball Quotes

I thought wheelchair basketball was exhilarating but also tiring. This was a very fun experience; however, it’s very hard as well because you can only rely on your arms. It shows how hard it is to use wheelchairs. I also thought that Alex was a very inspirational person.

Chris Sam Year 7

Today we did wheelchair basketball and it was a great experience. It was inspirational to see how hard it must have been to live in a wheelchair. Alex was a great role model for all ages. Overall I am grateful for the experience.

Antonio Cowell Year 7

Wheelchair basketball is an exciting, fun and tiring sport. Alex was an inspiration all the year 7s.

Michael Pilarinos Year 7

The wheelchair basketball was a great experience. It opened my eyes to see how hard it would be to have to use a wheelchair every day. It was a really fun and rewarding activity.

Lauren Jelovcan Year 7

I really enjoyed the experience being able to play a sport without the ability to use our legs. It took a while to get used to it but eventually I managed to wheel around and also use the ball effectively at the same time.

Maddie Boyd-Wellings Year 7
Teacher Nominations

Anthony has exemplified the values of courage, ambition and persistence in his approach to his learning in Physical Education. These values have been central to heightening his understanding and assisting his classmates in their learning in 2014.

Craig O’Bree Year 12 PE Teacher

I have really enjoyed the challenge that came with year 12. I wanted the year to be one that would not be wasted. If I’m doing something I really want to do it to the best that I can. I knew at the start where I want to be at the end of the year, and with the help of the teachers - I am now there. Use all the outside support that you can get and make the most of opportunities the teachers provide to help you achieve your best. Year 12 is a hard year but enjoy it, don’t think of it as a chore, think of it as a privilege.

Anthony Campana Year 12

Mustaf has worked very diligently in Health over the past semester. He is always willing to seek out help when he is unsure of certain content. He worked very hard to achieve a good mark on the final exam. I am very proud of the effort and willingness to learn he has displayed.

Sally Goss Year 10 Health Teacher

I really enjoyed this subject and wanted to do well in the end of semester exam. I revised for hours and hours at night and I ended up getting a high mark. Thank you Ms Goss.

Mustaf Aiden Year 10

Tim has made significant contributions to the Brunswick community through the work which he did, over an extended period of time, with Martin Forster of the Moreland Energy Foundation. Tim’s other sustained contribution was through the work which he did, particularly with Michael Bartley, for the Car Boot Sale and Night Market.

Andrea Faubel VCAL Coordinator

This year when I began VCAL I made the decision to really work hard and get involved with all the activities that VCAL students get to do. By doing this I have achieved higher marks this year and I am much happier.

Tim Gooley Year 11

Souha is to be commended for the persistence and effort she displayed in Legal Studies this year. She began the year determined to do her best and markedly improved her work practices in order to achieve this goal. Souha attended extra classes, sought extra help when she needed it, completed extra practice exam questions and generally worked solidly, while maintaining a positive and enthusiastic attitude.

Well done Souha!

Rosalie Fourniotis Year 12 Legal Studies Teacher

At the start of year 12 I decided I would finish the year with no regrets and make the most of every opportunity. If ever I was disappointed with aspects of my school work I would not get upset – just moved on, with a positive attitude. This is important for you to do the best that can in your last year at BSC. I will remember this year as one I am proud of.

Souha Abbouchi Year 12
On Tuesday the 12th of November I experienced what was possibly the best night of my life. Surrounded by friends, teachers and general movie lovers, Brunswick Secondary College held the first, of many, Lahoya’s Choice Awards. And what a night it was! From the hilarious products to the glamorous atmosphere, it really was a night that I won’t forget anytime soon. As one of the two media captains for 2014, along with the amazing Liam Jenkins, I honestly can’t express how amazing it was to be a part of such a remarkable event. Media is fast growing at Brunswick Secondary College, and if Lahoya’s Choice is anything to go by, it looks like the only way is up! Thank you once again to everyone who joined us, I hope to see all your wonderful faces next year when we showcase even more of the amazing talent that Brunswick Secondary College has to offer.

Nadine Brown Year 11, Co-Media Captain

Last month a group of principals from the Jiangsu province in China visited Brunswick for the day as part of the Victoria-Jiangsu Principals Forum. They took a tour around the school learnt about how our school worked and got to meet some of the staff and students. It was a fantastic experience for both parties and strengthened our relationship and knowledge of each other. As well as the Jiangsu principals learning about our school, we learnt a little about theirs, for example three of the schools had over 2000, 4000 and 6000 students respectively. The highlight for me was probably giving a speech welcoming them to the school, although I am sure one of the principals’ highlights would be having photos with my twin and I; they were very interested about us.

Matthew Blair Year 10
This November, 39 of our Year 9 students made the trip to picturesque Tasmania for a week of touring. Starting in Hobart, we spent a few hours in the world famous Museum of Old and New Art, a multi-levelled gallery hewn into the side of a cliff on the river Derwent. After a quick stop at the historic town of Richmond and a long peruse through the traditional lollie store, we ended our first day with a session of mini-golf and a trip up Mt Nelson to see the twinkling city lights from the lookout.

Before leaving Hobart we made a stop in at the Cadbury Chocolate factory where Bob Kahmahon set a new record for blocks of chocolate purchased. Those blocks stayed under his watchful eye for the rest of the trip and powered his energy levels both day and night. We also spent some free time wandering around the historic docks area of Hobart before setting off for Port Arthur.

Day two and three were spent at Port Arthur, one of Australia’s most notorious convict prisons. The ghost tour delivered with lots of screams and frights as we trudged around the prison grounds after dark. We stopped off for some fish and chips before seeing some natural wonders, the Tessellated Pavements and the Devil’s Kitchen.

For the last day we travelled up to Cole’s Bay and had fun with some Sea Kayaking. Although the weather was fairly bleak, we soon warmed up in our Kayaks in the open water. Once we were safe and sound on dry land – it was time to make the final leg of our bus journey up to Devonport to meet the Spirit of Tasmania and the overnight journey home.

It was an action-packed few days and there was hardly time to catch our breath but a lot of fun was had by all. Tasmania is a beautiful place and it was lovely to get out of Melbourne and spend some time touring around the sights and sounds of our neighbouring state.

Mr McCarthy, Mr Kemp, Mr Nolan and Ms O’Brien
When we left to go to the airport, I felt really excited because I’d never been to Tasmania, and I would get to travel around there for a week. Being at Port Arthur was definitely my favourite part of the entire trip, mainly because of the history surrounding it and the freaky ghost tour, in which I got to be a lantern bearer.

The accommodation was nice, but there was a lot of mischief going on, including some sleepwalking that included me! Overall I had a really great time and would absolutely recommend it to anyone else. I’d skip the boat though, bit of a rough ride.

Connor Scott, Year 9

On the first day of camp, we were on our way to school to get to the airport. We felt excited and didn’t know what to think but all we could think of was Tasmania.

When we got to Tasmania, it didn’t feel much different but I was still excited. The place seems pretty small and was very different from Melbourne but was a very wonderful place.

What I enjoyed in Tasmania was the ghost tour while listening to a story about what had happening in Port Arthur during the night, I felt scared as I was listening to the story as I thought the ghost might have been behind me.

I went to the mountains at night while seeing the sightseeing, it was very beautiful especially when the moon was very orangey and yellowish.

Jessica Dinh, Year 9
The Night Market was a raging success raising money for VCAL. The market included many different stalls of different cultures, food and live music performed by the students. The event also included some traditional pacific islander dancing. There was a great vibe of community spirit.

Many stores had great success selling out all or most of the items. Students also had stalls some making up to 350 dollars. The event was organised by the VCAL students, Chris De Grandi, Miss Faubel and John. Also the event was set up by many students from different classes including 8B and 8N (Miss De Grandi’s classes).

After the market there was a very successful play put on by the senior school drama club. The play was called ‘Much Ado about Nothing’. All up the Car Boot sale was a great night and brought the school community together.

We can’t wait till next year.

Oskar Summers Dixon, Josh Calwell and Dominic Sullivan, Year 8 Students

As we reflect on the roles we played in organising and coordinating the BSC Night Market and Car Boot Sale, we see the event as an all-round success. Our participation helped us to develop a wide range of life and work skills, the event engaged a broad range of members of the BSC community and the end result was a great deal of enjoyment to be had by all, as well as funds being raised to support activities in the VCAL Program.

A Planning Committee was created and we met weekly with Mr Bartley to discuss ideas, necessary resources, financial aspects, publicity and the variety of interests within our school’s community. Each committee member took on specific roles, and we were accountable for these being carried out to completion. We learnt a lot about communicating with the public, collaborating with each other and developing plans.

The night was a thoroughly enjoyable occasion for all who attended and contributed, and well worth the time and effort we put into it. There was a wide variety of stalls, a delicious range of cultural food and beverages, fantastic entertainment by the School Bands and the Pacific Islanders’ Dance Crew. Many people attended, the food was all eaten and we were able to feel proud of contributing to our school’s community. We look forward to another Night Market next year!

Tim Gooley, Dylan Pellis, Connor Krikis, Paul Leggieri of 11 VCAL

FROM LITTLE THINGS BIG THINGS GROW...

In the VCAL Program we strive to give students access to important life skills through real life learning. Chris De Grandi’s idea to have her 11K VCAL students plan a BSC Car Boot Sale as a Numeracy Project is one such example. With Ms De Grandi the students were able to develop and meet a range of Numeracy Learning Outcomes through the physical and financial management of such an event. Michael Bartley then took on the Event Planning elements in his Work Related Skills classes. The many publicity requirements became a natural part of the students’ Literacy Outcomes, and of course their Personal Development Skills subject supported the necessary team work skills.

When Dylan Pellis spoke to the BSC School Council to seek their support for the event, he received much more than support. Several of the Council Members wished to also contribute to the occasion, through the provision of food and drink and entertainment. And so emerged the BSC Car Boot Sale and Night Market.

With the VCAL students still central to the organisation and coordination, they contributed to a community event which gave all participants a great deal of pleasure. Our VCAL cohort has benefited from funds raised, but more importantly our students have benefitted from experiencing the power of communication and contribution and connectedness with their broader community. The larger the occasion became, the richer their real life learnings!

Andrea Faubel, VCAL Coordinator
Owen Kittelty and Ethan Barnham provided options to move the ball around quickly, while Conor Martin, Brad Cox and Reed Carthcart were able to run with ball and create many opportunities for Luke Johnstone and Jack Vincent to set up Brunswick goals.

Brunswick displayed outstanding teamwork and sportsmanship throughout the day.

Game results were:
- Game one against Viewbank was a 1 – 0 victory.
- Game two against Greensborough was a 3 – 0 victory.
- Game three against Northcote was a 1 – 1 draw.
- Game four against Lalor was a 7 – 0 win.

Despite the success for Brunswick for the day, they missed out on going through to the next level, State Finals, based on a count back of number of goals scored for the day.

Sue Cox
Parent

Biology
- Mallory Hamid
- Nikki Petropoulos

Chemistry
- Bridget Pennington
- Alexandra Brown

EAL
- Hai Nguyen
- Yuk (Bahinia) Lam

English
- Lucy McMillan
- Pauline Pearson
- Nurul Modh Nasser
- Rohan McCarthy
- Nikki Petropoulos
- Karlee Baker
- John Gardiner
- Filip Spiller

English Literature
- Lucy McMillan
- Daniel Lee

Geography
- Grace Jirik
- Mimi Awad

Health and Human Development
- Kristy Dawson
- Larisa Palmarella

History / Revolutions
- Maggie O’Shea
- Nikki Petropoulos

IT Applications
- Claudia Calcalda
- Matthew Thomas

Italian
- Nikki Petropoulos

Legal Studies
- Daniel Lee
- Jasmine Abboud

Mathematical Methods
- Hai Nguyen
- Norhanna Abdullah
- Anthony Campana
- Abdulmoed Arayne
- Bridget Pennington

Mathematics Further
- Maggie O’Shea
- Norhanna Abdullah