THE BRUNSWICK YEARBOOK 2014

Brought to you by 2014 Yearbook Committee
The expression ‘Brunswick Spirit’ is a favourite of our student leaders. As the productive and positive 2014 school year draws to a close, I would like to take this opportunity to acknowledge a few of the many students who have demonstrated exceptional levels of ‘Brunswick Spirit’ and school pride. I have space to highlight only the smallest sample. Thank you to each member of our school community for your contribution throughout 2014 to our school’s vibrancy.

Extra special thanks to the Year Book Committee for its hard work and abundant ‘Brunswick Spirit’. Finally, I wish all students the best for the holidays and for your transition to the challenges and opportunities of the year ahead.

Vivienne Telferston
Principal

A YEAR OF BUNSWICK SPIRIT

January
International Student Captain Shabee Haider, reflecting on the SRC leadership camp, suggested that leadership is about embracing the new. International and other EAL Students continually face new and challenging situations as they seek to study in a new language, culture and school system. Hear Shabee talk about his experience of the SRC Camp at http://www.brunswick.vic.edu.au/News/Latest%20NewsPages/SRC-Camp.aspx

February

March
The recognition of Brunswick Spirit belongs to many. The Year 7 Disco showed how quickly our new Year 7 students had connected to one another as the newest members of BSC. It was a true school community event with the SRC and Year 10 and 11 Peer Support and VCAL students all helping to make the Disco a welcoming, sparkling and stylish occasion. Complete with its own theme of ‘High School Musical’, the Year 7 Disco was a wonderful way to welcome our new Year 7 students.

April
Not only in April but all throughout the year, Lewis Ingram (Year 12) made himself available to share his insightful and articulate reflections on the World Challenge trip to Africa with parents on the weekly school tour. Lewis demonstrated that Brunswick Spirit is more than school pride. He showed it is also about reaching out and showing compassion and responsibility toward others. The next World Challenge group will go to Costa Rica/Nicaragua toward the end of 2015.

May
Performing Arts Captain, Larissa Li, took student initiative to a whole new level in pioneering the introduction of the student led talent show, Brunswick Stars. Open to students from Years 7-12, the evening featured singing, dancing, comedy and poetry. While scouting well known school performers, it also uncovered fantastic new talent. We thank Larissa for her wonderful legacy. Brunswick Stars will definitely become an annual event.

June
Brunswick Spirit is about persisting and doing your best. At BSC we place great value on effort, and measure this by reporting on work practices four times per year. In 2014, 30 students achieved perfect work-practices and an impressive 189 students had work practices of 3.9 out of 4 or higher. That is certainly worth celebrating! Work Practice 6 (meeting deadlines) was a priority for 2014. Congratulations to the 110 students who had perfect 4/4 for WP6.

July
Not only did Jordan Fantone (Year 9) beaver away constructing the sets for High School Musical, he took responsibility for lighting the show and was there at bump out until 1.30am after the final performance, expertly unloading the trucks. Similarly, in true Brunswick Spirit, Ishab Najam, (Year 10) took on the major behind the scenes responsibility of managing the microphones, allowing the cast and chorus to be and sound their best.

August
The A Question of Rights Forum on asylum seekers and refugees policy, supported by the Social Justice Group, was one of the best events I have ever attended, within and outside our school. Keynote speakers included Julian Burnside AO, refugee and asylum seeker advocate, Tri Nguyen, Brunswick Baptist Church pastor and former asylum seeker, and Gabriella Bornstein, who works with the Asylum Seeker Resource Centre. The film of the story of Khalil Gasiili, an Hazara refugee in Year 12 at Brunswick Secondary College was especially moving. BSC students explored the myths and reality about asylum seekers. Brunswick Voice sang exquisitely and people left the evening knowing more and caring more about the refugee policy and people.

September
If you saw the Clocktower, Rock Bands or Choral Concert, you will already know that our Music Program has a great sense of musical community and Brunswick Spirit. I would like to especially acknowledge the saxophone quintet who woke up very early one morning to herald the next World Challenge trip to Africa with parents on the weekly school tour. Lewis demonstrated that Brunswick Spirit is more than school pride. He showed it is also about reaching out and showing compassion and responsibility toward others. The next World Challenge group will go to Costa Rica/Nicaragua toward the end of 2015.

November
Brunswick Secondary College has been very competitive and successful in boys’ Hockey over the years, but has not consistently fielded strong girls’ teams. This has all changed since Meg Vincent formed, captained and coached the 2014 Year 10 & Girls Hockey Team. Many of its girls have not played hockey before and some were also new to Australia. Supported by Meg’s leadership and dedicated teamwork, the girls made it all the way to state finals. Extra special congratulations to the team and to Meg.

December
In 2012, VCAL started off as a small Sunday afternoon Car Boot Sale. In 2013, they expanded this into a Night Market with fabulous food, music and Polynesian Dancing and in 2014, to an even more wonderful Twilight Market with fabulous entertainment, food and of course, bargains. It was a true community event, supported by the Parents Association and involving the coordination of many groups in the school! Congratulations to the VCAL students who took responsibility from the inception all the way through to the cleaning up afterwards.

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December
No matter what the 2014 VCE results end up being, I would like to congratulate all Year 12 students and their teachers for demonstrating the true Brunswick Spirit of giving your best effort. The 2014 Year 12 class has shown steady progress and levels of participation in the many support sessions we offer and has demonstrated support for one another. The most we can ask of students is that they do their best. This is something I know you have wish you well for your life beyond BSC and hope you take with you the deep respect for diversity of people, cultures and personalities that is at the centre of our Brunswick Spirit.
As always, we have seen an outstanding commitment to the school’s values, by both the student body and staff, and have seen these values applied in a huge variety of situations. This year the Student Representative Council team at BSC has been at its largest ever, and as a group we have been able to accomplish some wonderful things. Over the year we have helped to organise and stage a number of events - from trivia nights to cultural days, from BBQs to car boot sales. Additionally, each member of our SRC has been a huge asset to their specialist area - assisting and taking leadership roles in events like the Brunswick Stars Talent Show, Athletics Days, Science Fair, Solar Panel Launch and many more! It has been a privilege working with such a dedicated and talented group of students - all of whom have given us so much time to help BSC become a better place. The dedication and passion of these young leaders and many more students at BSC, continues to inspire our commitment to Brunswick.

It also assures us, the school and the wider community that the future of Brunswick will be filled with talented and enthusiastic young people.

We have both attended Brunswick Secondary College for the entirety of our secondary education and we can safely say that each year has been better than the last. BSC’s diversity and commitment to creating the best possible foundation for its students, whatever their background, aspirations or resources, is its greatest asset and one of which we are immeasurably proud.

We both have wonderful memories of our time at Brunswick; the many athletics and swimming days, the school plays and musicals, the workshops and excursions and of course, our interesting and amazing classes. The friends we have made and the experiences we have shared will stay with us forever and we want to thank the school for giving us the most amazing years of our life so far.

Finally, we would like to acknowledge and extend our thanks to the BSC community. Being able to describe, in mere words, the gratitude we feel for the teachers and staff of BSC is difficult, but we must try in order for as many people as possible to know the extent to which these dedicated and marvelous mentors, educators and facilitators influence and assist the students at Brunswick. Often working above and beyond their required hours and responsibilities, the teachers of Brunswick truly care about the students whose education is entrusted to them.

As students we feel a healthy obligation to perform and fulfil the expectations and encouragements of our teachers because we know how much they have done for each of us individually. So, once again, we wish to thank the staff at Brunswick for their expertise and enthusiasm. We would also like to mention the incredible strength and support of our graduating class. Year 12 is renowned for its difficulty and stress but we have managed to unite as a cohort and finish on a high note – we may not realise how much our six years together have meant until we are apart, but we can be sure our shared experience will never be forgotten.

Finally we would like to extend thanks to the year book committee. Having a record of our final year is a beautiful keep sake and the work these students and teachers have put in is much appreciated and impressive! Thank you Brunswick, it has been a great six years.

Lucy Payne & Maggie O’Shea School Captains 2014

As school captains this year, we have been honoured to see a multitude of wonderful events, individual growth and experiences take place. 2014 has been an excellent year for Brunswick Secondary College; one which has seen the continued development of our students, facilities and opportunities.
GUESS WHO?
2014 has been an exciting and productive time in the Junior School: a hive of activity – curricular, co-curricular and extra-curricular. The enthusiasm and excitement of students, staff and parents has been palpable. The COGS sessions have captured some of this. This has been the second year of COGS - the input, contribution and participation of students is our focus.

We have a wide range of students participating in presentations and being acknowledged for various achievements – academic, work practices, sporting, inter school competitions, music and drama. We have also had a range of external presentations to broaden the worldview of our students – the 34-year-old business owner and developer of Moxi discussed the motivations and convictions required to begin and run a business, several individuals representing different careers including a comedian, gave 10 minute talks to students in round-robin type sessions, a drama group presented the pros and cons of social networking in an entertaining and effective way.

Appreciative inquiry has continued to be embedded in COGS sessions and through the use of work practice data. This year saw the introduction of a special morning tea for students who had the greatest improvement in their work practices. Students were invited in to the ‘Fishbowl’ for a special acknowledgement of their hard work and achievement.

The productions, music concerts, debating and public speaking competitions provide additional opportunities for students to broaden their scope, while mixing with all year levels. Our talented juniors sing, dance, play a plethora of musical instruments, debate with conviction and speak with confidence, shining brightly in the innumerable opportunities provided to them at BSC. The exchange program to Parkville Correctional Centre was another new initiative for a small group of Year 9 boys.

The annual camps are always something to which the junior students look forward. Year 7 students went off to Phillip Island for 2 nights to celebrate the beginning of high school. Year 8 enjoyed camping at Portsea, while Year 9 ventured to Tasmania in Term 4. The camps provided the students with a range of challenges and an opportunity to make new friends. The challenges provided on camp contribute to resilience and self-confidence when facing unknown situations later on. School camps are often a highlight of their whole schooling experience.

This is just a small glimpse into the opportunities available to all students. The broad ranging scope of the activities ensures that all students are able to find an interest and the chance to participate, to optimise their growth and become Brunswick stars.
It has been a very full learning year for all Year 10, 11 & 12 students with everyone stepping up to the challenge of harder work, higher expectations but great rewards for the effort put in. Many students over the year have shown either maintenance of excellent Work Practices or really significant improvement in these, and experienced the resulting academic successes. Most students have also thrown themselves into one of the schools many co-curricular programs and the numerous additional events occurring every week at Brunswick. As a school we are committed to assisting students to succeed in whichever pathway they choose, but also to develop their interest in the world around them, and their sense of responsibility and pride as citizens of their world. It has been wonderful seeing so many of the students in the Senior School developing into the fine young people that as parents and teachers we wish them to be. Best wishes to those students leaving us, and to all those returning - look forward to a very stimulating 2015 at Brunswick Secondary.

Warren Evert
Senior School Leader
Heather Secomb
Assistant Principal

In some ways Year 12 is the best and worst year of school you will have. On one hand you become much closer with people in your year level and there is an overall sense of connectedness. Your relationships with teachers become more adult-to-adult - rather than teacher to student. On the other hand, this will be the most important year of your secondary education. This is understood by everyone, which is why you might find yourself becoming a bit of a role model to the younger year levels. The thing to remember is that you didn’t go through 12 years of previous schooling just for fun… and you may be surprised just how prepared you are for this

Lucille Awad
Year 12

Student Comments

Year 10 has been quite the enjoyable rollercoaster. The workload increases by quite a bit compared to Year 9! We had a taste of some VCE subjects and went on work experience – both big highlights of the year. These experiences made subject selection for Year 11 that little bit easier, and teachers were also extremely helpful – giving career advice and touching on some of their experience with Year 11 and what we should be expecting. While doing all this, you begin to come to the realization that you are now in control of your fate and that the years are starting to pass quickly, so it is vital to make the right decisions, in order to have the future you’ve dreamed of. All in all, Year 10 was a very big step towards the future, but a very enjoyable one.

Pano Avramidis
Year 10

What I happily discovered during the transition to Year 11, was that (contrary to popular belief) VCE is not the death of one’s social life, mental stability and fun. In contrast, it has been one of the most enjoyable years of my high school life - which I’m sure resonates with many other students of my year level. The maturity shown through the mutual understanding and support that both peers and teachers have provided has been essential to creating a valuable and productive VCE experience.

I am grateful to have found myself with a variety of such interesting students who together have created a welcoming and comfortable environment in which people are able to excel and effectively develop their own personal balance of homework, school life, jobs and co-curricular activities.

Hayley Boyce
Year 11

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Lucille Awad
Year 12
Most of us in the Year 12 VCAL class have been together, as one group, for three years, which is half of our time at BSC. This has given us a learning environment which is supportive and familiar. It has made our learning easier, as we always have the support of our friends.

VCAL has enabled us to do a lot of our learning as part of a team. And this has made the learning more rewarding, as it is the result of our collective efforts. Another thing which has made our learning in VCAL so much more enjoyable is the hands on aspect of VCAL. We have been able to learn our life skills and our employability skills through shared experience. Projects such as the City Circle Bike Ride and the Geelong Sailing Camp are great examples of how we develop team work, and leadership skills and confidence to meet challenges through the VCAL Program.

Of course the VCAL students would not have had such success without the support of their teachers. In VCAL the relationship between student and teacher is more one to one. Our teachers know the level and ability and interest of each student, and know the needs of each student. The students therefore feel personally connected to the teachers in their learning. The students therefore also feel more confident in contributing to the learning activities of the classroom. We would therefore like to thank the teachers we have had over the past three years for their individual support and encouragement.

In many ways it is easier for VCAL students to face their future after they leave school because everything we do in VCAL has the purpose of preparing us for the world outside school. The purpose of our applied learning has been to provide us with the skills and the knowledge to go out into the real world. Everything we do is to give us the confidence and the ability to approach life after school.

Therefore, Dylan and I, on behalf of the Year 12 VCAL Class, would like to thank BSC for giving us a pathway which most suited us and which allowed us to experience success at school. We would like to acknowledge the many ways in which our teachers have supported us along this pathway and we would like to thank our fellow students for making this journey such an enjoyable and rewarding one.

Maddie Holt and Dylan Pellis
VCAL Captains 2014
In my role as Science Captain this year I have had a wonderful time. It has been a privilege to work with students and teachers around the school to help promote the importance and diversity of science within the school community.

The two primary events which I have been involved in are the weekly Science Club and the Year Eight Science Fair. The Science Club is a co-curricular program which provides students of all year levels with the opportunity to interact with one another in an environment filled with support and enthusiasm. Students are able to conduct experiments in a wide range of disciplines and learn new things about areas of science they may not have even known existed.

The Year Eight Science Fair was held during National Science Week and was an amazing night. Students were able to share projects they had been working on with their peers, with parents and with teachers. The night featured experiments with dry ice bubbles, lots of explosions and even a rabbit! I was very impressed with the quality of work students exhibited, some even to a VCE standard.

We may never have had the opportunity to speak to them without being part of the Peer Student Support program! We have also worked very closely with our Student Welfare Counsellor, Caroline Hart alongside the broader student welfare team in order to help to maintain a happy and healthy school community.

The Peer Support team as a whole has aimed to create a positive vibe within the school and to make it a comfortable environment for all students as we want them all to feel happy, safe and confident at school.

The Year 7 students have been our most frequent focus as we know that making friends can sometimes be difficult in a new environment and we hope that we have helped to make this as easy as possible for them.

Liana Tenace & Nivan Kaya
Peer Support Captains 2014
ENGLISH AS AN ADDITIONAL LANGUAGE

This year, some EAL students from Years 7 to 10 were involved in the TEAL project. TEAL stands for Tools to Enhance Assessment Literacy for Teachers of English as an Additional Language. It is a project being conducted by the University of New South Wales with the aim of developing materials to help EAL teachers improve their assessment strategies of EAL learners. As part of the project, students worked with teachers to develop skills in speaking and listening.

On the day of filming, students were asked to complete a speaking and listening task in front of a camera. These tasks ranged from negotiating how to build a bridge made out of blocks and paper to presenting a fable from their culture. Some students were very nervous about being filmed - but they all did a great job and their work will be very helpful to EAL teachers across Victoria.

This year we have also hosted a number of workshops aimed at helping parents of EAL students to have conversations with their children about careers. The sessions are based on a Department of Education program called Engaging Parents in Career Conversations (EPICC). In the sessions we have some resources translated and an interpreter is available to help parents understand the information. This year we have hosted information sessions for Mandarin, Persian and Somali speakers. We have had great feedback and hope to host sessions in other languages in future.

Megan Conley
EAL Coordinator

Mr Kolber and my friends are very friendly, so we have much happiness in every lesson. We learnt about the old people in Australia and New Zealand and wrote horror stories. I enjoyed learning about it.

Emily Pham
BEAL

The best bit in EAL was learning more about the Aboriginal people’s history and have more understanding of Australia history. For example, we studied a film called ‘Rabbit Proof Fence’ and we learnt about the stolen generation.

Sivie Zhang
BEAL

One of the highlights for me is learning about different countries ‘rites of passage’, the lessons are great and enjoyable.

Kyle Tran
BEAL

The Year 10 EAL class has had a fantastic year of exploring new works and ideas, becoming familiar with new styles of language that will be part of their upcoming VCE years, and steadily improving in their use of English both in the written and the spoken form. The other significant development was the class size – it just kept growing! This made for robust discussions around the themes of loyalty, culture and sacrifice, chasing dreams and being true to oneself. It also allowed for an extra teacher which benefited the class enormously.

Some of the highlights included our study of George Orwell’s ‘Animal Farm’ which created a strong response from many about loyalty to ideas, a trip to the Melbourne International Film Festival to explore ideas around culture and sacrifice, vigorous debate around the use of social media for under 16 year olds and the legalization of gay marriage, and one of the students completed a holiday program with the education section of the Melbourne Theatre Company.

Grace McCulloch
BEAL

Through this year, I have learnt a lot from my EAL class. I enjoyed every EAL class and excursion with my friends and my two lovely teachers, Ms Siciliano and Ms McCulloch. To be honest, when I first came to the school, I was worrying about my English and afraid that I couldn’t make friends in the first year, but my EAL class supported me a lot, my EAL teachers and classmates were all very friendly and kind. They helped me overcome all the difficulties that I faced to and helped me to improve my English. Now, I would like to thank my EAL family, thank you for giving me an amazing first year in Australia and I really appreciate what you have done for me. Thank you.

Austina Chen
10EAL

The humans are intriguing, they are very intriguing and everything is so different. Their use of the land is a total enigma: they build things far away in desolate places and leave other humans there. But then they all flock to one place if they can, a dirty disgusting place when they leave other places abandoned. They have a strange thing called male and female genders, which seems to do nothing but restrict what they do and how they act. It is so strange; I would never have wanted to live like that.

Nobody is equal, there are those who live in total poverty and others who have no concept of poverty and people are judged by the colour of their skin and what they do to earn something called money that is traded for goods and services. I do not understand how they allow this to happen — it is illogical and ridiculous. But I suppose they have not the ability to be equal with one another because their technology is so limited. Many people must walk great distances in order to gain basic sustenance such as water, and they communicate through tiny machines that do not work in many places.

They experience so much more pain than us but at the same time they have so much joy and from these emotions they create things so beautiful I cannot describe them. They imagine things about other places in so much intensity that they can draw a map and create a story inside. It is so wonderful that they can do something like that with just their brains.

They have things as well, that nobody from our society would even dream of. They have food that makes your mouth feel good and pieces of writing that bring the joy and the pain and every other emotion. They have plays and costumes and laughter and colour, they have beauty and the have passion.

From our society, this place seems barbaric and awful; we experience so much more pain than us but at the same time they have so much joy and from these emotions they create things so beautiful I cannot describe them. They imagine things about other places in so much intensity that they can draw a map and create a story inside. It is so wonderful that they can do something like that with just their brains.

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Write a letter back home explaining what Earth is like.
The Dante Alighieri Society (Italian: Società Dante Alighieri) is a society that promotes the Italian culture and language around the world. It was formed in Italy in July 1889. The society was named after Dante Alighieri (1265 - 1321), a pre-Renaissance poet from Florence and the author of The Divine Comedy. Dante is considered the father of the Italian language.

On 19th and 20th of November, our Year 7/8 Chinese Classes had their Chinese cultural excursion in the city. They enjoyed various Chinese cultural activities and enjoyed a delicious dumpling and noodle lunch in a Chinese Restaurant.

Societa Dante Alighieri
Original Poetry Competition

In Term 3, the Year 7S Italian class participated in the Societa Dante Alighieri Original Poetry Competition. In this competition we were given topic themes and we had to choose one we were going to write about. A handful of other schools applied for this competition but Brunswick Secondary College was one of the very few public schools who entered. I wrote a poem called Paesaggio della Liberta (Landscape of Freedom), and surprisingly I won second place in the Year 7 non-Italian section of the competition. I didn’t expect to win the award so I was proud of myself. My family and I had to go to Melbourne University where I collected an award and listened to other peoples’ poems as well as learning a little bit about the competition and who Dante Alighieri was. Even though some people may think that listening to poetry for a whole evening may not be that exciting, I was really proud to represent the school at the venue.

Stephanie Vita 9S

I was invited to participate in the finals of the Dante Alighieri recitation competition, as one of the few students from a public school. After a long, nerve-racking wait, I finally had my chance to present my poem, Il Drago. I just missed out on getting into the third round! Afterwards, I had the pleasure of enjoying Lygon Street’s Italian culinary delights!

Sasha Gillies-Lekakis 9S

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Sasha Gillies-Lekakis 9S
The BSC community was very pleased and proud when the Victorian International School Student Awards Year 12 Global Citizenship Award (2013) was awarded to our ex-student, Rashi Singh.

I’m very thankful to everyone who [has] supported me – my parents, my teachers, my principal, my friends. I’m not only Nepalese now…. I believe now I’m a Nepalese Victorian!

Rashi Singh (Year 12 - 2013)

And the formalities didn’t stop there! Each year an International Student Forum is held to bring together overseas students and local students in a bid to develop more cohesive ties between the students, in every part of school life. This year, four of our students attended and one particular student, Gary Mao, was selected to present the Forum initiatives to Mr Richard Bolt, Secretary of DEECD, Dr Sonia Sharp, Deputy Secretary of ECSEG and Ms Sue Christophers, Executive Director of IED.

Each student representative presented an issue and possible solutions then we had long discussion about how we can help international students feel more like Victoria is their second home.

Gary Mao

Throughout the year, six new International Students joined Brunswick Secondary after having studied 20 weeks of Intensive English. It’s not unusual for new students to feel nervous and overwhelmed on the first day of a new school, so we welcomed them all with an informal morning tea. They were introduced to staff from their year levels and reassured that many people were on hand to help them settle in at BSC. International students participated across in many BSC activities this year and represented the school at many events:

- Senior students were treated to an informative Student Smart Education Expo held at the State Library which outlined many details of tertiary courses for them to consider as International Students. The students found the information very helpful and it led to a seminar held at school which gave further information about specific course requirements for the next phase of their studies.
- Kyle Tran joined the cast of High School Musical and performed wonderfully as an “earthworm enthusiast” (among other roles), Diya Ahuja bravely taught students the key steps in a Bollywood Dancing class, and then went on to win the Rising Star Award for her exciting performance at the Brunswick Performing Arts Evening. She did an amazing job of making her culture proud.

Gary Mao and Peng He were elected to represent Brunswick Secondary College in a student led Parliamentary forum (Schools State Constitutional Convention) which debated whether Australia was in a budget crisis. The event was held in the formal Victorian Parliament and was attended by over 50 Victorian students. Both Peng and Gary enjoyed it so much they have decided to apply for the National Convention to be held in the Old Parliament House in Canberra next year. Good luck!

Ki Yeon Kim and Anne Siciliano were invited to an ‘Evening of Korean Culture’ hosted by Consulate General of the Republic of Korea. The evening was very special as it was an opportunity for many Korean war veterans (now living in Australia) to be acknowledged and thanked for their great service to their country.

Finally, Kyle Tran was the ‘Host with the Most’ when the 2015 Year 7 students visited BSC in October. Ki Yeon Kim, Christina Yang, Emily Pfain and Silkie Zhang made a spectacular impact on the audience with their entertaining Fan Dance routine replete in beautiful costumes – special thanks to Ms Eastwood for her support with this event.

Yes – internationally speaking it’s been a great year! We look forward to the opportunity to continue to celebrate our increasingly culturally-diverse community in 2015.

Anne Siciliano
International Students Coordinator

The International Student Program has been involved with some interesting activities throughout 2014 and has welcomed many new students along the way. The annual International Student Welcome opened the year in the prestigious surrounds of Government House, and our International Student Captain Shabeeh Haider Raza was present on the student’s behalf: to represent the school at the venue.

Shabeeh Haider Raza
International Student Captain

Stephanie Vita

The Government House breakfast was a new and very educating experience for me. I found the opportunity to be amongst one of the selected international students present there for the welcome to be quite exciting as well as honourable. Furthermore, the speeches from Governor Chernov and Minister Dixon allowed me to understand the important position of international students in Victoria … The speech from Ms Candice Chang, who (like us) was once an international student, was very inspirational and motivating… I consider it an honour to be invited to such an amazing and important event.

Shabeeh Haider Raza
International Student Captain

Anne Siciliano
International Students Coordinator

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Maths Games Day
The Year 8 Statewide Mathematics Games Day was held at Penleigh & Essendon Grammar School. Congratulations to the following students that represented Brunswick Secondary College.
• Seanne Castelo 8S
• Raied Chaudhry 8W
• Alice Osornprasoph 8S
• Declan Ramage 8B
• Alice Tai 8S
• Robin Uh 8W
• Vincent Vuong 8B
• Rachel Wang 8S

Australian Mathematics Competition
This year we saw a large number of BSC students participate in the Australian Mathematics Competition. The AMC has become the largest single event on the Australian education calendar and is run by the Australian Mathematics Trust. All of our students represented us with their best efforts and a good proportion of them received outstanding results.
Special Congratulations to Keanu Hamza (7B) who received the Prudence Award for the highest number of consecutive correct answers.
Congratulations also to the following students that received High Distinction, Distinction and Credit awards.

High Distinction
Zachary Joan 7S
Andrew Zheng 7S

Distinction
Priyashi Jayaweera 7S
Keanu Hamza 7B
Benjamin Kierig 7S
Eric Seychiel 7S
Benjamin La 7S
Michael Rapp 7S
Alice Tai 8S
Ben Freeman 8S
Rachel Wang 8S
Alex Miller 8S
Robin Uh 8W
Elizabeth Chen 8S
Savannah Joan 9S
Henry Jackson 9S
Jeremy Chen 9S

Credit
Kim Vo 7S
Baran Ceylan 7S
Alexander Patoulidis 7K
Jesse Xue 7S
Joanne Nicola 7S
Jesse Doherty 7S
Salamur Ahmad 7S
Mia Wales 7S
Luca Couchman-Oggens 7S
Harith Rutherford 7S
Gian Toro 7S
Angus Ross 7S
Amata Rush 8W
Lewis Stefos 8W
Thomas Johnston 8S
Daniel Westaway 8S
Kiri MacIntyre 8W
Rafail Akan 8S
Maddison Potter 8W
William Moir 8S
Aaron Pezzas 8S
Alice Osornprasoph 8S
Emma Barnes 8W
Rufferty Carroll 8S
Hesham Elbahrawi 8S
Lauren Jebocan 8U
Sophie Gehrmann 8S
Albert Rolfe 8U
Maddie Boyd-Wellings 8S
Joe Winkler 8S
Jeremy Maffescioni 9S
Kim On 9S
Melissa Shaw 9S
Ocilia Gu 9S
Jessie Ford 9S
Holly Payne 9S
Ben Silke 9S
Tor Bak 9S
Benjamin Amez 10S
Daniel Jones 10S
Toby Miller 10S
Hayden Anglie 10S
Adam Methem 10S

Work experience opens a student’s mind to the world of work, improves their communication skills and helps them to identify what aspects they like or don’t like about a job. By the end of the work experience week, our Year 10 students begin to relax and become more confident individuals as they get to know their co-workers, understand the workplace a little better, accomplish tasks and learn new skills.
Interschool Sport and Sports Carnivals at BSC

It has been a big year at BSC in terms of Interschool Sport and sporting events. We have had the Years 7, 8, 9 & 10 students participate and compete at the Swimming, Cross-Country and Big Day Out carnivals with all of these being both highly competitive and enjoyable day outs. The bell was rung proudly by some lucky house teams and watched in envy by others.

The Swimming carnival was held on the 25th FEB at Coburg Olympic Pool. The weather was hot - and the events even hotter - as students from Lan Se (blue), Cagar (green), Oro (gold) and Abyad (white) fought it out in the swimming and novelty events. Oro took home the glory, closely followed by Abyad. Oro has continued their dominance in the pool with another Brunswick Bell victory.

The Cross-Country carnival was held at Princess Park on the 22nd May. It was a pleasant day out and the weather was kind to us. The 3km course proved challenging to some and a breeze to others as many students competed to gain points for their house teams. Well done to Abyad who rang the Brunswick Bell proudly and loudly.

After the Athletics was cancelled early this year due to poor weather, students and staff ventured across to Princess Park for the replacement event, ‘Big Day Out’, on the 18th September. With blustery and challenging conditions staff and students did a great job ensuring that activities were contested for points towards house teams.

The 100m dash proved a crowd favourite with many potential ‘Brunswick Bolts’ dashing to victory. Well done to Cagar who claimed the Brunswick Bell.

Overall a great year for all those staff and students involved in the Brunswick Sports Carnivals. Looking forward to big and exciting things for 2015!
**7W Farewells a Pharaoh:**
In Year 7 Humanities we studied the ancient past, focusing upon Ancient Egypt - and what better way to learn about Ancient Egypt than by mummifying our own (clay) mummy - Fabio the Pharaoh? Our small but powerful clay leader became our way in which to learn the process of mummification (in a very hands on and very gross way). Fabio had a big day. He was bathed, oiled, salted, and bandaged. He had his lungs (mandarin slices), liver (prune), intestines (spaghetti), and stomach (tofu) removed, and his brain (an egg) smashed (or perhaps scrambled) and then removed. All the students played a role in the process, from prayer readers to body part removers, and some students even shared heartfelt and hilarious improvised eulogies. It was a great experience and the students really demonstrated their learning in a practical and fun way. Great work 7W, Fabio would be proud!

*Ben Ewart, Teacher*

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**Year 11 History Incursions**
The Year 11 history class had two incursions this year. The first was from the Vietnam Veterans Education Team, who taught the class about what it was like to be a soldier in Vietnam as well as Australia’s reasons for being there, and what it was like when the veterans came home. The second was a visit from Jean McLean, founder of the anti-conscription protest group Save Our Sons. Both of these visits were extremely informative and entertaining.

*Alex Pierce* Teacher

**Year 9 - Geography: Fieldwork in the Dandenong Ranges**
On Thursday 28th August, the classes of 9U, 9W and 9B had the privilege of going to visit the beautiful Dandenong Ranges. This amazing opportunity was going to help us develop fieldwork skills. As we left Melbourne, our bus was surrounded by fog so thick you couldn’t see the car in front of you. Up in the Dandenongs, there was a blazing blue sky! Part of our assessment was analysing the biomes around us, and studying sustainability.

During the excursion we were able to explore the park and observe the different fauna and flora of the Dandenong environment. It was such a good experience. The sights were just stunning and the weather was great, which had a huge impact on our day.

*Rosie Guglielmino 9U* and *Taylor Duggan 9U*

It was a beautiful and educational experience for everyone.

*Isa Desira 9U*

The Dandenong excursion was an educational experience whilst being very tiring. We learnt a lot about our natural environment and species of plants and animals. I enjoyed not falling off the cliff.

*Megan Coyle 9U*

The part I enjoyed the most was seeing students from the city being so in awe of their natural surroundings. It was a novel experience for them to be outside and surrounded by looming trees, kookaburras and cockatoos. Some had never been to the bush before.

*I was again floored when students produced such thorough projects on this topic, and can clearly see the value of including real experiences and excursions in assessment where possible.*

*Grace McCulloch Teacher*

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**Year 7 - Geography:**

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*Grace McCulloch Teacher*
This year Art and Design technology students have been busy creating a huge array of beautiful objects and images. At Year 7, Art students have studied portraiture, symbolism, the art elements and Indigenous Australian art and culture, as well as made their own portraits, sculptures, drawings and paintings.

In Years 8, 9 & 10, students specialised in a variety of materials through their elective subjects - producing everything from screen-printed pillow cases to hand-sawn acrylic jewellery. Along the way they toyed with the techniques taught in these classes: developing film in the darkroom, sawing and joining wood in the workshop and making precise three dimensional drawings in the VCD room.

Finally, in VCE subjects, students have taken their own creative path to develop their skills further and refine their creative styles. The works they have produced, along with hundreds of artworks from every year level, were on display throughout the school during the year - as well as showcased at the BSC 2014 Annual Art & Design Exhibition.
Media students critique, design and produce screen products across Year 8, 9, 10 and VCE. Our students’ work is regularly shown on COGS assemblies and at our very special Lahoya’s Choice Screening Awards at the end of the year. This year, the Lahoya’s Choice Screening Awards were held at the Cinema Nova in Carlton.

I have been a part of Year 9 Media class for a term now, and I honestly couldn’t think of a more productive, yet fun elective subject. When I first picked Media for one of my Year 9 electives, I was slightly hesitant and nervous because I’d never done it before. But as soon as I got in the classroom I realized that there was nothing to fear! We started off looking at what the basics of a good movie are, how films are categorized into genres, and what codes and conventions are used by the film makers to market these films into specific genres.

For the second half of this semester we have been working on making our own trailers based on the beloved film, The Lion King. The things we learned about codes and conventions earlier on in the term have aided the class into making our trailer fit a specific genre, by using things like sound, text, scene cutting and scene manipulation. I have loved being in Year 9 Media, and look forward to it for the rest of the year.

Sophie O’Connell 9S
Our Media students go on a range of excursions across the year. This Year, our Year 8 students went to the DreamWorks exhibition held at ACMI. It included storyboards, miniature models, interactive activities and documentaries about the creation of the DreamWorks films. I enjoyed looking at the miniature models of the landscapes for various films and the refined detail included. One of the most popular attractions was the Dragon Flight film. The film included a short segment depicting a bird’s-eye view of a flight over Berk (the mythical location in ‘How to Train your Dragon’) at the view of the dragon. It was quite interesting how it disorientated you as there was so much to look at from the large screen.

Albert Rolfe 8U
2014 has been a fantastic year for the instrumental music program. There have been many amazing events and opportunities throughout the year, such as the Sydney Road Street Party, primary school tours, Rock Bands Night, Chamber Concert, Clocktower Concert and the Deakin Edge performance being some of the biggest highlights. As well as the big annual events, we’ve also had plenty of performance opportunities at occasions such as the Solar Panel Launch Carnival, ANZAC Eve performances, and Royal Melbourne Hospital performance and workshops taking place in between our bigger concerts.

From my perspective as Music Captain, the year has been a hectic, but enjoyable one. The music program is improving every year and I have had many positive comments made to me about how smoothly the concerts have been running, how they have been more enjoyable and relevant to the audience, and how the concerts have been starting and finishing at the expected times.

This year the music department has grown and developed for the better. It has achieved a positive, fun, and productive attitude towards preparing for performances, learning and performing on stage.

Gus Cox Music Captain 2014
DRAMA

THE BRUNSWICK

STAR YEAR BOOK 2014
This year saw the inception of the first Performing Arts Committee; a committed and enthusiastic group of senior students who meet once a week to discuss all things performing arts. Together, we organised events such as the talent show, HSM post-production party and assisted the wonderful Performing Arts teachers. I’d like to thank and congratulate everyone involved in the PAC and wish our junior colleagues the best of luck for next year!

A highlight for me was organising and running the inaugural ‘Brunswick Stars Talent Show’. This saw over 20 students (many of whom had never performed before) take to the PAC stage and WOW us with their outstanding talents. The night was a success, with new talent discovered and the audience impressed by the various acts presented.

Another opportunity that some of our senior performing arts students were delighted (and privileged) to be part of was the filming of ‘Please Like Me’. PLM is actor/comedian Josh Thomas’ part-autobiographical, comedy/drama television show. Not only did we get to spend a whole day on set (with a nice, early start of 6am!) working with real professionals (Director, Producer, make-up artists, costume designers, stunt coordinators, audio techs and the like), but we can also proudly say we have been paid actors!

Our whole school production of High School Musical: On Stage! was a huge success! Over 5 months of hard work, our ‘production family’ tirelessly rehearsed to produce our two hour show. I witnessed changes in confidence, skill stamina and the development of camaraderie from our company of 65 students – singer/dancer/actors, musicians, marching band members, backstage crew and audio and lighting technicians. Student participation numbers doubled in comparison to last year! It is testimony that performing arts is growing at Brunswick; something which makes me very happy to see! Congratulations to the HSM Company! I could not be any more proud of their achievements and the progression they have had to develop into budding artists!

Seussical Jr, our Junior Production, was a fabulous success. The Junior Production is a great opportunity for younger students to join the performing arts program: a platform where students can hone their performance talents, gain confidence and learn valuable stage skills. Just as importantly, others can explore their interests in the many technical aspects of stage production like set design, costume, sound and backstage.

Not surprisingly, Seussical Jr identified hidden talents within the Junior School student body: we look forward to seeing many of the cast and crew participate in the whole-school production in 2015!

As the Performing Arts Captain, I will always remember the opportunities and achievements that have been made this year. It has been extremely rewarding to see each student grow, individually and as a whole cohort. Thank you Tracie Eastwood, Nick Tranter and Kathleen McGuire for being a most inspiring and dedicated performing arts team. Their work is hard work and much appreciated by us all.

As I complete my final weeks at BSC, I look back in pride knowing that each student who has been involved in the performing arts program has benefitted from their participation. Best wishes to you all and I can’t wait to see what the future holds for performing arts at Brunswick!

Larissa Li
Performing Arts Captain 2014

—

2014 has been full of positive moments for students! Some of the many highlights included:

• Year 7 and 9 students started the year off with a splash completing a unit on swimming and water safety at Brunswick Baths
• Year 7 and 8 whole year level lessons regularly produce teams that have gone on to compete at an interschool level
• Year 9 students learned some fancy dance moves to prepare them for their ‘Dance off’ formal
• Year 11 Outdoor Education and Year 9 Bush Whacked students have been hiking and camping at scenic spots all over the state completing a range of outdoor activities
• Year 8 Community Sport & Fitness
• Year 9 Lifelong Fitness, Year 9 Sports Leadership and Year 10 Fitness students have been active all year in their excursions, enjoying rock climbing sites, Pilates classes, martial arts centres and primary school sports days.
• All year, our Food Technology classes from Year 7 to 12 have been cooking up a storm in the school kitchen producing some true masterpieces.
• The whole school community was invited to be involved during ‘HPE Week’. BSC staged special activities such as Volleyball, Taekwondo, Wheelchair Basketball, a Staff vs Student soccer match and a visit from Commonwealth bronze medalist in Judo, Jake Andrewartha

BSC hosted a full field lacrosse demonstration game
• Year 11 Outdoor Education and Year 9 Bush Whacked students have been hiking and camping at scenic spots all over the state completing a range of outdoor activities
• Year 8 Community Sport & Fitness
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Health, Physical Education, Food Technology, Outdoor Education
DANCE 2014
Joining the Year 7 group was a bonding experience for me because
Nadia Cavallin Year 7 Coordinator

I have a long way since the start of the 2014 school year. Although many of you have said you were ready for secondary school, you have also said that BSC provided you with various challenges. For some the challenges were getting used to timetables and moving rooms, whilst for others it was organising yourselves in order to complete and submit homework on time. There were different challenges for different students. You are about to enter the next stage of your schooling and you will begin to consider your future and plan accordingly. As your coordinator, I am very proud of your achievements and responsiveness to undertaking challenges, problem solving and working together. Many of you have come to realise the importance of using your diaries and some of you have had a go at creating and using electronic diaries. I commend you for accessing COMPASS regularly as this has helped you to be informed of BSC events, changes in daily timetables, Newsfeeds and class expectations. I urge you to continue with hard work and your willingness to try new things as you do not know what you can achieve unless you try. I look forward to seeing you grow into responsible young adults and be the best you can be at your chosen career path.

Andre Pagano Year 7 Coordinator

This year I have enjoyed Science because it offered different learning opportunities to what was offered in primary school. I loved practical activities because I learnt how to use different science tools in the science lab to find an outcome to the experiments. My favourite experiment was ‘Crumbling Cookies’ because I analyse the quantities in the biscuit with what was written on the packet, by separating the chocolate from the biscuit and weighing the different quantities.

Elle Terzakis Year 7W

I shall always remember the images of Greatness evening because it was good to see so many experts from different areas come alive by current Year 7 students. On the night I was not me, I became another person. I was Dr Chris Brown. Other year 7 students took on the role of other great people and we all shared our learning with parents and teachers. I will always remember this because it is something so different and I have not done anything like it before.

Harvey Carroll Year 7W

This year I really enjoyed the science excursion to the zoo because we had to collect information, so we could do our graded assessment task. The more information we collected the easier it was for us to complete our graded assessment task. I enjoyed this task in particular because we were trusted by the teachers to work independently and we had freedom to discover new information on our own at the zoo.

Jessie Xu Year 7W

I will always remember the first music concert in the gym because it was good to see so many experts from different areas come alive by current Year 7 students. On the night I was not me, I became another person. I was Dr Chris Brown. Other year 7 students took on the role of other great people and we all shared our learning with parents and teachers. I will always remember this because it is something so different and I have not done anything like it before.

Iqbal Samuri Year 7S

This year I have enjoyed interschool sport because it was fun to work with kids I do not usually work with as this helps to develop friendship groups. One of my favourite interschool sports events is volleyball because I played with other girls I had not met before and now I am friends with the girls I met.

Imogen Williams Year 7K

This year I have enjoyed the school COGS sessions because the activities have been fun and we learn from them. We did different types of activities such as games where we could use our energy, Peer support also conducted outdoor activities and which was heaps of fun. I enjoyed the session on applying for jobs because this made me think about my future and what I might want to do.

Harry Nguyen Year 7K

I will always remember how easy it has been to interact with new people and make new friends because everyone is going through the same situation. For example I started the year in a class with no one I knew and in the course of a few days I quickly made friends with people. I realised that everyone was going through the same thing.

Jack Sutton Year 7R
In November, Year 8 Girl’s Hockey team competed in the School Sport Victoria state finals. We had three games for the day, playing Warrnambool first, then Maribyrnong and finally Trinity Lutheran College. We lost our first game 4-1, and again lost to Maribyrnong 5-1, but in our final game the girls put in a great effort showing great improvement and we won 4-3. The girls have come a long way this year and on behalf of all our coaches, I would like to say I am very proud of these girls, and thank them for all the effort each member has put into the team.

Meg Vincent 8U

We took approximately 70 Year 8 students to Portsea Camp for two days of beach activities and adventure challenges. The students were a pleasure from start to finish, encouraging each other to go higher and faster at every opportunity, chipping in when a job needed doing and setting an example for the primary school we shared the camp with. They were gracious and supportive and a laugh-a-minute.

The staff and I thoroughly enjoyed a few nights overlooking the bay with a big bunch of Year 8 students!

Oki Gardner
Year 8 Co-ordinator
This year has been an exciting and busy time for our Year 9 cohort with many events, excursions, camps and engaging activities which has made for a fantastic journey throughout 2014. Whole school events such as the Swimming Carnival and the Brunswick Big Day Out (replacement Athletics Carnival) were a great way for students to participate in a range of competitive and non-competitive events as well as get in the ‘team spirit’, through supporting their House teams. Many of our students were involved in the High School Musical School production and the Clocktower musical event, where hard work certainly paid off - both events were a great success!

In COGS sessions we have been fortunate enough to have a number of guest speakers including the Brunswick Police, Mia Klitsas (co-founder and Director of Moxie Pads for Pads Campaign) and a range of professionals invited to speak to students about careers during our My Life Careers Unit in Term 3.

In addition, we celebrated student success in a range of subjects and extra-curricular activities throughout the year. There were lots of highlights from our core and elective subjects, including a day of fun in the Dandenong Ranges excursion, Bushwhacked Camps, and City Life excursions to Eureka Tower and Melbourne Central, just to name a few. Overall it was a privilege working with this fantastic group of young people who have grown into young adults during the year, and I can confidently say that the 2014 Year 9 cohort are ready to take on the challenges of the senior school. Congratulations on a great year!

Sarah Meads
Year 9 Coordinator

2014 has been full of surprises! I have had so many opportunities to expand on my knowledge and experience within a wide range of activities and areas. One of the highlights of the year has been High School Musical. Not only did I participate in this exciting co-curricular, but I was also lucky enough to be cast as a principal. Everyone who was involved had heaps of fun and I made heaps of new friends. I have had the chance to improve my skills in the performing arts area and have also learned many new things about the theatre. Of course, the most important thing of all was the heaps of fun and built up my confidence. It was a delight to be part of High School Musical and I would gladly do it again.

Sasha Gilles-Lekakis

My favorite things during the school year were the three City Life excursions we went on in first term. For the first one we went on a race around Melbourne where we got to meet new people and see the different attractions of Melbourne. We also got to visit the Eureka Skydeck and go on The Edge. In our last excursion we went to a talk about the Big Issue where we experienced a firsthand account of the struggles that a homeless person may endure and how the Big Issue is helping these people begin a new stage in their lives. For the end of the semester we went ice skating in Docklands which was fun and allowed us to talk to people we may not necessarily talk to at school.

Overall the excursions this year in City Life have allowed me to visit and navigate my way around Melbourne, engage with different people and enjoy myself.

Sofia Evans

The Bushwhacked program has given me and a lot of students numerous opportunities to better our understanding, knowledge and appreciation for the environment, environmental issues and the experience of the outdoors. Along with this we have been working towards our bronze Duke of Edinburgh award. In order to achieve this we have completed set hours of a community service, a skill and a physical recreation, which we organised ourselves. We also did a lot of school-run activities that contributed to our award. For example, we learnt how to use a Trangia stove and we also went out to teach primary school students about the environment and different ways to help improve it - organised by Greening Australia. Overall Bushwhacked has been a great subject to be a part of. I have made new friends and shared amazing experiences, and I feel privileged to have been given the opportunity a part of Bushwhacked.

Ellie Hickland

On the 20th of October, the Year 9’s of Brunswick Secondary College gathered in the gym to participate in the end of year Gathering: the Dance-Off. The blokes were classy and the chicks were stylish as we took to the floor for our grad-ed dances - dances our P.E. teachers were to assess on. These included the Nutbush, the Macarena, the Bus Stop, the Heel and Toe Polka, and the Chicken Dance (that’s right, the Chicken Dance). The crowded gym barely held all the students of our year level and so while more people kept rolling in, the floor became a little crowded and bumpy, to say the least. However the dances still seemed to flow smoothly, and everyone enjoyed themselves a little more than they might have imagined that they would. Afterwards, the fun began, with food and drinks being served and DJ Harry Wilkinson cracking out the tunes for the rest of the time. It was ‘selfies’ galore, of course, and even the shyest of us took to the dance floor to show off their moves.

I think that, despite the mixed lead-up to the night, everyone had a fantastic time, including myself. I think there is no doubt we will be able to look back on this night in years to come, and remember it as an amazing experience and a beautiful memory.

Alessandro Rizzo
2014 has been a time of excitement and new beginnings for the Year 10 students as they entered the senior school at BSC. Year 10 has been an important stepping stone in the growth of students as individuals.

The year presented many opportunities for each and every student to step up and take ownership of their education. Many students did just this, participating in a range of programs across the year. Some of the many programs students took part in included Work Experience, Sport Carnivals, Subject Selections and the Early Start VCAL program.

It was fantastic to see these students develop a strong sense of responsibility and, most importantly, make significant choices about their own future.

As Year 10 Coordinator, and on behalf of the Year 10 teachers and wider school community, I would like to congratulate the Year 10 students on their achievements throughout 2014. Each and every one of you has learned and matured over this past year.

Best wishes for your chosen pathways in 2015.

Christopher Tipping
Year 10 Coordinator.
THE BRUNSWICK

When the year began for this group of students, as with most groups moving their senior years, the sense that ‘the end is near’ was really starting to permeate the minds of the students. For many students this was both exciting and daunting. It has been wonderful getting to know the students as individuals, finding out their various interests, abilities and ambitions for the future.

It has been an interesting and exciting year, watching students begin to plan for their future through their selected pathways. This has been the first year the school has run two VCAL groups, an indication that students are thinking seriously about what will best suit their learning style and future goals.

None of this could be achieved without the help from classroom teachers, Catherine Jones (Careers Counsellor) Andrea Faubel (VCAL Co-ordinator) and Cathie Cowcher (VET Program Coordinator).

As a year level, this group of students have been passionate and active in a wide range of school and extra curricular activities. Early in the year the entire year level journeyed out to Caulfield Racecourse to attend the Careers Expo.

This activity provided students the opportunity to seek out information about the options open to them in the future.

Throughout the year the sporting teams were always popular and students would clamour to join a team – I sometimes thought it was a way of avoiding classes - but that would just make me seem suspicious!

It has been particularly interesting to watch the development of students who are passionate about and engaged in the activities offered by the Dance, Drama and Media staff. These areas have become a popular way for students to demonstrate another side to their personality. Often their classroom teachers are given the opportunity to reassess the student they have sitting in their class and see them in a new way.

It has also been a busy year for me but I have been impressed with the way students have shifted from being adolescents to young adults, more thoughtful in their treatment of each other and mature in their approach to learning. As they head into their final year of secondary school they will reassess their place in the school and make decisions about their future that may impact them for many years to come.

Lorraine Lockhart
Year 11 Co-ordinator

Year 11 was a big step up from year 10 in many aspects, there was more work to complete, SAC’s, homework to name a few. The thing I enjoyed most about year 11 was the expeditions we did for Outdoor Ed. I didn’t enjoy the fact that if you were absent you missed a lot more than in year 10, as well as the amount of work, it was manageable but I had less free time than I used to have.

Owen ‘Big Rizz’ Kittelty
11U

Adjusting to VCE was challenging due to a stark increase in workload. However, while year 11 was far from easy, the cohort really came together as a group and made the experience surprisingly enjoyable. Year 12 is currently looming and while a significant amount of stress is predicted to go hand in hand with it, I believe that everyone is eager to begin our final year of education as once it is complete an enormous amount of new possibilities will arise.

Luke Johnstone
11R

I found the drastic shift from year 10 to year 11 challenging, however once I got into the flow of it, it became quite enjoyable. Also I was able to make a massively wider group of friendships, as I was not restricted to just SEAL classes, and was able to socialise with other students with similar passions as me.

In year 12 I look forward to getting to know my teachers better, and being able to work closely with them to help me achieve the best I can in year 12.

Celeste Biancofiore
11S